

1986

The Establishment of Sequenced Skills in Language Arts, Reading, and Mathematics for Grades K Through 6 of the Hoopeston-East Lynn Public Schools

Chalmers E. Flint

Eastern Illinois University

This research is a product of the graduate program in [Educational Administration](#) at Eastern Illinois University. [Find out more](#) about the program.

Recommended Citation

Flint, Chalmers E., "The Establishment of Sequenced Skills in Language Arts, Reading, and Mathematics for Grades K Through 6 of the Hoopeston-East Lynn Public Schools" (1986). *Masters Theses*. 2652.
<https://thekeep.eiu.edu/theses/2652>

This is brought to you for free and open access by the Student Theses & Publications at The Keep. It has been accepted for inclusion in Masters Theses by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

THESIS REPRODUCTION CERTIFICATE

TO: Graduate Degree Candidates who have written formal theses.

SUBJECT: Permission to reproduce theses.

The University Library is receiving a number of requests from other institutions asking permission to reproduce dissertations for inclusion in their library holdings. Although no copyright laws are involved, we feel that professional courtesy demands that permission be obtained from the author before we allow theses to be copied.

Please sign one of the following statements:

Booth Library of Eastern Illinois University has my permission to lend my thesis to a reputable college or university for the purpose of copying it for inclusion in that institution's library or research holdings.

Dec. 8 1986

Date

[Redacted Signature]

Author

I respectfully request Booth Library of Eastern Illinois University not allow my thesis be reproduced because _____

Date

Author

THE ESTABLISHMENT OF SEQUENCED SKILLS
IN LANGUAGE ARTS, READING, AND MATHEMATICS
FOR
GR DES K TRHOUGH 6 OF THE HOOPSTON-EAST LYNN PUBLIC SCHOOLS

(TITLE)

BY

Chalmers E. Flint

FIELD STUDY

~~XXXXXX~~

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE DEGREE OF

Specialist in Educational Administration

IN THE GRADUATE SCHOOL, EASTERN ILLINOIS UNIVERSITY
CHARLESTON, ILLINOIS

1986

YEAR

I HEREBY RECOMMEND THIS THESIS BE ACCEPTED AS FULFILLING
THIS PART OF THE GRADUATE DEGREE CITED ABOVE

12-15-86
DATE

ADVISER

Dec 15, 1986
DATE

DEPARTMENT HEAD

**THE ESTABLISHMENT OF SEQUENCED SKILLS
IN LANGUAGE ARTS, READING, AND MATHEMATICS
FOR
GRADES K THROUGH 6 OF THE HOOPESTON-EAST LYNN PUBLIC SCHOOLS**

BY

CHALMERS E. FLINT

B. S. WESTERN ILLINOIS UNIVERSITY, 1974

M. S. WESTERN ILLINOIS UNIVERSITY, 1976

ABSTRACT OF A FIELD STUDY

**Submitted in partial fulfillment of the requirements
for the degree of specialist in Education Administration
in the Graduate School, Eastern Illinois University
Charleston, Illinois**

1986

Abstract

Statement of Purpose

The purpose of this field study was to establish a list of sequenced skills for grades kindergarten through six for language arts, reading, and mathematics. Furthermore, a need existed for the evaluation of student/classroom progression in the mastery of skills. Therefore, this study consisted of the following two tasks: (1) Development of a list of sequenced skills which are to be utilized in conjunction with objectives that are located within the textbook of each subject area. (2) Development of a record keeping process to monitor students' academic progress of skills mastered within language arts, reading, and mathematics from grade level to grade level.

Procedure

A scope and sequence chart was instrumental in the development of the established list of skills in each subject area. The publishing company for that subject area furnished the scope and sequence chart. For example, the language arts scope and sequence chart was furnished by the Macmillan Publishing Company. The reading scope and sequence chart was furnished by the Houghton Mifflin Publishing Company. The scope and sequence chart for Math-

ematics was furnished by the Laidlaw Publishing Company. The skills for each subject area were duplicated in the same order as they were listed on the scope and sequence chart for that subject. However, each document was developed to serve a specific purpose.

Results

This study produced four separate documents:

1. Teacher-Master Guide Sheet
2. Priority-Skills Sheet
3. Student-Skills Sheet
4. Teacher-Classroom Skills Sheet

Two of these documents, The Teacher-Master Guide Sheet and the Priority-Skills Sheet, will be used to designate the order in which skills should be mastered at each grade level. The other two documents, Student-Skills Sheet and the Teacher-Classroom Skills Sheet, will be instrumental in evaluating student academic progress, in the mastery of skills.

Teacher-Master Guide Sheet: This guide sheet was designed to make available to each teacher a list of all sequential skills in each subject area. This master guide will list all skills in a sequential manner for the following subjects: language arts, reading, and mathematics. This

guide will list all skills separately by subject area starting with kindergarten and completing through the sixth grade. The Teacher-Master Guide Sheet should be kept with the teacher's lesson plan book.

Priority Skills Sheet: The purpose of this skills sheet was to prioritize all of the skills in each subject area. Each skill will be designated as one, two, or three. A number "one" skill will be a skill that has been mandated by the state of Illinois to be mastered by students. Skill "two" will be a skill that the teachers in the Hoopeston-East Lynn Elementary buildings feel is a basic need to further education. The number "three" skill will be a publishing company designated grade level skill but an advanced skill as determined by the teachers in the elementary program at Hoopeston-East Lynn. This skill sheet has all of the sequential skills listed for each subject area mentioned above starting with kindergarten through the sixth grade. Each teacher should indicate his/her priority of those skills taught each week for each subject area and return that information to the building principal weekly.

Student-Skills Sheet: The student sheet was initiated to verify student mastery of each skill as it was tested and

the student passed the test at an eighty per cent level or better. The Student-Skills Sheet should be under control of the teacher and held in a file folder at the teacher's desk. This will enable the teacher the opportunity of verifying by dating each skill as it is mastered by a student. This skill sheet will be available to the next teacher the following year, as this skill sheet should be passed along in the student's temporary folder at the end of each year.

Teacher-Classroom Skills Sheet: The purpose of the classroom skills sheet is to evaluate class progress and to allow students a chance to evaluate their progress as compared to their classmates. This classroom skills sheet should be placed in the classroom where it is accessible to all students. This skills sheet could be verified by the teacher or the student as each skill is mastered. The classroom skills sheet should be destroyed at the end of the school year.

TABLE OF CONTENTS

CHAPTER	PAGE
I INTRODUCTION	1
Background of the problem.....	1
Statement of the problem.....	4
Delimitations.....	5
Operational Definitions.....	6
II RATIONALE AND RELATED LITERATURE.....	7
III THE ESTABLISHMENT OF SEQUENCED SKILLS IN LANGUAGE ARTS, READING, AND MATHEMATICS..	10
IV SUMMARY AND RECOMMENDATIONS.....	16
Summary.....	16
Recommendations.....	18
REFERENCES.....	21
APPENDIX A TEACHER-MASTER GUIDE SHEET.....	22
Language Arts K-6	
APPENDIX B TEACHER-MASTER GUIDE SHEET.....	28
Reading K-6	
APPENDIX C TEACHER-MASTER GUIDE SHEET.....	34
Mathematics K-6	
APPENDIX D PRIORITY-SKILLS SHEET.....	42
Language Arts K-6	
APPENDIX E PRIORITY-SKILLS SHEET.....	48
Reading K-6	
APPENDIX F PRIORITY-SKILLS SHEET.....	54
Mathematics K-6	
APPENDIX G STUDENT-SKILLS SHEET.....	62
Language Arts K-6	
APPENDIX H STUDENT-SKILLS SHEET.....	98
Reading K-6	

	PAGE
APPENDIX I STUDENT-SKILLS SHEET.....	134
Mathematics K-6	
APPENDIX J TEACHER-CLASSROOM SKILLS SHEET.....	184
with GRID-SHEET	
Language Arts K-6	
APPENDIX K TEACHER-CLASSROOM SKILLS SHEET.....	191
with GRID-SHEET	
Reading K-6	
APPENDIX L TEACHER-CLASSROOM SKILLS SHEET.....	198
with GRID SHEET	
Mathematics K-6	

Chapter I

INTRODUCTION

Background of the Problem

It is the opinion of the researcher that some of the elementary students attending the Hoopeston-East Lynn School District are not being taught all of the necessary basic skills in language arts, which includes reading, and mathematics. Results on the student achievement tests have shown that some of the students have not mastered some of the basics in the three subject areas mentioned above. (At Hoopeston-East Lynn language arts and reading are treated as separate subjects.)

The researcher (principal of John Greer Elementary school), as an evaluator of teacher instruction and lesson plans, has found that teachers do not always teach all of the subject matter in these three areas. It has been found during evaluations that teachers sometimes teach the same skill or context in two different subject matter areas. For example, language arts (which is a separate subject area from reading) has library reference skills for students to master, as does the reading program. It was found by the evaluator (researcher) that some teachers taught library reference skills in both subject areas. This may have not have been the most efficient use of instructional time.

In some cases teachers spend more time teaching in a subject area of their interest or teaching to the "average" learner. Based on the researcher's observation, some teachers did not utilize the textbook in a systematic fashion because of their interest, knowledge, or what they perceived to be their responsibilities to this subject area. The researcher has evaluated lesson plans by teachers that move from the front of the textbook to the middle of the textbook on a weekly basis for no apparent reason other than the teacher's preference. Weigand and Troyer (1971) believe that this phenomenon is due to the absence of specific written learning objectives (list of skills). This is supported by their observation that, "It is the lack of written specific objectives [list of skills] unit wide that allows the teacher to lead the student in a hit and miss path through their educational journey (p. 44).

The researcher has been a principal in each of the three elementary buildings in the Hoopeston-East Lynn School District for a total of eight years. During this length of time he has heard numerous complaints from teachers over the years that demonstrate a concern for the lack of learning objectives (list of sequenced skills) in language arts, reading, and mathematics, at the elementary level.

It is the researchers perception that the lack of communication among teachers at various grade levels increased when the school district changed from neighborhood

schools to grade centers commencing with the 1981-82 school year. When Hoopeston-East Lynn District had neighborhood schools, most teachers had daily communication with the teachers of the previous grade level. As neighborhood schools, each building housed kindergarten through the sixth grade. Thus, teachers had an opportunity to communicate daily with teachers at each level, kindergarten through sixth grade.

When the school district changed to grade centers (where all of the students at one grade level are housed in the same building), the teachers at grades five, three and one lost their daily contact with those teachers at the lower grade level. For instance, grades five and six are housed in the John Greer Building; therefore, the fifth grade teachers lost daily contact with the fourth grade teachers. Likewise, grades three and four are housed in the Honeywell Building and the third grade teachers lost daily contact with the second grade teachers. The Maple Grade School Building houses the first and second grades; as a result the first grade teachers lost daily contact with the kindergarten teachers. (Commencing with the 1986-87 school year there were no kindergarten students housed in the Maple School Building.)

Statement of the Problem

Based on researcher's administrative experience in the Hoopeston-East Lynn School District there was a need to establish a list of sequenced skills for grades kindergarten through sixth for language arts, reading, and mathematics. Furthermore, a need existed for the evaluation of student classroom progression in the mastery of skills. Therefore, this study will: (1) Develop a list of sequenced skills which are to be utilized in conjunction with objectives which are located within the textbook of each subject area. (2) Develop a record keeping process to monitor student/classroom progress of skills mastered within language arts, reading and mathematics from grade level to grade level with grades kindergarten through sixth.

The lack of record keeping, the difference in student learning rate, and a teacher's preference for the subject area to be taught throughout the year, creates a "hit and miss" fashion of teaching a curriculum. When the researcher assisted in combined building meetings of the three elementary buildings it was verified by the teachers that all of the teachers did start in the front of the textbook at the beginning of the year so they could review. No teacher knew, however, at what place in the textbook of language arts, reading, and mathematics the teacher of the

previous year had stopped.

When given a master list of all objectives [list of skills] for language arts, reading, and mathematics the teacher can emphasize each skill/objective without wasting classroom time and thereby enhance the teaching of those skills/objectives. With the proper sequencing of those skills, the teacher can have the potential of maximizing the learning process as well as making sure each student starts where he/she finished in the language arts, reading, and mathematics text from the previous year. According to Brandt (1983), "Establishing goals [skills to objectives] is an important and necessary step because there are many desirable things students should learn--more than schools have time to teach" (p. 40). It is the researcher's opinion that a prioritized list of skills which lead to objectives within the textbook of language arts, reading, and mathematics would be a helpful time saving device for the teachers.

The Delimitations

This project will not cover grades seven through twelve but will only cover grades kindergarten through six and in the subjects of language arts, reading, and mathematics which are mandated by the state. (It was recommended by the previous superintendent of the Hoopeston-East Lynn School District that the researcher's project encompass only the

elementary grades of the district.)

Operational Definitions

For the purpose of this study, the following operational definitions are offered:

Sequenced Skills: The teaching of a basic skill before the teaching of a more advanced step of that skill or a more advanced skill in a subject area.

Mastery: A student would pass a test for each skill at an eighty per cent level or better.

Record Keeping: A set of records which designate sequenced skills for language arts, reading, and mathematics as well as the grade level each skill should be mastered. Also, a set of records which reflect the date each skill was mastered by a student.

Learning Outcomes: Mastered skills/objectives in language arts, reading, and mathematics which are a result of the teaching process.

CHAPTER II

RATIONALE AND RELATED LITERATURE

The need to identify sequenced skills in each subject area is twofold: (1) the state has mandated learning outcomes in language arts, reading, and mathematics; and (2) sequenced skills leading to objectives create a more effective instructional program.

The state has required each school district to establish learning objectives with learning outcomes that are consistent with the primary purposes of schooling and which meet or exceed the goals established by the State Board of Education. (The Educational Package of 1985. Unpublished manuscript, 1985. Available from the Illinois State Board of Education, 100 N. First Street, Springfield Illinois.) The three subject areas which have been required to have learning outcomes are reading (by the end of the 1987-88 academic school year) mathematics (by the of the 1988-89 school year) and language arts (by the end of the 1989-90 academic school year. (Educational Reform bills, 1985, Senate Bill No. 730 and House Bill 1050.)

While it may be possible for some students to learn without building a repertoire through the learning of basic skills in each subject, it would seem to be much easier to learn the basic skills before advancing to the more difficult skills in a subject. For example, it would be

extremely difficult to work division problems before mastering the multiplication tables. In other words, the students may have difficulty acquiring skills in a subject area in mathematics by studying in chapter three and then skipping on to chapter six, which did not follow any logical sequence of learning from chapter three. As England (1983) stated, "District-wide curricula are common and in spite of opinions to the contrary, have many arguments in their favor . . . students need consistency" (p. 135).

Consistency in the curriculum would be aided by a well-planned set of sequenced skills from which the teachers and administrators can work to produce the desired results. Three reasons for instructional skills being useful are: (1) organizing the student's own efforts and activities for accomplishments of instructional intents, (2) evaluating or assessing the success of the instruction, and (3) designing of the instructional content. However, a list of skills in and of themselves does not make a perfect educational program for the student as Welgand and Troyer (1971) indicated by the following statement, "Instructors simply function in a fog of their own making unless they know what they want their students to accomplish as a result of their instructions" (p. 5).

If students are not encouraged to master each skill in a sequenced manner as they advance the objectives may be worthless. As each skill leading to an objective is

mastered, the student is ready to progress to the next skill. Therefore, if a student does not learn or master the previous skill it would make it difficult to learn a more advanced skill in that sequence of skills.

As a result of the need to master sequential skills, in the researcher's opinion, an effective program should involve performance objectives. Welgand and Troyer (1983) indicates, "The performance objective differs from the traditional objective in that it is a statement clearly indicating how well a student must perform a given action (behavior) under a particular condition" (p. 44). How well a student should perform each skill before trying to learn a more advanced skill was decided, at a combined meeting of the elementary teachers in the Hoopeston-East Lynn School District, to be set at an eighty per cent level before the student should try to learn a more advanced skill.

In summary, it would be beneficial for the Hoopeston-East Lynn School District to establish a list of skills which would designate the grade level each skill should be taught in language arts, reading, and mathematics and a set of records which can reflect the date a student masters each skill.

CHAPTER III

THE ESTABLISHMENT OF SEQUENCED SKILLS IN LANGUAGE ARTS, READING, AND MATHEMATICS

In the establishing of sequenced skills this study produced four separate documents:

1. Teacher-Master Guide Sheet
2. Priority-Skills Sheet
3. Student-Skills Sheet
4. Teacher-Classroom Skills Sheet

Each of these documents are presented in the appendix.

The basis of this chapter will be on describing how each of these documents were developed and and their specific instructional value. Two of these documents, the Teacher-Master Guide Sheet and the Priority-Skills Sheet, will be used to designate the order in which skills should be mastered at each grade level. The other two documents, Students-Skills Sheet and the Teacher-Classroom Skills Sheet, will be instrumental in evaluating student academic progress in the mastery of skills.

The development of the Teacher-Master Guide Sheet, Priority-Skills Sheet, Student-Skills Sheet, and the Teacher-Classroom Skills Sheet were produced through the use of a scope and sequence chart. The publishing company for that

subject area furnished the scope and sequence chart. For example, the language arts scope and sequence chart was furnished by the Macmillan Publishing Company. The reading scope and sequence chart was furnished by the Houghton Mifflin Publishing Company. The scope and sequence chart for mathematics was furnished by the Laidlaw Publishing Company. The skills for each subject area were duplicated in the same order as they were listed on the scope and sequence chart for that subject. However, each document was developed to serve a specific purpose.

Teacher-Master Guide Sheet: This guide sheet was designed to make available to each teacher a list of all sequential skills in each subject area. This master guide will list all skills in a sequential manner, and separately, for language arts, reading, and mathematics. This guide will list all skills, separately by subject area, starting with kindergarten and completing through the sixth grade. The Teacher-Master Guide Sheet should be kept with the teacher's lesson plan book.

It was designed to list all of the skills on the left hand side of the page. Each grade level, kindergarten through the sixth grade, will be listed on the right hand side of the page. On the right hand side of the chart an asterisk will designate at what grade level each skill

should be mastered by the student, as recommended by the publishing company. However, because of the differences in priorities of each of these skills as mandated by the state of Illinois, teacher recommended and grade level designated by publishing companies a Priority-Skills Sheet was created.

Priority-Skills Sheet: The purpose of this skills sheet was to prioritize all of the skills in each subject area. Each skill will be designated as one, two, or three. A number "one" skill will be a skill that has been mandated by the State of Illinois to be mastered by students. Skill "two" will be a skill that the teachers in the Hoopeston-East Lynn Elementary buildings feel is a basic need to further education. The number "three" skill will be a publishing company designated grade level skill but an advanced skill as determined by the teachers in the elementary program at Hoopeston-East Lynn. This skill sheet has all of the sequential skills listed for each subject area mentioned above, starting with kindergarten through the sixth grade. Each teacher should indicate his/her priority of those skills taught each week for each subject area and return that page of skills to the building principal weekly. A monthly meeting of the staff and the principal to finalize the priority of each skill in each subject area should be only necessary the first year.

All of the skills are listed on the left hand side of the page for each subject area. On the right hand side of each page opposite each skill are three boxes in which to rate each skill. The state mandated skills should be designated as soon as the state makes them available to the school district. The state mandated skills should be rated as a priority "one". The teacher recommended skills should be prioritized as a "two" and turned in to the office Friday of every week. Each skill not mandated or teacher recommended but designated by the publishing company to be mastered at that grade level should be prioritized as "three" rating. As a result of prioritizing each skill in each subject area to accommodate state mandated skills, teacher recommended skills, and publishing company designated grade level skills a Student-Skills Sheet was created to evaluate student progress in the mastery of subject area skills.

Student-Skills Sheet: The student sheet was initiated to verify student mastery of each skill as it was tested and the student passed the test at an eighty per cent level or better. The Student-Skills Sheet should be under control of the teacher and held in a file folder at the teacher's desk. This will enable the teacher the opportunity of verifying by dating, mastery of each skill by student. The Student-Skills Sheet should be placed in the student's temporary

folder at the end of the school year. This skill sheet will be available to the next teacher the following year, as the skill sheet should be passed along in the student's temporary folder at the end of the year.

The Student-Skills Sheet has the skills listed on the left hand side of the page. On the right hand side of the page is a place for the month, day, and year for verification of each skill. The grade level is posted in the top left hand corner of the page. Asterisks located to the left of the skills will designate the skills to be mastered at that grade level. The evaluation of student skill mastery is important to student progress; however, to evaluate class progress a Teacher-Classroom Skills Sheet was created.

Teacher-Classroom Skills Sheet: The purpose of the classroom skills sheet is to evaluate class progress and to allow students a chance to evaluate their progress as compared to their classmates. This classroom skills sheet should be placed in the classroom where it accessible to all students. This skills sheet could be verified by the teacher or the student as each skill is mastered. This classroom skills sheet should be destroyed at the end of the school year.

The Teacher-Classroom Skills Sheet has each of the skills listed sequentially for each subject area. Numbers

are located to the left of each skill. These numbers are to be correlated with the student's number in the grade book of that subject. As a student masters a skill that corresponding number should be checked on the Teacher-Classroom Skills Sheet for that subject area. To account for any number of students per class a Grid-Sheet was designed. This Grid-Sheet is available for each subject area and can be found in the appendix at the end of the Teacher-Classroom Skills Sheet for each subject area.

CHAPTER IV

SUMMARY AND RECOMMENDATIONS

Summary

Lists of sequential skills in language arts, reading, and mathematics were established in order to create a more effective teaching curriculum. Scope and sequence charts were used to create four documents: Teacher-Master Guide Sheet, Priority-Skills Sheet, Student-Skills Sheet, and the Teacher-Classroom Skills Sheet. Two of these four documents, the Teacher-Master Guide Sheet and the Priority-Skills Sheet, will be used to designate the order in which skills for each subject area should be mastered. The other two documents, the Student-Skills Sheet and the Teacher-Classroom Skills Sheet, will be used to evaluate student and classroom progress in the mastery of skills in each subject area.

The first of these four documents, the Teacher-Master Guide Sheet, will designate the skills to be mastered at each grade level in each of the three subject areas. Even though the skills are listed sequentially, a Priority-Skills Sheet was created to designate the skills which were state mandated, teacher recommended, and publishing company grade level designated.

The state mandated skills should be mastered first,

the teacher recommended skills should be mastered second, and the publishing company grade level designated skills should be mastered after skills "one" and "two". A skill could carry more than one priority. As a result of the monthly meetings of the staff and the principal, a skill will be treated according to its highest priority to which it has been assigned.

The Student-Skills Sheet was created to verify student mastery of skills "one", "two", and "three". A student should not try to master skill "two" or "three" until he/she has mastered all skills listed as priority "one". Then skills "two" should be mastered. Finally, skills "three" should be mastered. The Student-Skills Sheet was designed to verify student progress. As a student shows mastery of a skill, through testing at an eighty per cent level or better, the Student-Skills Sheet should be dated. If a teacher would have a need in comparing student mastery of skills or evaluating classroom mastery of skills, then a Teacher-Classroom Skills Sheet is available.

A student will be identified on the Teacher-Classroom Skills Sheet by a corresponding number in the grade book for that student in that subject area. As a student masters a skill it should be verified on this set of skills sheets. There is a Grid-Sheet which can be adapted for any number of

students in a classroom, if necessary. There is a Grid-Sheet for each subject area available at the end of the Teacher-Classroom Skills Sheet for each subject (See appendix: J, K, and L).

The Teacher-Classroom Skills Sheet should be dated for each student as they master each skill. Each of the students will be accounted for on this set of skill sheets.

Recommendations

The researcher has three areas of concerns to be addressed when implementing any new projects in a building. Past experience has proven time span, entry level, and the role of the principal are important to successful implementation of a project at the building level.

School improvement takes time and hard work. Experience suggests that anyone attempting to make more than a minor change should plan on three to five years for implementation. The full implementation of a project requires a long-range, sustained effort.

Too often, we want a quick fix. We believe a two-hour inservice session will solve our problems. Solutions should be easy, painless, and cheap. However, that's not the way it is. School improvement takes time and hard work.

The second area of concern is the entry level; therefore, if your district does not see a problem with the

sequential order of the subject skills in language arts, reading, and mathematics, it may not be beneficial to implement this project. Finally, the leadership role is very important when implementing a new project.

It is suggested by the researcher that the principal project a positive attitude when implementing a new project for its best success. It was found that very few of the projects in which the principal displayed unfavorable attitudes were projects successfully implemented. The principal needs to show commitment to the concept and vision of the project at the outset. He should notify teachers well in advance of the after-school meeting and its purpose, have the room and equipment ready, and to be on hand to learn and assist. It is also recommended, that with the implementation you start with one subject area only.

It has been required by the State of Illinois to start with the reading program for the academic school year 1987-88, mathematics by the end of the 1988-89 academic school year, and language arts by the end of the 1989-90 academic school year.

Implementation is the process of actually following through with a project. The continual monitoring and evaluating of the activities is as important as completing what you start. Additional considerations to the above three

areas of concerns are:

1. The mastery of state mandated skills should be used as a guide for student promotion or retention. Each district could set a percentage of State mandated skills to be mastered before a student could be promoted. If the student did not master the percentage of State mandated skills set by the district, then a remediation plan could be implemented. If the remediation did not improve student performance to meet the district criteria then retention of the student would be required.
2. Every district should consider implementing the three sets of sequential skills for their district.
3. This program should be adapted to the computer for efficiency.

REFERENCES

- Brandt, R. S. (1983). Applied strategies for curriculum decisions. Englewood Cliffs, NJ: Association of Supervision Curriculum Development.
- Brookover, W. B. (1980). Measuring and attaining the goals of education. Englewood Cliffs, NJ: Association of Supervision Curriculum Development.
- Bruce, J. B. (1978). Selecting learning experiences: Linking theory and practice. Englewood Cliffs, NJ: Association of Supervision Curriculum Development.
- Christensen, D. J. (1978). Curriculum leaders: Improving their influence. Washington, DC: Association of Supervision Curriculum Development.
- Educational Reform Bills. (1985). Package of Educational Reform Bills; enacted by State of Illinois General Assembly July 18, 1985. Signed into law by Governor Thompson.
- England, F. W. (1983). Fundamental curriculum decisions. Englewood Cliffs, NJ: Association of Supervision Curriculum Development.
- Knoll, M. K. (1984). Elementary principal survival: How to design a successful elementary curriculum. Englewood Cliffs, NJ: Prentice-Hall.
- Lieberman, A., & Miller, L. (1984). Teachers, their world and their work: Implications for school improvement. Alexandria, VA: Association of Supervision Curriculum Development.
- Runnels, J. (1983). Administrator's Guide. Geneva, IL: Houghton Mifflin.
- Squires, D. A., Huitt, W. G., & Segars, J. K. (1984). Effective schools and classrooms: A research-based perspective. Alexandria, VA: Association of Supervision Curriculum Development.
- Weigand, J. E., Troyer, D. L. (1971). Developing teacher competencies: Formulating performance objectives. Englewood Cliffs, NJ: Prentice-Hall.

APPENDIX A
TEACHER-MASTER GUIDE SHEET
Language Arts K-6

TEACHER-MASTER GUIDE SHEET
LANGUAGE ARTS

ROOM NUMBER _____

Page 1 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

	K	1	2	3	4	5	6
GRAMMAR/SENTENCE							
Declarative sentence	*	*	*	*	*	*	*
Interrogative sentence	*	*	*	*	*	*	*
Exclamatory sentence				*	*	*	*
Imperative sentence					*	*	*
Interjections						*	*
Subject parts			*	*	*	*	*
Predicate parts				*	*	*	*
Simple subjects				*	*	*	*
Compound subjects				*	*	*	*
Simple predicates				*	*	*	*
Compound predicates				*	*	*	*
Predicate nouns				*	*	*	*
Predicate adjectives					*	*	*
Direct objects						*	*
Simple sentence	*	*	*	*	*	*	*
Compound sentence					*	*	*
Complex sentence						*	*
GRAMMAR/NOUNS							
Singular nouns		*	*	*	*	*	*
Plural nouns		*	*	*	*	*	*
Common nouns		*	*	*	*	*	*
Proper nouns		*	*	*	*	*	*
Possessive nouns				*	*	*	*
GRAMMAR/VERBS							
Action verbs		*	*	*	*	*	*
Helping verbs				*	*	*	*
Linking verbs				*	*	*	*
Present tense		*	*	*	*	*	*
Past tense		*	*	*	*	*	*
Future tense			*	*	*	*	*
Present perfect tense			*	*	*	*	*
Present progressive tenses				*	*	*	*
Past progressive tenses					*	*	*
Principal parts of verbs						*	*
Transitive verbs						*	*
Intransitive verbs						*	*
GRAMMAR/PROUNOUNS							
Subject pronouns		*	*	*	*	*	*
Possessive pronouns			*	*	*	*	*
Object pronouns				*	*	*	*
Demonstrative pronouns					*	*	*
GRAMMAR/ADJECTIVES							
Comparative forms	*	*	*	*	*	*	*
Superlative forms	*	*	*	*	*	*	*
Predicate adjectives				*	*	*	*
Demonstrative words					*	*	*
Participles as adjectives						*	*
GRAMMAR/ADVERBS							
Comparative					*	*	*
Superlative					*	*	*
Intensifiers						*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET

LANGUAGE ARTS

Page 2 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

GRAMMAR/CONJUNCTIONS	K	1	2	3	4	5	6
Coordinating conjunction					*	*	*
Subordinating conjunction					*	*	*
GRAMMAR USAGE/USING VERBS							
Agreement with simple subject	*	*	*	*	*	*	*
Agreement with compound subject					*	*	*
Irregular verbs					*	*	*
GRAMMAR USAGE/USING PRONOUNS							
Subject pronouns	*	*	*	*	*	*	*
Possessive pronouns					*	*	*
Object pronouns						*	*
Agreement with antecedents					*	*	*
Demonstrative words							*
GRAMMAR USAGE/USING ADJECTIVES							
Comparative forms		*	*	*	*	*	*
Superlative forms		*	*	*	*	*	*
GRAMMAR USAGE/USING ADVERBS							
Comparative forms					*	*	*
Superlative forms					*	*	*
GRAMMAR USAGE/NEGATIVES							
Avoiding double negatives							*
GRAMMAR MECHANICS/CAPITALIZATION							
First word of a sentence		*	*	*	*	*	*
Proper nouns and titles		*	*	*	*	*	*
Abbreviations			*	*	*	*	*
Outlines					*	*	*
Adjectives							*
LANG. SKILLS/PUNCTUATION							
Period declarative and imperative sentences		*	*	*	*	*	*
Period after an abbreviation			*	*	*	*	*
Question mark		*	*	*	*	*	*
Comma to separate city and state		*	*	*	*	*	*
Comma for day, month, year.			*	*	*	*	*
Comma after greeting and closing			*	*	*	*	*
Comma in a series					*	*	*
Comma in compound sentences					*	*	*
Comma after direct address					*	*	*
Comma after interrupter					*	*	*
Apostrophe in contractions		*	*	*	*	*	*
Apostrophe with possessive form				*	*	*	*
Quotation marks				*	*	*	*
Colon				*	*	*	*
SPELLING/NOUNS							
Plurals with s, es as endings		*	*	*	*	*	*
Changing y to i				*	*	*	*
Changing f to v					*	*	*
SPELLING/VERBS							
Present tense with s, es endings		*	*	*	*	*	*
Past tense with ad endings		*	*	*	*	*	*
Changing y to i				*	*	*	*
Dropping final e				*	*	*	*
Doubling final consonant				*	*	*	*
Contractions		*	*	*	*	*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET LANGUAGE ARTS

Page 3 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

	K	1	2	3	4	5	6
SPELLING/ADJECTIVES							
Comparative superlative with er and est.		*	*	*	*	*	*
Changing y to i					*	*	*
Double final consonant				*	*	*	*
SPELLING/ADVERBS							
Comparative & superlative forms er and est.						*	*
Adding ly					*	*	*
Changing y to i					*	*	*
VOCABULARY							
Compound words				*	*	*	*
Synonyms & antonyms		*	*	*	*	*	*
Homographs/homophones			*	*	*	*	*
Abbreviations			*	*	*	*	*
Contractions		*	*	*	*	*	*
Prefixes & suffixes			*	*	*	*	*
Words with multiple meanings			*	*	*	*	*
Meanings of words in context				*	*	*	*
STUDY & REFERENCE/PARTS OF A BOOK							
Table of contents, title page			*	*	*	*	*
Index			*	*	*	*	*
STUDY & REFERENCE/THE DICTIONARY							
Alphabetical order/guide words			*	*	*	*	*
Entry words definition/examples			*	*	*	*	*
Pronunciation				*	*	*	*
Syllabication				*	*	*	*
Parts of a speech/words origins				*	*	*	*
STUDY REFERENCE/OTHER REFERENCE							
Encyclopedia			*	*	*	*	*
Thesaurus				*	*	*	*
Atlas/almanac			*	*	*	*	*
Periodicals			*	*	*	*	*
Nonprint media			*	*	*	*	*
STUDY REFERENCE/THE LIBRARY							
Organization			*	*	*	*	*
Card catalog/periodical index			*	*	*	*	*
STUDY REFERENCE/RESEARCH-ORGANIZATION							
Alphabetizing		*	*	*	*	*	*
Classifying		*	*	*	*	*	*
Following directions	*	*	*	*	*	*	*
Graphs, tables, maps		*	*	*	*	*	*
Surveys		*	*	*	*	*	*
Interviewing		*	*	*	*	*	*
Notetaking		*	*	*	*	*	*
Outlining		*	*	*	*	*	*
Summarizing		*	*	*	*	*	*
Study-test taking skills		*	*	*	*	*	*
STUDY REFERENCE/LISTENING							
Purpose for listening	*	*	*	*	*	*	*
Directions	*	*	*	*	*	*	*
Main idea and details	*	*	*	*	*	*	*
Fact and opinion	*	*	*	*	*	*	*
Telephone messages	*	*	*	*	*	*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET

LANGUAGE ARTS

Page 4 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

STUDY REFERENCE/SPEAKING	K	1	2	3	4	5	6
Discussions							
Telephone Conversations				*			
Introductions				*			
Oral reports				*	*	*	*
Levels of usage	*	*	*	*	*	*	*
Interviews			*	*	*	*	*
Surveys			*	*	*	*	*
COMPOSITION/WRITING SENTENCES							
Completing sentences		*	*	*	*	*	*
Simple/expanding sentences		*	*	*	*	*	*
Adding descriptive words		*	*	*	*	*	*
Compound subject/parallel					*	*	*
Compound predicates						*	*
Compound sentences					*	*	*
Complex sentences							
COMPOSITION/WRITING PARAGRAPHS							
Topic sentence			*	*	*	*	*
Detail sentence			*	*	*	*	*
Time-order	*	*	*	*	*	*	*
Sequence paragraph	*	*	*	*	*	*	*
COMPOSITION/WRITING PARAGRAPHS							
Descriptive paragraphs				*	*	*	*
Factual paragraphs					*	*	*
Opinion paragraphs						*	*
Summary paragraphs						*	*
COMPOSITION/WRITING LETTERS							
Invitations		*	*	*	*		
Thank-you letter		*	*	*			
Postcards			*	*	*	*	*
Friendly letters			*	*	*	*	*
Envelopes		*	*	*	*	*	*
Business letters					*	*	
EXPOSITORY WRITING/REPORTS							
Book reports			*	*	*	*	*
One-paragraph reports				*	*		
Two-paragraph reports					*	*	*
Three-paragraph reports							*
Research reports							
WRITING OTHER FORMS/NARRATIVE							
Stories				*	*	*	*
Narratives				*	*	*	*
Conversations				*	*	*	*
Dialogue				*	*	*	
News articles					*	*	
Editorials					*	*	
COMPOSITION/EDITING							
How to edit your work				*	*	*	*
Editing paragraphs				*	*	*	*
Editing letters				*	*	*	*
Editing reports				*	*	*	*
Editing other forms				*	*	*	*

APPENDIX B
TEACHER-MASTER GUIDE SHEET
Reading K-6

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET READING

Page 1 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

	K	1	2	3	4	5	6
DECODING							
Words unfamiliar in form							
Using context to predict missing word	*						
Discriminating letter forms	*	*					
Capital letters	*						
Lower case letters	*						
Learning letter names	*						
Distinguishing consonant & vowel letters		*					
Associating consonant letters with the beginning sounds they represent	*	*					
Learning beginning sound & letter	*						
Understanding a beginning consonant letter represents a sound	*						
Distinguishing beginning consonant sounds	*	*					
Letter sound association	*						
Decoding printed words in spoken contexts	*						
Printed words are representations of spoken words	*						
Decode a word that is not a high-frequency word	*						
Decode a word that is a high-frequency	*						
Decoding printed words in printed context	*	*	*	*	*	*	*
Decode a printed word		*	*				
Associations for digraphs such as ch, sh, th, ck, and kn		*	*				
Consonants in final position		*	*				
Beginning consonant clusters		*	*	*			
Ending consonant clusters		*					
Contraction		*	*	*			
Letters such as s, ing, ed, or er may be added to a base word		*	*	*			
Letter (s) s or es		*	*				
Apostrophe and a following s			*				
Ed or ing inflection		*	*	*			
Final e		*	*	*			
Changing y to i		*	*	*			
Base word		*					
Short vowel and long vowel sound		*	*	*			
Vowel pair may represent single sound		*	*	*			
C and G may represent more than one sound		*	*	*			
Compound word		*	*	*			
Vowel and consonant combination		*	*				
Abbreviation			*	*			
Syllable			*	*			
Suffix			*	*			
Prefix			*	*			
Recognize a base word		*	*	*	*	*	*
Generalizations		*	*	*	*	*	*
Words unfamiliar in form and in pronunciation							
Learning to use alphabetical		*	*	*			
Group words by beginning letter		*	*				
List words in alphabetical order		*					
A word never before heard		*	*	*			
Glossary or dictionary		*	*	*			
Entry words			*	*	*		
Guide words			*	*	*	*	
Pronunciation of an unfamiliar word			*	*	*	*	*
Pronunciation key			*	*			

TEACHER-MASTER GUIDE SHEET READING

ROOM NUMBER _____

Page 2 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

	K	1	2	3	4	5	6
DECODING CONTINUED							
Syllabic divisions			*	*			
Stressed syllables			*	*	*	*	*
Recognizing homographs			*	*	*	*	*
COMPREHENSION							
Getting word meanings							
Using context	*	*	*	*	*	*	*
Picture context	*						
Multiple meanings		*	*	*			
Context clues		*	*	*			
Unfamiliar meaning		*	*	*	*	*	*
Appositions				*	*	*	*
Using a dictionary or a glossary to get meaning				*	*	*	*
One meaning				*			
Two or more meanings				*	*	*	*
Two or more entry words					*	*	*
Abbreviations							*
Using morphemic composition				*	*	*	*
Compound words				*	*	*	
Common prefixes				*	*	*	*
Common suffixes				*	*	*	*
Getting meanings of phrases and special expressions							
Idiom					*	*	*
Simile					*	*	*
Interpreting simile					*	*	*
Simile vs. comparison					*	*	*
Metaphor					*	*	*
Interpreting a metaphor					*		
Personification						*	*
Denotative & connotative words							*
Getting meanings from syntactic and rhetorical relationships							
Referents for pronouns		*	*	*	*	*	*
Referents for adverbs		*	*	*	*	*	*
Appositional constructions							
Recognizing and interpreting clue words						*	*
Earlier							*
Because and as a result						*	*
Getting meaning from comparison and contrast				*	*	*	*
Comparison				*			
Contrast				*			
Synonyms				*			
Antonyms				*			
Using punctuation marks and type graphical variations as meaning aids							
End punctuation	*	*	*	*	*	*	*
Period	*	*	*	*			
Question mark	*	*	*	*			
Exclamation mark	*	*	*	*			
Commas	*	*	*	*	*	*	*
Name of a person	*	*	*	*	*	*	*
Direct quotes	*	*	*	*	*	*	*
Three or more items	*	*	*	*	*	*	*
Set off nouns or noun phrases	*	*	*	*	*	*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET READING

Page 3 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

	K	1	2	3	4	5	6
DECODING CONTINUED							
Colons			*	*	*	*	*
Set of a definition			*	*	*	*	*
Semicolons				*	*	*	*
Dashes			*	*	*	*	*
Points of ellipses			*	*	*	*	*
Parentheses			*	*	*	*	*
Quotation marks			*	*	*	*	*
Italics				*	*	*	*
Boldface type						*	*
Underscoring			*	*	*	*	*
Capital letters			*	*	*	*	*
Apostrophes			*	*	*	*	*
Contracted form			*	*	*	*	*
Singular or plural possession				*	*	*	*
COMPREHENSION APPLICATION							
Following directions			*	*	*	*	*
One-two-three steps sequence			*	*	*	*	*
Multi-step			*	*	*	*	*
Clue words						*	*
Cautionary and key words						*	*
Skimming						*	*
Rechecking						*	*
Noting and remembering important details						*	*
Answering questions of details			*	*	*	*	*
Important vs. unimportant			*	*	*	*	*
Scanning						*	*
Outline						*	*
SORRR method						*	*
Noting correct sequence						*	*
Answering questions about sequence			*				
Numbering sequence			*	*			
Clues to sequence of events				*	*	*	*
Identifying topic and main idea					*	*	*
Details that support the main idea				*	*	*	*
Drawing conclusions and making inferences					*	*	*
Clue words			*				
Predicting outcomes			*				
Oral passages			*				
Stated information/Implied information			*	*			
Recognizing cause-effect relationships			*	*			
Clue words and phrases			*	*	*	*	*
Visualizing			*	*	*	*	*
Words to make mental pictures					*	*	*
Solving story problems in mathematics						*	*
RRPCC method						*	*
Categorizing						*	*
Words grouped according to one or more categories			*				
LITERARY SKILLS							
Types of literature				*	*	*	*
Distinguishing between fiction and nonfiction				*	*	*	*
Distinguishing between fantasy and realism				*	*	*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET

READING

Page 4 of 5 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

LITERARY SKILLS CONTINUED	K	1	2	3	4	5	6
Recognizing different types of fiction				*	*	*	*
Recognizing realistic fiction				*	*	*	*
Recognize fantasy					*	*	*
Recognize folktale				*	*	*	*
Recognize fable					*	*	*
Recognize myth					*	*	*
Recognize legend				*	*	*	*
Understand tall tale					*	*	*
Recognizing fairy tale				*	*	*	*
Recognizing historical fiction					*	*	*
Understand science fiction						*	*
Recognize biographical fiction						*	*
Recognize narrative						*	*
Recognize different types of nonfiction				*	*	*	*
Recognize narrative as true events						*	*
Recognize expository writing						*	*
Understanding autobiography						*	*
Understanding biography						*	*
Understand fictionalized biography				*	*	*	*
Understand personal narrative					*	*	*
Recognizing play form				*	*	*	*
Understanding play vs. story				*	*	*	*
Understand how lines should be read				*	*	*	*
Understanding narrator				*	*	*	*
Recognizing poetry				*	*	*	*
Recognize various poetic forms				*	*	*	*
Understanding poetry has rhythm					*	*	*
Understanding poetry as expression					*	*	*
Recognizing different types of poetry						*	*
Recognizing narrative						*	*
Understand lyric poem						*	*
Recognize Haiku					*	*	*
Understand limerick					*	*	*
Recognize concrete poetry						*	*
Story elements						*	*
Recognize & understand the term characters				*	*	*	*
Understand the term setting				*	*	*	*
Understand the plot				*	*	*	*
Recognize the theme					*	*	*
Writing styles and devices						*	*
Recognizing narrative and dialogue				*	*	*	*
Recognize and appreciate use of language				*	*	*	*
Understand sensory words				*	*	*	*
Understand precise language				*	*	*	*
Understand colorful language				*	*	*	*
Recognize nonliteral language				*	*	*	*
Recognize alliteration					*	*	*
Recognize archaic language					*	*	*
Recognize dialect				*	*	*	*
Recognize jargon				*	*	*	*
Recognize sarcasm				*	*	*	*

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asarika show the grade level each skill should be mastered.

LITERARY SKILLS CONTINUED	K	1	2	3	4	5	6
Recognize & appreciate use of language continued							
Recognize irony							*
Recognize symbolism							*
Recognize informal language							*
Recognize exaggeration							*
Recognize humor, puns				*	*	*	*
Recognizing writing techniques				*	*	*	*
Recognize first person							*
Recognize third person							*
Biographies-third							*
Autobiographies first							*
Understand flashback							*
Understand foreshadowing							*
Recognize repetition					*	*	*
REFERENCE AND STUDY							
Evaluating information							
Distinguishing between fact and opinion						*	*
Learning words and phrases as think or probably						*	
Recognizing fact is verifiable						*	
Recognizing opinion as if it were not a fact						*	
Learning sentence may contain fact and opinion							*
Understanding fact may not be true							*
Recognizing bias in reading							*
Recognizing biased writing to evaluate to objective							*
Learning use of emotional words and phrases							*
Recognizing limited facts							*
Evaluating statements of opinion							*
recognizing valuable opinions							*
Recognizing and evaluating assumptions							*
Understanding assumptions may or may not be true							*
Recognize various propaganda techniques							*
Recognize bandwagon technique							*
Recognize testimonial							*
Recognize transfer technique							*
Understand reptition							*
Recognize emotional words							*
Recognize name calling							*
Recognize faulty cause and effect							*
Organizing information for retention/reporting							
Outlining as an aid to retention					*	*	*
Learning SORRR method					*	*	*
Learning survey					*	*	*
Learning question					*	*	*
Read					*	*	*
Learning to recite					*	*	*
Learning to review					*	*	*
Learning to prepare for a test					*	*	*
Learning to make notes in research reading					*	*	*
Organizing one's notes					*	*	*
Making an outline from notes					*	*	*
Summarizing one's findings					*	*	*

APPENDIX C
TEACHER-MASTER GUIDE SHEET
Mathematics K-6

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET MATHEMATICS

Page 1 of 7 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

WHOLE NUMBERS	K	1	2	3	4	5	6
Divisibility rule				*	*		
Even and odd			*	*	*	*	*
Place value		*	*	*	*	*	*
Place value and money	*						
Reading & writing numerals	*	*	*	*	*	*	*
Comparing numbers	*	*	*	*	*	*	*
Comparing sets	*	*					
Roman numerals							*
Rounding				*	*	*	*
Factors of					*	*	*
Prime & composite					*	*	*
Cross products						*	*
Exponents						*	*
Greatest common factor					*	*	*
Common multiples					*	*	*
Least common multiple					*	*	*
On a number line				*	*	*	*
Multiples of			*	*	*	*	*
Expanded notation			*	*	*	*	*
Grouping symbols				*	*	*	*
Ordinals fifth	*						
Ordinals thru 9		*					
Ordinals thru 10			*				
Ordinals				*			
Grouping symbols				*			
Order through				*			
Skip counting			*	*			
Numbers and numerals 0-10	*	*	*	*			
Identifying/writing number words			*	*			
ADDITION OF WHOLE NUMBERS							
Readiness	*	*	*	*			
Using one more than	*	*	*	*			
Finding sums thru 5	*	*	*	*	*	*	*
Basic facts			*	*	*	*	*
2-digit				*	*	*	*
3-digit				*	*	*	*
4-digit				*	*	*	*
Larger numbers				*	*	*	*
Solving rebus problems	*	*	*	*	*	*	*
Estimating sums		*	*	*	*	*	*
On a number line (Readiness)	*	*	*	*	*	*	*
With more than two addends		*	*	*	*	*	*
Multiples of 10		*	*	*	*	*	*
100			*	*	*	*	*
1000			*	*	*	*	*
Two digit numbers (with renaming)	*	*	*	*	*	*	*
Two digit numbers (with no renaming)	*	*	*	*	*	*	*
Three digit (with renaming)		*	*	*	*	*	*
Three digit (no renaming)		*	*	*	*	*	*
Inverse operations		*	*	*	*	*	*
Commutative property	*	*	*	*	*	*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET MATHEMATICS

Page 2 of 7 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

	K	1	2	3	4	5	6
Associative property	*	*	*	*	*	*	*
Distributive property							*
Solving word problems		*	*	*	*	*	*
Solving equations							*
Solving money problems		*					
Addition table				*	*		
Grouping symbols				*	*	*	*
SUBTRACTION OF WHOLE NUMBERS							
Readiness	*						
Using one less than	*	*					
Subtracting from 5 or less	*						
Solving rebus problems	*	*					
Finding differences		*	*	*	*	*	*
Basic facts			*	*	*	*	*
Facts thru 5		*					
Facts thru 10		*					
On a number line		*	*				
Multiples of 10		*	*	*			
100				*	*	*	
1000				*	*	*	*
Two digit numbers (no renaming)		*	*	*	*		
Two digit numbers (with renaming)			*	*	*		
Three digit numbers (no renaming)			*	*	*		
Three digit numbers (with renaming)			*	*	*		
Four digit numbers (no renaming)			*	*	*		
Four digit numbers (with renaming)			*	*	*		
Facts thru 14		*					
Facts thru 18		*					
Inverse operations		*	*	*	*	*	*
Solving word problems		*	*	*	*	*	*
Solving money problems		*					
Solving equations							*
Larger numbers				*	*	*	*
Checking				*	*	*	*
Estimating differences				*	*	*	*
MULTIPLICATION OF WHOLE NUMBERS							
Finding products			*	*	*	*	*
Multiples of 5			*	*	*	*	*
Multiples of 10			*	*	*	*	*
Multiples of 100			*	*	*	*	*
Multiples of 1000			*	*	*	*	*
2 digit by 1 digit			*	*	*	*	*
3 digit by 1 digit			*	*	*	*	*
4 digit by 1 digit			*	*	*	*	*
2 digit by 2 digit			*	*	*	*	*
3 digit by 2 digit			*	*	*	*	*
3 digit by 3 digit			*	*	*	*	*
More than two factors			*	*	*	*	*
4 digit by 1 digit			*	*	*	*	*
4 digit by 2 digit			*	*	*	*	*
4 digit by 3 digit			*	*	*	*	*
More than two factors			*	*	*	*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET MATHEMATICS

Page 3 of 7 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	K	1	2	3	4	5	6
Readiness			*	*	*		
Basic factors				*	*	*	*
Basic facts				*	*	*	*
Solving problems			*				
Repeated addition				*			
Property of 1				*	*		
Property of 0				*	*		
Associative property				*	*	*	*
Commutative property			*	*	*	*	*
Inverse operations				*	*	*	*
Tables				*			
Solving word problems				*			
Multiplication table					*		
On a number line					*		
Solving equations							*
Estimating products					*	*	*
Solving word problems					*	*	*
DIVISION OF WHOLE NUMBERS							
Finding quotients				*	*	*	*
Basic facts				*	*	*	*
2 digit by 1 digit			*				
3 digit by 1 digit				*			
3 digit by 1 digit (remainders)				*			
4 digit by 1 digit				*			
4 digit by 1 digit (remainders)				*			
3 digit by 2 digit				*			
Multiple of 10				*	*		
Estimating quotients					*	*	*
Inverse operations					*	*	*
Finding averages					*	*	*
Checking division					*	*	*
Divisibility rule						*	
1 digit divisors (no remainders)					*	*	
1 digit divisors (with remainders)					*	*	
2 digit divisors						*	
3 digit by 2 digit					*	*	
4 digit by 2 digit						*	
Grouping symbols							*
5 digit by 3 digit						*	
Zero in division						*	
FRACTIONS							
Readiness	*						
Meaning		*					
One-half		*	*	*	*		
One-third		*	*	*	*		
One-fourth		*	*	*	*		
Two-fourths		*					
Two-thirds		*					
Three-fourths		*					
Comparing		*	*	*	*	*	*
On a number line							*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET MATHEMATICS

Page 4 of 7 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

FRACTIONS CONTINUED	K	1	2	3	4	5	6
Tenths			*				
Naming				*	*	*	*
Writing fractions		*	*				
Equivalent				*	*	*	*
Mixed numbers				*	*	*	*
Whole numbers				*	*	*	
Decimals				*	*	*	*
Percents						*	*
Solving word problems				*	*	*	*
Simplest form				*	*	*	*
Addition of fraction					*	*	*
With common denominator					*	*	*
With different denominator						*	*
With mixed numerals					*	*	*
Subtraction of fractions					*		
With common denominators					*	*	*
With different denominators						*	*
With mixed numerals						*	*
On a number line						*	
Division of fractions							*
Finding quotients							*
With mixed numerals							*
Solving equations							*
Solving word problems							*
Improper fractions						*	*
Least common denominator						*	*
Multiplication of fractions						*	*
Finding products						*	*
With mixed numerals						*	*
Reciprocals							*
Solving equations							*
Solving word problems							*
ROUNDING AND ESTIMATING							
Estimating quantities		*			*		
Estimating metric measurements		*			*		
Estimating non metric measurements		*	*	*	*		
Estimating with metric units		*	*	*	*		
Estimating with non-metric units		*	*	*	*		
Area				*	*	*	
Sums				*			
Rounding whole numbers					*	*	*
Estimating whole numbers					*	*	*
Solving word problems					*	*	*
Decimals						*	*
Percent						*	*
Metric measurement						*	*
Measurement						*	*
RATIO-PROPORTION & PERCENT							
Rate					*	*	*
Ratio						*	*
Percent						*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET MATHEMATICS

Page 5 of 7 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

RATIO-PROPORTION & PERCENT CONTINUED	K	1	2	3	4	5	6
Decimals						*	*
Fractions						*	*
Of a number						*	*
Greater than 100%						*	
Estimating						*	*
Money						*	*
Change						*	*
Probability						*	*
Solving word problems						*	*
PERIMETER-AREA-VOLUME							
Readiness			*	*	*	*	*
Circumference of a circle						*	
Area				*	*	*	*
Counting square units			*	*	*	*	*
Estimating				*	*		
Formulas				*	*		
Rectangle				*	*	*	*
Right triangle						*	
Triangle						*	
Circle						*	
Irregular figures					*		
Irregular polygons				*			
Volumes				*	*	*	*
Cubic centimeter					*		
Counting cubes				*	*		
Formulas				*	*		
Rectangular solid				*	*	*	*
Surface area					*	*	
Estimating				*	*		
Solving word problems					*	*	*
MEASUREMENT-TIME-MONEY							
Comparing sizes		*	*				
Larger-largest		*	*				
Smaller-smallest		*	*				
Same size		*	*				
In order by size		*	*				
Comparing lengths		*	*				
Longer-longest		*	*				
Shorter-shortest		*	*				
In order by length		*	*				
Capacity				*	*	*	*
Weight				*	*	*	*
Area				*	*	*	*
Time to the hour			*	*			
Time to the half hour			*	*			
5 minute intervals				*			
Calendar			*	*	*	*	*
Money		*	*	*	*	*	*
Penny		*	*	*	*	*	*
Dime		*	*	*	*	*	*
Nickel		*	*	*	*	*	*

ROOM NUMBER _____

TEACHER-MASTER GUIDE SHEET MATHEMATICS

Page 6 of 7 Pages

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

	K	1	2	3	4	5	6
Money continued							
Quarter	*	*	*	*	*	*	*
Value of a set of coins					*	*	
Dollars				*	*	*	
Solving problems	*	*	*	*	*	*	*
Arbitrary units			*	*	*	*	
Metric units		*	*	*	*	*	*
Length		*	*	*	*	*	*
Capacity		*	*	*	*	*	*
Weight			*	*	*	*	*
Temperature					*	*	*
Solving word problems			*	*	*	*	*
PROBLEM SOLVING & APPLICATION			*	*	*	*	*
Steps of problem solving			*	*	*	*	*
Read			*	*	*	*	*
Plan			*	*	*	*	*
Compute			*	*	*	*	*
Answer			*	*	*	*	*
Check			*	*	*	*	*
STRATEGIES	*	*	*	*	*	*	*
Using a concrete model	*	*	*	*	*	*	*
Looking for a pattern	*	*	*	*	*	*	*
Asking questions			*	*	*	*	*
Choosing an operation		*	*	*	*	*	*
Solving a similar problem		*	*	*	*	*	*
Organizing information	*	*	*	*	*	*	*
Using probability & prediction				*	*	*	*
Logical reasoning			*	*	*	*	*
TYPES OF PROBLEMS	*	*	*	*	*	*	*
Whole numbers	*	*	*	*	*	*	*
With money	*	*	*	*	*	*	*
With time			*	*	*	*	*
Consumer & career		*	*	*	*	*	*
With measurements		*	*	*	*	*	*
With more than one operation		*	*	*	*	*	*
Problems made up by students		*	*	*	*	*	*
Problems with out computation problems			*	*	*	*	*
With fractions			*	*	*	*	*
With decimals			*	*	*	*	*
With missing information				*	*	*	*
With extra information				*	*	*	*
With calculators and computers			*	*	*	*	*
With averages				*	*	*	*
Checking for hidden assumptions			*	*	*	*	*
Working backwards			*	*	*	*	*
Making drawing				*	*	*	*
Guessing and checking		*	*	*	*	*	*
With ratios				*	*	*	*
With Proportions				*	*	*	*
With percents				*	*	*	*

ROOM NUMBER _____

This Master Guide Sheet should be attached to the teacher's lesson plan book.

Asterisks show the grade level each skill should be mastered.

41

APPENDIX D
PRIORITY-SKILLS SHEET
Language Arts K-6

PRIORITY-SKILLS SHEET LANGUAGE ARTS

ROOM NUMBER _____

Page 1 of 5 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

GRAMMAR/SENTENCE	1	2	3
Declarative sentence			
Interrogative sentence			
Exclamatory sentence			
Imperative sentence			
Interjections			
Subject parts			
Predicate parts			
Simple subjects			
Compound subjects			
Simple predicates			
Compound predicates			
Predicate nouns			
Predicate adjectives			
Direct objects			
Simple sentence			
Compound sentence			
Complex sentence			
GRAMMAR/NOUNS			
Singular nouns			
Plural nouns			
Common nouns			
Proper nouns			
Possessive nouns			
GRAMMAR/VERBS			
Action verbs			
Helping verbs			
Linking verbs			
Present tense			
Past tense			
Future tense			
Present perfect tense			
Present progressive tenses			
Past progressive tenses			
Principal parts of verbs			
Transitive verbs			
Intransitive verbs			
GRAMMAR/PROUNOUNS			
Subject pronouns			
Possessive pronouns			
Object pronouns			
Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
Comparative forms			
Superlative forms			
Predicate adjectives			
Demonstrative words			
Participles as adjectives			
GRAMMAR/ADVERBS			
Comparative			
Superlative			
Intensifiers			

PRIORITY-SKILLS SHEET LANGUAGE ARTS

ROOM NUMBER _____

Page 2 of 5 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. Monthly meeting by teachers and information to be sent to the principal's office.

	1	2	3
GRAMMAR/CONJUNCTIONS			
Coordinating conjunction			
Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
Agreement with simple subject			
Agreement with compound subject			
Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
Subject pronouns			
Possessive pronouns			
Object pronouns			
Agreement with antecedents			
Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
Comparative forms			
Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
Comparative forms			
Superlative forms			
GRAMMAR USAGE/NEGATIVES			
Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
First word of a sentence			
Proper nouns & titles			
Abbreviations			
Outlines			
Adjectives			
LANG. SKILLS/PUNCTUATION			
Period declarative and imperative sentences			
Period after an abbreviation			
Question mark			
Comma to separate city & state			
Comma for day, month, year.			
Comma after greeting & closing			
Comma in a series			
Comma in compound sentences			
Comma after direct address			
Comma after interrupter			
Apostrophe in contractions			
Apostrophe with possessive form			
Quotation marks			
Colon			
SPELLING/NOUNS			
Plurals with s, es as endings			
Changing y to i			
Changing f to v			
SPELLING/VERBS			
Present tense with s, es endings			
Past tense with ed endings			
Changing y to i			
Dropping final e			
Doubling final consonant			
Contractions			

PRIORITY-SKILLS SHEET

LANGUAGE ARTS

ROOM NUMBER _____

Page 3 of 5 Pages

CLASSROOM TEACHER**GRADE LEVEL**

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

SPELLING/ADJECTIVES

SPELLING/ADJECTIVES	1	2	3
Comparative superlative with er and est			
Changing y to i			
Double final consonant			

SPELLING/ADVERBS

SPELLING/ADVERBS				
Comparative & superlative forms er and est				
Adding ly				
Changing y to i				

VOCABULARY

<u>VOCABULARY</u>			
<u>Compound words</u>			
<u>Synonyms & antonyms</u>			
<u>Homographs/homophones</u>			
<u>Abbreviations</u>			
<u>Contractions</u>			
<u>Prefixes & suffixes</u>			
<u>Words with multiple meanings</u>			
<u>Meanings of words in context</u>			

STUDY & REFERENCE/PARTS OF A BOOK

STUDY & REFERENCE/PARTS OF A BOOK				
Table of contents, title page				
Index				

STUDY & REFERENCE/THE DICTIONARY

STUDY & REFERENCE/THE DICTIONARY			
Alphabetical order/guide words			
Entry words def/examples sentences			
Pronunciation			
Syllabication			
Parts of a speech/words origins			

STUDY REFERENCE/OTHER REFERENCE

STUDY REFERENCE/OTHER REFERENCE			
Encyclopedia			
Thesaurus			
Atlas/almanac			
Periodicals			
Nonprint media			

STUDY REFERENCE/THE LIBRARY

STUDY REFERENCE/THE LIBRARY				
Organization				
Card catalog/periodical index				

STUDY REFERENCE/RESEARCH-ORGANIZATION

STUDY REFERENCE/RESEARCH-ORGANIZATION				
Alphabetizing				
Classifying				
Following directions				
Graphs, tables, maps				
Surveys				
Interviewing				
Notetaking				
Outlining				
Summarizing				
Study-test taking skills				

STUDY REFERENCE/LISTENING

STUDY REFERENCE/LISTENING				
Purpose for listening				
Directions				
Main idea and details				
Fact and opinion				
Telephone messages				

PRIORITY-SKILLS SHEET LANGUAGE ARTS

ROOM NUMBER _____

Page 4 of 5 Pages

CLASSROOM TEACHER	GRADE LEVEL		
This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow majority of teachers at each grade level to determine the priority of each objective. Information to be sent to the principal's office.			
STUDY REFERENCE/SPEAKING	1	2	3
Discussions			
Telephone Conversations			
Introductions			
Oral reports			
Levels of usage			
Interviews			
Surveys			
COMPOSITION/WRITING SENTENCES			
Completing sentences			
Simple/expanding sentences			
Adding descriptive words			
Compound subject/parallel			
Compound predicates			
Compound sentences			
Complex sentences			
COMPOSITION/WRITING PARAGRAPHS			
Topic sentence			
Detail sentence			
Time-order			
Sequence paragraph			
COMPOSITION/WRITING PARAGRAPHS			
Descriptive paragraphs			
Factual paragraphs			
Opinion paragraphs			
Summary paragraphs			
COMPOSITION/WRITING LETTERS			
Invitations			
Thank-you letter			
Postcards			
Friendly letters			
Envelopes			
Business letters			
EXPOSITORY WRITING/REPORTS			
Book reports			
One-paragraph reports			
Two-paragraph reports			
Three-paragraph reports			
Research reports			
WRITING OTHER FORMS/NARRATIVE			
Stories			
Narratives			
Conversations			
Dialogue			
News articles			
Editorials			
COMPOSITION/EDITING			
How to edit your work			
Editing paragraphs			
Editing letters			
Editing reports			
Editing other forms			

PRIORITY-SKILLS SHEET

LANGUAGE ARTS

ROOM NUMBER _____

Page 5 of 5 Pages**CLASSROOM TEACHER****GRADE LEVEL**

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are taught; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

LITERATURE/FICTION

Picture stories/photographs

Short stories/excerpts

Fables/tall tales

LITERATURE/NONFICTION

Essays

True stories

Biography

Letters

LITERATURE/POETRY

Narrative poems

Lyric poems

LITERATURE/DRAMA

Plays

LITERATURE/NEWSPAPER

News articles

Editorials

Feature articles

Entertainment sections

Advertisements

APPENDIX E
PRIORITY-SKILLS SHEET
Reading K-6

PRIORITY-SKILLS SHEET READING

ROOM NUMBER _____

Page 1 of 5 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

DECODING	1	2	3
Words unfamiliar in form			
Using context to predict missing word			
Discriminating letter forms			
Capital letters			
Lower case letters			
Learning letter names			
Distinguishing consonant & vowel letters			
Associating consonant letters with the beginning sounds they represent			
Learning beginning sound & letter			
Understanding a beginning consonant letter represents a sound			
Distinguishing beginning consonant sounds			
Letter sound association			
Decoding printed words in spoken contexts			
Printed words are representations of spoken words			
Decode a word that is not a high-frequency word			
Decode a word that is a high-frequency			
Decoding printed words in printed context			
Decode a printed word			
Associations for digraphs such as ch, sh, th, ck, and kn			
Consonants in final position			
Beginning consonant clusters			
Ending consonant clusters			
Contraction			
Letters such as s, ing, ed, or er may be added to a base word			
Letter (s) s or es			
Apostrophe and a following e			
Ed or ing inflection			
Finale e			
Changing y to i			
Base word			
Short vowel and long vowel sound			
Vowel pair may represent single sound			
C and G may represent more than one sound			
Compound word			
Vowel and consonant combination			
Abbreviation			
Syllable			
Suffix			
Prefix			
Recognize a base word			
Generalizations			
Words unfamiliar in form and in pronunciation			
Learning to use alphabetical			
Group words by beginning letter			
List words in alphabetical order			
A word never before heard			
Glossary or dictionary			
Entry words			
Guide words			
Pronunciation of an unfamiliar word			
Pronunciation key			

PRIORITY-SKILLS SHEET READING

ROOM NUMBER _____

Page 2 of 5 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

DECODING CONTINUED	1	2	3
Syllabic divisions			
Stressed syllables			
Recognizing homographs			
COMPREHENSION			
Getting word meanings			
Using context			
Picture context			
Multiple meanings			
Context clues			
Unfamiliar meaning			
Appositions			
Using a dictionary or a glossary to get meaning			
One meaning			
Two or more meanings			
Two or more entry words			
Abbreviations			
Using morphemic composition			
Compound words			
Common prefixes			
Common suffixes			
Getting meanings of phrases and special expressions			
Idiom			
Simile			
Interpreting simile			
Simile vs. comparison			
Metaphor			
Interpreting a metaphor			
Personification			
Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
Referents for pronouns			
Referents for adverbs			
Appositional constructions			
Recognizing and interpreting clue words			
Earlier			
Because and as a result			
Getting meaning from comparison and contrast			
Comparison			
Contrast			
Synonyms			
Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
End punctuation			
Period			
Question mark			
Exclamation mark			
Commas			
Name of a person			
Direct quotes			
Three or more items			
Set off nouns or noun phrases			

PRIORITY-SKILLS SHEET READING

ROOM NUMBER _____

Page 3 of 5 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill, ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

DECODING CONTINUED	1	2	3
Colons			
Set of a definition			
Semicolons			
Dashes			
Points of ellipses			
Parentheses			
Quotation marks			
Italics			
Boldface type			
Underscoring			
Capital letters			
Apostrophes			
Contracted form			
Singular or plural possession			
COMPREHENSION APPLICATION			
Following directions			
One-two-three steps sequence			
Multi-step			
Clue words			
Cautionary and key words			
Skimming			
Rechecking			
Noting and remembering important details			
Answering questions of details			
Important vs. unimportant			
Scanning			
Outline			
SORRR method			
Noting correct sequence			
Answering questions about sequence			
Numbering sequence			
Clues-to sequence of events			
Identifying topic and main idea			
Details that support the main idea			
Drawing conclusions and making inferences			
Clue words			
Predicting outcomes			
Oral passages			
Stated information/Implied information			
Recognizing cause-effect relationships			
Clue words and phrases			
Visualizing			
Words to make mental pictures			
Solving story problems in mathematics			
RRPCC method			
Categorizing			
Words grouped according to one or more categories			
LITERARY SKILLS			
Types of literature			
Distinguishing between fiction and nonfiction			
Distinguishing between fantasy and realism			

PRIORITY-SKILLS SHEET READING

ROOM NUMBER _____

Page 4 of 5 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

LITERARY SKILLS CONTINUED	1	2	3
Recognizing different types of fiction			
Recognizing realistic fiction			
Recognize fantasy			
Recognize folktale			
Recognize fable			
Recognize myth			
Recognize legend			
Understand tall tale			
Recognizing fairy tale			
Recognizing historical fiction			
Understand science fiction			
Recognize biographical fiction			
Recognize narrative			
Recognize different types of nonfiction			
Recognize narrative as true events			
Recognize expository writing			
Understanding autobiography			
Understanding biography			
Understand fictionalized biography			
Understand personal narrative			
Recognizing play form			
Understanding play vs. story			
Understand how lines should be read			
Understanding narrator			
Recognizing poetry			
Recognize various poetic forms			
Understanding poetry has rhythm			
Understanding poetry as expression			
Recognizing different types of poetry			
Recognizing narrative			
Understand lyric poem			
Recognize Haiku			
Understand limerick			
Recognize concrete poetry			
Story elements			
Recognize & understand the term characters			
Understand the term setting			
Understand the plot			
Recognize the theme			
Writing styles and devices			
Recognizing narrative and dialogue			
Recognize and appreciate use of language			
Understand sensory words			
Understand precise language			
Understand colorful language			
Recognize nonliteral language			
Recognize alliteration			
Recognize archaic language			
Recognize dialect			
Recognize jargon			
Recognize sarcasm			

PRIORITY-SKILLS SHEET READING

ROOM NUMBER _____

Page 5 of 5 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

LITERARY SKILLS CONTINUED	1	2	3
Recognize & appreciate use of language			
Recognize irony			
Recognize symbolism			
Recognize informal language			
Recognize exaggeration			
Recognize humor, puns			
Recognizing writing techniques			
Recognize first person			
Recognize third person			
Biographies-third			
Autobiographies first			
Understand flashback			
Understand foreshadowing			
Recognize repetition			
REFERENCE AND STUDY			
Evaluating information			
Distinguishing between fact and opinion			
Learning words and phrases as think or probably			
Recognizing fact is verifiable			
Recognizing opinion as if it were not a fact			
Learning sentences may contain fact and opinion			
Understanding fact may not be true			
Recognizing bias in reading			
Recognizing biased writing to evaluate to objective			
Learning use of emotional words and phrases			
Recognizing limited facts			
Evaluating statements of opinion			
recognizing valuable opinions			
Recognizing and evaluating assumptions			
Understanding assumptions may or may not be true			
Recognize various propaganda techniques			
Recognize bandwagon technique			
Recognize testimonial			
Recognize transfer technique			
Understand repetition			
Recognize emotional words			
Recognize name calling			
Recognize faulty cause and effect			
Organizing information for retention/reporting			
Outlining as an aid to retention			
Learning SORRR method			
Learning survey			
Learning question			
Read			
Learning to recite			
Learning to review			
Learning to prepare for a test			
Learning to make notes in research reading			
Organizing one's notes			
Making an outline from notes			
Summarizing one's findings			

APPENDIX F
PRIORITY-SKILLS SHEET
Mathematics K-6

PRIORITY-SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 1 of 7 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

WHOLE NUMBERS	1	2	3
Divisibility rule			
Even and odd			
Place value			
Place value and money			
Reading & writing numerals			
Comparing numbers			
Comparing sets			
Roman numerals			
Rounding			
Factors of			
Prime & composite			
Cross products			
Exponents			
Greatest common factor			
Common multiples			
Least common multiple			
On a number line			
Multiples of			
Expanded notation			
Grouping symbols			
Ordinals fifth			
Ordinals thru 9			
Ordinals thru 10			
Ordinals			
Grouping symbols			
Order through			
Skip counting			
Numbers and numerals 0-10			
Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
Readiness			
Using-one more than			
Finding sums thru 5			
Basic facts			
2-digit			
3-digit			
4-digit			
Larger numbers			
Solving rebus problems			
Estimating sums			
On a number line (Readiness)			
With more than two addends			
Multiples of 10			
100			
1000			
Two digit numbers (with renaming)			
Two digit numbers (with no renaming)			
Three digit (with renaming)			
Three digit (no renaming)			
Inverse operations			
Commutative property			

PRIORITY-SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 2 of 7 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are taught; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

Associative property				
Distributive property				
Solving word problems				
Solving equations				
Solving money problems				
Addition table				
Grouping symbols				
SUBTRACTION OF WHOLE NUMBERS				
Readiness				
Using-one less than				
Subtracting from 5 or less				
Solving rebus problems				
Finding differences				
Basic facts				
Facts thru 5				
Facts thru 10				
On a number line				
Multiples of 10				
100				
1000				
Two digit numbers (no renaming)				
Two digit numbers (with renaming)				
Three digit numbers (no renaming)				
Three digit numbers (with renaming)				
Four digit numbers (no renaming)				
Four digit numbers (with renaming)				
Facts thru 14				
Facts thru 18				
Inverse operations				
Solving word problems				
Solving money problems				
Solving equations				
Larger numbers				
Checking				
Estimating differences				
MULTIPLICATION OF WHOLE NUMBERS				
Finding products				
Multiples of 5				
Multiples of 10				
Multiples of 100				
Multiples of 1000				
2 digit by 1 digit				
3 digit by 1 digit				
4 digit by 1 digit				
2 digit by 2 digit				
3 digit by 2 digit				
3 digit by 3 digit				
More than two factors				
4 digit by 1 digit				
4 digit by 2 digit				
4 digit by 3 digit				
More than two factors				

PRIORITY-SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 3 of 7 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are taught; Rating 3-taught after all other skills are taught. A monthly meeting will allow majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED

	1	2	3
Readiness			
Basic factors			
Basic facts			
Solving problems			
Repeated addition			
Property of 1			
Property of 0			
Associative property			
Commutative property			
Inverse operations			
Tables			
Solving word problems			
Multiplication table			
On a number line			
Solving equations			
Estimating products			
Solving word problems			

DIVISION OF WHOLE NUMBERS

Finding quotients			
Basic facts			
2 digit by 1 digit			
3 digit by 1 digit			
3 digit by 1 digit (remainders)			
4 digit by 1 digit			
4 digit by 1 digit (remainders)			
3 digit by 2 digit			
Multiple of 10			
Estimating quotients			
Inverse operations			
Finding averages			
Checking division			
Divisibility rule			
1 digit divisors (no remainders)			
1 digit divisors (with remainders)			
2 digit divisors			
3 digit by 2 digit			
4 digit by 2 digit			
Grouping symbols			
5 digit by 3 digit			
Zero in division			

FRACTIONS

Readiness			
Meaning			
One-half			
One-third			
One-fourth			
Two-fourths			
Two-thirds			
Three-fourths			
Comparing			
On a number line			

PRIORITY-SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 4 of 7 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skillones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

FRACTIONS CONTINUED	1	2	3
Tenths			
Naming			
Writing fractions			
Equivalent			
Mixed numbers			
Whole numbers			
Decimals			
Percents			
Solving word problems			
Simplest form			
Addition of fraction			
With common denominator			
With different denominator			
With mixed numerals			
Subtraction of fractions			
With common denominators			
With different denominators			
With mixed numerals			
On a number line			
Division of fractions			
Finding quotients			
With mixed numerals			
Solving equations			
Solving word problems			
Improper fractions			
Least common denominator			
Multiplication of fractions			
Finding products			
With mixed numerals			
Reciprocals			
Solving equations			
Solving word problems			
ROUNDING AND ESTIMATING			
Estimating quantities			
Estimating metric measurements			
Estimating non metric measurements			
Estimating with metric units			
Estimating with non-metric units			
Areas			
Sums			
Rounding whole numbers			
Estimating whole numbers			
Solving word problems			
Decimals			
Percent			
Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
Rate			
Ratio			
Percent			

PRIORITY-SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 5 of 7 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

RATIO-PROPORTION & PERCENT CONTINUED	1	2	3
Decimals			
Fractions			
Of a number			
Greater than 100%			
Estimating			
Money			
Change			
Probability			
Solving word problems			
PERIMETER-AREA-VOLUME			
Readiness			
Circumference of a circle			
Area			
Counting square units			
Estimating			
Formulas			
Rectangle			
Right triangle			
Triangle			
Circle			
Irregular figures			
Irregular polygons			
Volumes			
Cubic center			
Counting cubes			
Formulas			
Rectangular solid			
Surface area			
Estimating			
Solving word problems			
MEASUREMENT-TIME-MONEY			
Comparing sizes			
Larger-largest			
Smaller-smallest			
Same size			
In order by size			
Comparing lengths			
Longer-longest			
Shorter-shortest			
In order by length			
Capacity			
Weight			
Area			
Time to the hour			
Time to the half hour			
5 minute intervals			
Calendar			
Money			
Penny			
Dime			
Nickel			

PRIORITY-SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 6 of 7 Pages

CLASSROOM TEACHER _____

GRADE LEVEL _____

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office.

	1	2	3
Money continued			
Quarter			
Value of a set of coins			
Dollars			
Solving problems			
Arbitrary units			
Metric units			
Length			
Capacity			
Weight			
Temperature			
Solving word problems			
PROBLEM SOLVING & APPLICATION			
Steps of problem solving			
Read			
Plan			
Compute			
Answer			
Check			
STRATEGIES			
Using a concrete model			
Looking for a pattern			
Asking questions			
Choosing an operation			
Solving a similar problem			
Organizing information			
Using probability & prediction			
Logical reasoning			
TYPES OF PROBLEMS			
Whole numbers			
With money			
With time			
Consumer & career			
With measurements			
With more than one operation			
Problems made up by students			
Problems with out computation problems			
With fractions			
With decimals			
With missing information			
With extra information			
With calculators and computers			
With averages			
Checking for hidden assumptions			
Working backwards			
Making drawing			
Guessing and checking			
With ratios			
With Proportions			
With percents			

PRIORITY-SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 7 of 7 Pages

CLASSROOM TEACHER

GRADE LEVEL.

This Priority Sheet should be attached to the teacher's lesson plan book. The teacher should rate each skill as it is completed. Rating 1-must be taught; Rating 2-taught after all of skill ones are completed; Rating 3-taught after all other skills are taught. A monthly teachers meeting will allow the majority of teachers at each grade level to determine the priority of each skill. Information to be sent to the principal's office

POSITIVE AND NEGATIVE NUMBERS

[illegible]

APPENDIX G
STUDENTS-SKILLS SHEET
Language Arts K-6

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 1 of 5 Pages

NAME _____

GRA E K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

GRAMMAR/SENTENCE	Month	Day	Year
* Declarative sentence			
* Interrogative sentence			
Exclamatory sentence			
Imperative sentence			
Interjections			
Subject parts			
Predicate parts			
Simple subjects			
Compound subjects			
Simple predicates			
Compound predicates			
Predicate nouns			
Predicate adjectives			
Direct objects			
* Simple sentence			
Compound sentence			
Complex sentence			
GRAMMAR/NOUNS			
Singular nouns			
Plural nouns			
Common nouns			
Proper nouns			
Possessive nouns			
GRAMMAR/VERBS			
Action verbs			
Helping verbs			
Linking verbs			
Present tense			
Past tense			
Future tense			
Present perfect tense			
Present progressive tenses			
Past progressive tenses			
Principal parts of verbs			
Transitive verbs			
Intransitive verbs			
GRAMMAR/PROUNOUNS			
Subject pronouns			
Possessive pronouns			
Object pronouns			
Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
* Comparative forms			
* Superlative forms			
Predicate adjectives			
Demonstrative words			
Participles as adjectives			
GRAMMAR/ADVERBS			
Comparative			
Superlative			
Intensifiers			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 2 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level or better this sheet should show the date of mastery.

GRAMMAR/CONJUNCTIONS	Month	Day	Year
Coordinating conjunction			
Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
* Agreement with simple subject			
Agreement with compound subject			
Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
* Subject pronouns			
Possessive pronouns			
Object pronouns			
Agreement with antecedents			
Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
Comparative forms			
Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
Comparative forms			
Superlative forms			
GRAMMAR USAGE/NEGATIVES			
Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
First word of a sentence			
Proper nouns & titles			
Abbreviations			
Outlines			
Adjectives			
LANG. SKILLS/PUNCTUATION			
Period declarative and imperative sentences			
Period after an abbreviation			
Question mark			
Comma to separate city & state			
Comma for day, month, year.			
Comma after greeting & closing			
Comma in a series			
Comma in compound sentences			
Comma after direct address			
Comma after interrupter			
Apostrophe in contractions			
Apostrophe with possessive form			
Quotation marks			
Colon			
SPELLING/NOUNS			
Plurals with s, es as endings			
Changing y to i			
Changing f to v			
SPELLING/VERBS			
Present tense with s, es endings			
Past tense with ed endings			
Changing y to i			
Dropping final e			
Doubling final consonant			
Contractions			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 3 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

SPELLING/ADJECTIVES	Month	Day	Year
Comparative superlative with er and est.			
Changing y to i			
Double final consonant			
SPELLING/ADVERBS			
Comparative & superlative forms er and est.			
Adding ly			
Changing y to i			
VOCABULARY			
Compound words			
Synonyms & antonyms			
Homographs/homophones			
Abbreviations			
Contractions			
Prefixes & suffixes			
Words with multiple meanings			
Meanings of words in context			
STUDY & REFERENCE/PARTS OF A BOOK			
Table of contents, title page			
Index			
STUDY & REFERENCE/THE DICTIONARY			
Alphabetical order/guide words			
Entry words definition/examples sentences			
Pronunciation			
Syllabication			
Parts of a speech/words origins			
STUDY REFERENCE/OTHER REFERENCE			
Encyclopedia			
Thesaurus			
Atlas/almanac			
Periodicals			
Nonprint media			
STUDY REFERENCE/THE LIBRARY			
Organization			
Card catalog/periodical index			
STUDY REFERENCE/RESEARCH-ORGANIZATION			
Alphabetizing			
Classifying			
* Following directions			
Graphs, tables, maps			
Surveys			
Interviewing			
Notetaking			
Outlining			
Summarizing			
Study-test taking skills			
STUDY REFERENCE/LISTENING			
* Purpose for listening			
* Directions			
Main idea and details			
Fact and opinion			
* Telephone messages			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 4 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

STUDY REFERENCE/SPEAKING	Month	Day	Year
Discussions			
Telephone Conversations			
Introductions			
Oral reports			
* Levels of usage			
Interviews			
Surveys			
COMPOSITION/WRITING SENTENCES			
Completing sentences			
Simple/expanding sentences			
Adding descriptive words			
Compound subject/parallel			
Compound predicates			
Compound sentences			
Complex sentences			
COMPOSITION/WRITING PARAGRAPHS			
Topic sentence			
Detail sentence			
* Time-order			
* Sequence paragraph			
COMPOSITION/WRITING PARAGRAPHS			
Descriptive paragraphs			
Factual paragraphs			
Opinion paragraphs			
Summary paragraphs			
COMPOSITION/WRITING LETTERS			
Invitations			
Thank-you letter			
Postcards			
Friendly letters			
Envelopes			
Business letters			
EXPOSITIONARY WRITING/REPORTS			
Book reports			
One-paragraph reports			
Two-paragraph reports			
Three-paragraph reports			
Research reports			
WRITING OTHER FORMS/NARRATIVE			
Stories			
Narratives			
Conversations			
Dialouge			
News articles			
Editorials			
COMPOSITION/EDITING			
How to edit your work			
Editing paragraphs			
Editing letters			
Editing reports			
Editing other forms			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 5 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

[illegible]

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 1 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

GRAMMAR/SENTENCE	Month	Day	Year
* Declarative sentence			
* Interrogative sentence			
Exclamatory sentence			
Imperative sentence			
Interjections			
Subject parts			
Predicate parts			
Simple subjects			
Compound subjects			
Simple predicates			
Compound predicates			
Predicate nouns			
Predicate adjectives			
Direct objects			
* Simple sentence			
Compound sentence			
Complex sentence			
GRAMMAR/NOUNS			
* Singular nouns			
* Plural nouns			
* Common nouns			
* Proper nouns			
Possessive nouns			
GRAMMAR/VERBS			
* Action verbs			
Helping verbs			
Linking verbs			
* Present tense			
* Past tense			
Future tense			
Present perfect tense			
Present progressive tenses			
Past progressive tenses			
Principal parts of verbs			
Transitive verbs			
Intransitive verbs			
GRAMMAR/PROUNOUNS			
* Subject pronouns			
Possessive pronouns			
Object pronouns			
Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
* Comparative forms			
* Superlative forms			
Predicate adjectives			
Demonstrative words			
Participles as adjectives			
GRAMMAR/ADVERBS			
Comparative			
Superlative			
Intensifiers			

STUDENTS-SKILLS SHEET LANGUAGE ARTS

Page 2 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)	Month	Day	Year
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.			
During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level or better this sheet should show the date of mastery.			
GRAMMAR/CONJUNCTIONS			
Coordinating conjunction			
Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
* Agreement with simple subject			
Agreement with compound subject			
Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
* Subject pronouns			
Possessive pronouns			
Object pronouns			
Agreement with antecedents			
Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
* Comparative forms			
* Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
Comparative forms			
Superlative forms			
GRAMMAR USAGE/NEGATIVES			
Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
* First word of a sentence			
* Proper nouns and titles			
Abbreviations			
Outlines			
Adjectives			
LANG. SKILLS/PUNCTUATION			
* Period declarative and imperative sentences			
Period after an abbreviation			
* Question mark			
Comma to separate city and state.			
Comma for day, month, year.			
Comma after greeting & closing			
Comma in a series			
Comma in compound sentences			
Comma after direct address			
Comma after interrupter			
* Apostrophe in contractions			
Apostrophe with possessive form			
Quotation marks			
Colon			
SPELLING/NOUNS			
* Plurals with s, es as endings			
Changing y to i			
Changing f to v			
SPELLING/VERBS			
* Present tense with s, es endings			
* Past tense with ed endings			
Changing y to i			
Dropping final e			
Doubling final consonant			
* Contractions			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 3 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

SPELLING/ADJECTIVES	Month	Day	Year
*Comparative superlative with er and est.			
Changing y to i			
Double final consonant			
SPELLING/ADVERBS			
Comparative & superlative forms er and est.			
Adding ly			
Changing y to i			
VOCABULARY			
Compound words			
*Synonyms & antonyms			
Homographs/homophones			
Abbreviations			
*Contractions			
Prefixes & suffixes			
Words with multiple meanings			
Meanings of words in context			
STUDY & REFERENCE/PARTS OF A BOOK			
Table of contents, title page			
Index			
STUDY & REFERENCE/THE DICTIONARY			
Alphabetical order/guide words			
Entry words def/examples sentences			
Pronunciation			
Syllabication			
Parts of a speech/words origins			
STUDY REFERENCE/OTHER REFERENCE			
Encyclopedia			
Thesaurus			
Atlas/almanac			
Periodicals			
Nonprint media			
STUDY REFERENCE/THE LIBRARY			
Organization			
Card catalog/periodical index			
STUDY REFERENCE/RESEARCH-ORGANIZATION			
* Alphabetizing			
* Classifying			
* Following directions			
Graphs, tables, maps			
Surveys			
Interviewing			
Notetaking			
Outlining			
Summarizing			
Study-test taking skills			
STUDY REFERENCE/LISTENING			
* Purpose for listening			
* Directions			
Main idea and details			
Fact and opinion			
* Telephone messages			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 4 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

STUDY REFERENCE/SPEAKING	Month	Day	Year
Discussions			
Telephone Conversations			
Introductions			
Oral reports			
* Levels of usage			
Interviews			
Surveys			
COMPOSITION/WRITING SENTENCES			
* Completing sentences			
* Simple/expanding sentences			
* Adding descriptive words			
Compound subject/parallel			
Compound predicates			
Compound sentences			
Complex sentences			
COMPOSITION/WRITING PARAGRAPHS			
Topic sentence			
Detail sentence			
* Time-order			
* Sequence paragraph			
COMPOSITION/WRITING PARAGRAPHS			
Descriptive paragraphs			
Factual paragraphs			
Opinion paragraphs			
Summary paragraphs			
COMPOSITION/WRITING LETTERS			
* Invitations			
* Thank-you letter			
Postcards			
Friendly letters			
Envelopes			
Business letters			
EXPOSITORY WRITING/REPORTS			
Book reports			
One-paragraph reports			
Two-paragraph reports			
Three-paragraph reports			
Research reports			
WRITING OTHER FORMS/NARRATIVE			
Stories			
Narratives			
Conversations			
Dialogue			
News articles			
Editorials			
COMPOSITION/EDITING			
How to edit your work			
Editing paragraphs			
Editing letters			
Editing reports			
Editing other forms			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 5 of 5 Pages

NAME _____

GRADE I (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

[illegible]

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 1 of 5 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

GRAMMAR/SENTENCE	Month	Day	Year
* Declarative sentence			
* Interrogative sentence			
Exclamatory sentence			
Imperative sentence			
Interjections			
* Subject parts			
Predicate parts			
Simple subjects			
Compound subjects			
Simple predicates			
Compound predicates			
Predicate nouns			
Predicate adjectives			
Direct objects			
* Simple sentence			
Compound sentence			
Complex sentence			
GRAMMAR/NOUNS			
* Singular nouns			
* Plural nouns			
* Common nouns			
* Proper nouns			
Possessive nouns			
GRAMMAR/VERBS			
* Action verbs			
Helping verbs			
Linking verbs			
* Present tense			
* Past tense			
Future tense			
Present perfect tense			
Present progressive tenses			
Past progressive tenses			
Principal parts of verbs			
Transitive verbs			
Intransitive verbs			
GRAMMAR/PROUNOUNS			
* Subject pronouns			
Possessive pronouns			
Object pronouns			
Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
* Comparative forms			
* Superlative forms			
Predicate adjectives			
Demonstrative words			
Participles as adjectives			
GRAMMAR/ADVERBS			
Comparative			
Superlative			
Intensifiers			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 2 of 5 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level or better this sheet should show the date of mastery.

GRAMMAR/CONJUNCTIONS	Month	Day	Year
Coordinating conjunction			
Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
*Agreement with simple subject			
Agreement with compound subject			
Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
*Subject pronouns			
Possessive pronouns			
Object pronouns			
Agreement with antecedents			
Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
Comparative forms			
Superlative forms			
GRAMMAR USAGE/NEGATIVES			
Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
*First word of a sentence			
*Proper nouns & titles			
*Abbreviations			
Outlines			
Adjectives			
LANG. SKILLS/PUNCTUATION			
*Period declarative and imperative sentences			
*Period after an abbreviation			
*Question mark			
*Comma to separate city & state			
*Comma for day, month, year.			
*Comma after greeting & closing			
Comma in a series			
Comma in compound sentences			
Comma after direct address			
Comma after interrupter			
*Apostrophe in contractions			
Apostrophe with possessive form			
Quotation marks			
Colon			
SPELLING/NOUNS			
*Plurals with s, es as endings			
Changing y to i			
Changing f to v			
SPELLING/VERBS			
*Present tense with s, es endings			
*Past tense with ed endings			
Changing y to i			
Dropping final e			
Doubling final consonant			
*Contractions			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 3 of 5 Pages

NAME _____

GRADE 7 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

SPELLING/ADJECTIVES	Month	Day	Year
*Comparative superlative with er and est.			
Changing y to i			
Double final consonant			
SPELLING/ADVERBS			
Comparative & superlative forms er and est.			
Adding ly			
Changing y to i			
VOCABULARY			
*Compound words			
*Synonyms & antonyms			
*Homographs/homophones			
*Abbreviations			
*Contractions			
Prefixes & suffixes			
*Words with multiple meanings			
Meanings of words in context			
STUDY & REFERENCE/PARTS OF A BOOK			
*Table of contents, title page			
Index			
STUDY & REFERENCE/THE DICTIONARY			
*Alphabetical order/guide words			
*Entry words definition/examples sentences			
Pronunciation			
Syllabication			
Parts of a speech/words origins			
STUDY REFERENCE/OTHER REFERENCE			
Encyclopedia			
Thesaurus			
Atlas/almanac			
Periodicals			
Nonprint media			
STUDY REFERENCE/THE LIBRARY			
Organization			
Card catalog/periodical index			
STUDY REFERENCE/RESEARCH-ORGANIZATION			
*Alphabetizing			
*Classifying			
*Following directions			
Graphs, tables, maps			
Surveys			
Interviewing			
Note-taking			
Outlining			
Summarizing			
Study-test taking skills			
STUDY REFERENCE/LISTENING			
*Purpose for listening			
*Directions			
*Main idea and details			
*Fact and opinion			
Telephone messages			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 4 of 5 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

STUDY REFERENCE/SPEAKING	Month	Day	Year
Discussions			
Telephone Conversations			
Introductions			
Oral reports			
* Levels of usage			
Interviews			
Surveys			
COMPOSITION/WRITING SENTENCES			
* Completing sentences			
* Simple/expanding sentences			
* Adding descriptive words			
Compound subject/parallel			
Compound predicates			
Compound sentences			
Complex sentences			
COMPOSITION/WRITING PARAGRAPHS			
* Topic sentence			
* Detail sentence			
* Time-order			
* Sequence paragraph			
COMPOSITION/WRITING PARAGRAPHS			
Descriptive paragraphs			
Factual paragraphs			
Opinion paragraphs			
Summary paragraphs			
COMPOSITION/WRITING LETTERS			
* Invitations			
* Thank-you letter			
* Postcards			
* Friendly letters			
* Envelopes			
Business letters			
EXPOSITORY WRITING/REPORTS			
* Book reports			
One-paragraph reports			
Two-paragraph reports			
Three-paragraph reports			
Research reports			
WRITING OTHER FORMS/NARRATIVE			
Stories			
Narratives			
Conversations			
Dialogue			
News articles			
Editorials			
COMPOSITION/EDITING			
How to edit your work			
Editing paragraphs			
Editing letters			
Editing reports			
Editing other forms			

Page 5 of 5 Pages

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

77

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 1 of 5 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not
dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the grammar book if a student
passes the test at an 80% level this objective sheet should show the date of mastery;
however, if the student does not pass at an 80% level or better do not date.

GRAMMAR/SENTENCE	Month	Day	Year
* Declarative sentence			
* Interrogative sentence			
* Exclamatory sentence			
Imperative sentence			
Interjections			
* Subject parts			
* Predicate parts			
* Simple subjects			
* Compound subjects			
* Simple predicates			
* Compound predicates			
* Predicate nouns			
Predicate adjectives			
Direct objects			
* Simple sentence			
Compound sentence			
Complex sentence			
GRAMMAR/NOUNS			
* Singular nouns			
* Plural nouns			
* Common nouns			
* Proper nouns			
* Possessive nouns			
GRAMMAR/VERBS			
* Action verbs			
* Helping verbs			
Linking verbs			
* Present tense			
* Past tense			
* Future tense			
* Present perfect tense			
Present progressive tenses			
Past progressive tenses			
Principal parts of verbs			
Transitive verbs			
Intransitive verbs			
GRAMMAR/PRONOUNS			
* Subject pronouns			
* Possessive pronouns			
Object pronouns			
Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
* Comparative forms			
* Superlative forms			
Predicate adjectives			
Demonstrative words			
Participles as adjectives			
GRAMMAR/ADVERBS			
Comparative			
Superlative			
Intensifiers			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 2 of 5 Pages

NAME _____

GRADE 3. (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level or better this sheet should show the date of mastery.

GRAMMAR/CONJUNCTIONS	Month	Day	Year
Coordinating conjunction			
Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
*Agreement with simple subject			
Agreement with compound subject			
Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
*Subject pronouns			
*Possessive pronouns			
Object pronouns			
*Agreement with antecedents			
Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
Comparative forms			
Superlative forms			
GRAMMAR USAGE/NEGATIVES			
Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
*First word of a sentence			
*Proper nouns & titles			
*Abbreviations			
Outlines			
Adjectives			
LANG. SKILLS/PUNCTUATION			
*Period declarative and imperative sentences			
*Period after an abbreviation			
*Question mark			
*Comma to separate city & state			
*Comma for day, month, year.			
*Comma after greeting & closing			
Comma in a series			
Comma in compound sentences			
Comma after direct address			
Comma after interrupter			
*Apostrophe in contractions			
*Apostrophe with possessive form			
*Quotation marks			
Colon			
SPELLING/NOUNS			
*Plurals with s, es as endings			
*Changing y to i			
Changing f to v			
SPELLING/VERBS			
*Present tense with s, es endings			
*Past tense with ed endings			
*Changing y to i			
Dropping final e			
Doubling final consonant			
*Contractions			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 3 of 5 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

SPELLING/ADJECTIVES	Month	Day	Year
* Comparative superlative with er and est.			
Changing y to i			
* Double final consonant			
SPELLING/ADVERBS			
Comparative & superlative forms er and est.			
Adding ly			
Changing y to i			
VOCABULARY			
* Compound words			
* Synonyms & antonyms			
* Homographs/homophones			
* Abbreviations			
* Contractions			
* Prefixes & suffixes			
* Words with multiple meanings			
* Meanings of words in context			
STUDY & REFERENCE/PARTS OF A BOOK			
* Table of contents, title page			
* Index			
STUDY & REFERENCE/THE DICTIONARY			
* Alphabetical order/guide words			
* Entry words definition/examples sentences			
Pronunciation			
Syllabication			
Parts of a speech/words origins			
STUDY REFERENCE/OTHER REFERENCE			
* Encyclopedias			
Thesaurus			
* Atlas/almanac			
Periodicals			
Nonprint media			
STUDY REFERENCE/THE LIBRARY			
Organization			
Card catalog/periodical index			
STUDY REFERENCE/RESEARCH-ORGANIZATION			
* Alphabetizing			
Classifying			
* Following directions			
* Graphs, tables, maps			
* Surveys			
* Interviewing			
* Notetaking			
Outlining			
Summarizing			
* Study-test taking skills			
STUDY REFERENCE/LISTENING			
* Purpose for listening			
* Directions			
* Main idea and details			
* Fact and opinion			
* Telephone messages			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 4 of 5 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

STUDY REFERENCE/SPEAKING

Month Day Year

Discussions

*Telephone Conversations

*Introductions

*Oral reports

*Levels of usage

*Interviews

*Surveys

COMPOSITION/WRITING SENTENCES

*Completing sentences

*Simple/expanding sentences

*Adding descriptive words

Compound subject/parallel

Compound predicates

Compound sentences

Complex sentences

COMPOSITION/WRITING PARAGRAPHS

*Topic sentence

*Detail sentence

*Time-order

*Sequence paragraph

COMPOSITION/WRITING PARAGRAPHS

*Descriptive paragraphs

Factual paragraphs

Opinion paragraphs

Summary paragraphs

COMPOSITION/WRITING LETTERS

*Invitations

*Thank-you letter

*Postcards

*Friendly letters

*Envelopes

Business letters

EXPOSITIONARY WRITING/REPORTS

*Book reports

*One-paragraph reports

Two-paragraph reports

Three-paragraph reports

Research reports

WRITING OTHER FORMS/NARRATIVE

*Stories

Narratives

Conversations

Dialogue

News articles

Editorials

COMPOSITION/EDITING

*How to edit your work

*Editing paragraphs

Editing letters

*Editing reports

*Editing other forms

STUDENT-SKILLS SHEET
LANGUAGE ARTS

Page 5 of 5 Pages

NAME

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery:

however, if the student does not pass at an 80% level or better do not date.

LITERATURE/FICTION

Month	Day	Year
-------	-----	------

★ Picture stories/photographs

★ Short stories/excerpts

Fables/tall tales

LITERATURE/NONFICTION

★ Essays

* True stories

Biography

Letters

LITERATURE/POETRY

* Narrative poems

* Lyric poems

LITERATURE/DRAMA

* Plays

LITERATURE/NEWSPAPER

News articles

Editorials

Feature articles

Entertainment sections

Advertisements

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 1 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not
dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the grammar book if a student
passes the test at an 80% level this objective sheet should show the date of mastery;
however, if the student does not pass at an 80% level or better do not date.

GRAMMAR/SENTENCE	Month	Day	Year
*Declarative sentence			
*Interrogative sentence			
*Exclamatory sentence			
*Imperative sentence			
Interjections			
*Subject parts			
*Predicate parts			
*Simple subjects			
*Compound subjects			
*Simple predicates			
*Compound predicates			
*Predicate nouns			
*Predicate adjectives			
Direct objects			
*Simple sentence			
*Compound sentence			
Complex sentence			
GRAMMAR/NOUNS			
*Singular nouns			
*Plural nouns			
*Common nouns			
*Proper nouns			
*Possessive nouns			
GRAMMAR/VERBS			
*Action verbs			
*Helping verbs			
*Linking verbs			
*Present tense			
*Past tense			
*Future tense			
*Present perfect tense			
Present progressive tenses			
Past progressive tenses			
Principal parts of verbs			
Transitive verbs			
Intransitive verbs			
GRAMMAR/PROUNOUNS			
*Subject pronouns			
*Possessive pronouns			
Object pronouns			
Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
*Comparative forms			
*Superlative forms			
*Predicate adjectives			
Demonstrative words			
Participles as adjectives			
GRAMMAR/ADVERBS			
Comparative			
Superlative			
Intensifiers			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 2 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the Grammar book if a student passes the test at an 80% level or better this sheet should show the date of mastery.

GRAMMAR/CONJUNCTIONS	Month	Day	Year
*Coordinating conjunction			
*Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
*Agreement with simple subject			
*Agreement with compound subject			
*Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
*Subject pronouns			
*Possessive pronouns			
Object pronouns			
*Agreement with antecedents			
Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/NEGATIVES			
Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
*First word of a sentence			
*Proper nouns & titles			
*Abbreviations			
*Outlines			
Adjectives			
LANG. SKILLS/PUNCTUATION			
*Period declarative and imperative sentences			
*Period after an abbreviation			
*Question mark			
*Comma to separate city & state			
*Comma for day, month, year.			
*Comma after greeting & closing			
*Comma in a series			
*Comma in compound sentences			
*Comma after direct address			
*Comma after interrupter			
*Apostrophe in contractions			
*Apostrophe with possessive form			
*Quotation marks			
Colon			
SPELLING/NOUNS			
*Plurals with s, es as endings			
*Changing y to i			
Changing f to v			
SPELLING/VERBS			
*Present tense with s, es endings			
*Past tense with -ed endings			
*Changing y to i			
*Dropping final e			
*Doubling final consonant			
*Contractions			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 3 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

SPELLING/ADJECTIVES	Month	Day	Year
* Comparative superlative with er and est.			
* Changing y to i			
* Double final consonant			
SPELLING/ADVERBS			
Comparative & superlative forms er and est.			
* Adding lv			
Changing y to i			
VOCABULARY			
* Compound words			
* Synonyms & antonyms			
* Homographs/homophones			
* Abbreviations			
* Contractions			
* Prefixes & suffixes			
* Words with multiple meanings			
* Meanings of words in context			
STUDY & REFERENCE/PARTS OF A BOOK			
* Table of contents, title page			
* Index			
STUDY & REFERENCE/THE DICTIONARY			
* Alphabetical order/guide words			
* Entry words definition/examples sentences			
* Pronunciation			
* Syllabication			
* Parts of a speech/words origins			
STUDY REFERENCE/OTHER REFERENCE			
* Encyclopedia			
Thesaurus			
* Atlas/almanac			
* Periodicals			
* Nonprint media			
STUDY REFERENCE/THE LIBRARY			
* Organization			
* Card catalog/periodical index			
STUDY REFERENCE/RESEARCH-ORGANIZATION			
* Alphabetizing			
Classifying			
* Following directions			
* Graphs, tables, maps			
* Surveys			
* Interviewing			
* Notetaking			
* Outlining			
* Summarizing			
* Study-test taking skills			
STUDY REFERENCE/LISTENING			
* Purpose for listening			
* Directions			
* Main idea and details			
* Fact and opinion			
Telephone messages			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 4 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

STUDY REFERENCE/SPEAKING	Month	Day	Year
Discussions			
Telephone Conversations			
Introductions			
* Oral reports			
* Levels of usage			
* Interviews			
* Surveys			
COMPOSITION/WRITING SENTENCES			
* Completing sentences			
* Simple/expanding sentences			
* Adding descriptive words			
* Compound subject/parallel			
Compound predicates			
* Compound sentences			
Complex sentences			
COMPOSITION/WRITING PARAGRAPHS			
* Topic sentence			
* Detail sentence			
* Time-order			
* Sequence paragraph			
COMPOSITION/WRITING PARAGRAPHS			
* Descriptive paragraphs			
* Factual paragraphs			
Opinion paragraphs			
Summary paragraphs			
COMPOSITION/WRITING LETTERS			
* Invitations			
Thank-you letter			
* Postcards			
* Friendly letters			
* Envelopes			
Business letters			
EXPOSITORY WRITING/REPORTS			
* Book reports			
* One-paragraph reports			
* Two-paragraph reports			
Three-paragraph reports			
Research reports			
WRITING OTHER FORMS/NARRATIVE			
* Stories			
* Narratives			
* Conversations			
* Dialogue			
News articles			
Editorials			
COMPOSITION/EDITING			
* How to edit your work			
* Editing paragraphs			
* Editing letters			
* Editing reports			
* Editing other forms			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 5 of 5 Pages

NAME

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

[illegible]

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 1 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

GRAMMAR/SENTENCE	Month	Day	Year
* Declarative sentence			
* Interrogative sentence			
* Exclamatory sentence			
* Imperative sentence			
* Interjections			
* Subject parts			
* Predicate parts			
* Simple subjects			
* Compound subjects			
* Simple predicates			
* Compound predicates			
* Predicate nouns			
* Predicate adjectives			
* Direct objects			
* Simple sentence			
* Compound sentence			
* Complex sentence			
GRAMMAR/NOUNS			
* Singular nouns			
* Plural nouns			
* Common nouns			
* Proper nouns			
* Possessive nouns			
GRAMMAR/VERBS			
* Action verbs			
* Helping verbs			
* Linking verbs			
* Present tense			
* Past tense			
* Future tense			
* Present perfect tense			
* Present progressive tenses			
* Past progressive tenses			
Principal parts of verbs			
Transitive verbs			
Intransitive verbs			
GRAMMAR/PROUNOUNS			
* Subject pronouns			
* Possessive pronouns			
* Object pronouns			
Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
* Comparative forms			
* Superlative forms			
* Predicate adjectives			
Demonstrative words			
Participles as adjectives			
GRAMMAR/ADVERBS			
* Comparative			
* Superlative			
Intensifiers			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 2 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level or better this sheet should show the date of mastery.

GRAMMAR/CONJUNCTIONS	Month	Day	Year
*Coordinating conjunction			
*Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
*Agreement with simple subject			
*Agreement with compound subject			
*Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
*Subject pronouns			
*Possessive pronouns			
*Object pronouns			
*Agreement with antecedents			
Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/NEGATIVES			
Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
*First word of a sentence			
*Proper nouns & titles			
*Abbreviations			
*Outlines			
Adjectives			
LANG. SKILLS/PUNCTUATION			
*Period declarative and imperative sentences			
*Period after an abbreviation			
*Question mark			
*Comma to separate city & state			
*Comma for day, month, year.			
*Comma after greeting & closing			
*Comma in a series			
*Comma in compound sentences			
*Comma after direct address			
*Comma after interrupter			
*Apostrophe in contractions			
*Apostrophe with possessive form			
*Quotation marks			
*Colon			
SPELLING/NOUNS			
*Plurals with s, es as endings			
*Changing y to i			
*Changing f to v			
SPELLING/VERBS			
*Present tense with s, es endings			
*Past tense with ed endings			
*Changing y to i			
*Dropping final e			
*Doubling final consonant			
*Contractions			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 3 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

SPELLING/ADJECTIVES

* Comparative superlative with er and est.

* Changing y to i

* Double final consonant

SPELLING/ADVERBS

* Comparative & superlative forms er and est.

* Adding ly

* Changing y to i

VOCABULARY

* Compound words

* Synonyms & antonyms

* Homographs/homophones

* Abbreviations

* Contractions

* Prefixes & suffixes

* Words with multiple meanings

* Meanings of words in context

STUDY & REFERENCE/PARTS OF A BOOK

* Table of contents, title page

* Index

STUDY & REFERENCE/THE DICTIONARY

* Alphabetical order/guide words

* Entry words definition/examples sentences

* Pronunciation

* Syllabication

* Parts of a speech/words origins

STUDY REFERENCE/OTHER REFERENCE

* Encyclopedia

* Thesaurus

* Atlas/almanac

* Periodicals

* Nonprint media

STUDY REFERENCE/THE LIBRARY

* Organization

* Card catalog/periodical index

STUDY REFERENCE/RESEARCH-ORGANIZATION

* Alphabetizing

* Classifying

* Following directions

* Graphs, tables, maps

* Surveys

* Interviewing

* Notetaking

* Outlining

* Summarizing

* Study-test taking skills

STUDY REFERENCE/LISTENING

* Purpose for listening

* Directions

* Main idea and details

* Fact and opinion

* Telephone messages

Month Day Year

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 4 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

STUDY REFERENCE/SPEAKING	Month	Day	Year
Discussions			
Telephone Conversations			
Introductions			
* Oral reports			
* Levels of usage			
* Interviews			
* Surveys			
COMPOSITION/WRITING SENTENCES			
* Completing sentences			
* Simple/expanding sentences			
* Adding descriptive words			
* Compound subject/parallel			
* Compound predicates			
* Compound sentences			
Complex sentences			
COMPOSITION/WRITING PARAGRAPHS			
* Topic sentence			
* Detail sentence			
* Time-order			
* Sequence paragraph			
COMPOSITION/WRITING PARAGRAPHS			
* Descriptive paragraphs			
* Factual paragraphs			
* Opinion paragraphs			
* Summary paragraphs			
COMPOSITION/WRITING LETTERS			
Invitations			
Thank-you letter			
* Postcards			
* Friendly letters			
* Envelopes			
* Business letters			
EXPOSITORY WRITING/REPORTS			
* Book reports			
One-paragraph reports			
* Two-paragraph reports			
* Three-paragraph reports			
Research reports			
WRITING OTHER FORMS/NARRATIVE			
* Stories			
* Narratives			
* Conversations			
* Dialogue			
* News articles			
* Editorials			
COMPOSITION/EDITING			
* How to edit your work			
* Editing paragraphs			
* Editing letters			
* Editing reports			
* Editing other forms			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 5 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery:

however, if the student does not pass at an 80% level or better do not date.

[illegible]

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 1 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

GRAMMAR/SENTENCE	Month	Day	Year
* Declarative sentence			
* Interrogative sentence			
* Exclamatory sentence			
* Imperative sentence			
* Interjections			
* Subject parts			
* Predicate parts			
* Simple subjects			
* Compound subjects			
* Simple predicates			
* Compound predicates			
* Predicate nouns			
* Predicate adjectives			
* Direct objects			
* Simple sentence			
* Compound sentence			
* Complex sentence			
GRAMMAR/NOUNS			
* Singular nouns			
* Plural nouns			
* Common nouns			
* Proper nouns			
* Possessive nouns			
GRAMMAR/VERBS			
* Action verbs			
* Helping verbs			
* Linking verbs			
* Present tense			
* Past tense			
* Future tense			
* Present perfect tense			
* Present progressive tenses			
* Past progressive tenses			
* Principal parts of verbs			
* Transitive verbs			
* Intransitive verbs			
GRAMMAR/PRONOUNS			
* Subject pronouns			
* Possessive pronouns			
* Object pronouns			
* Demonstrative pronouns			
GRAMMAR/ADJECTIVES			
* Comparative forms			
* Superlative forms			
* Predicate adjectives			
* Demonstrative words			
* Participles as adjectives			
GRAMMAR/ADVERBS			
* Comparative			
* Superlative			
* Intensifiers			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 2 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level or better this sheet should show the date of mastery.

GRAMMAR/CONJUNCTIONS	Month	Day	Year
*Coordinating conjunction			
*Subordinating conjunction			
GRAMMAR USAGE/USING VERBS			
*Agreement with simple subject			
*Agreement with compound subject			
*Irregular verbs			
GRAMMAR USAGE/USING PRONOUNS			
*Subject pronouns			
*Possessive pronouns			
*Object pronouns			
*Agreement with antecedents			
*Demonstrative words			
GRAMMAR USAGE/USING ADJECTIVES			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/USING ADVERBS			
*Comparative forms			
*Superlative forms			
GRAMMAR USAGE/NEGATIVES			
*Avoiding double negatives			
GRAMMAR MECHANICS/CAPITALIZATION			
*First word of a sentence			
*Proper nouns & titles			
*Abbreviations			
*Outlines			
*Adjectives			
LANG. SKILLS/PUNCTUATION			
*Period declarative and imperative sentences			
*Period after an abbreviation			
*Question mark			
*Comma to separate city & state			
*Comma for day, month, year			
*Comma after greeting & closing			
*Comma in a series			
*Comma in compound sentences			
*Comma after direct address			
*Comma after interrupter			
*Apostrophe in contractions			
*Apostrophe with possessive form			
*Quotation marks			
*Colon			
SPELLING/NOUNS			
*Plurals with s, es endings			
*Changing y to i			
*Changing f to v			
SPELLING/VERBS			
*Present tense with s, es endings			
*Past tense with ed endings			
*Changing y to i			
*Dropping final e			
*Doubling final consonant			
*Contractions			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 3 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

SPELLING/ADJECTIVES	Month	Day	Year
* Comparative Superlative with er and est.			
* Changing y to i			
* Double final consonant			
SPELLING/ADVERBS			
* Comparative & superlative forms er and est.			
* Adding ly			
* Changing y to i			
VOCABULARY			
* Compound words			
* Synonyms & antonyms			
* Homographs/homophones			
* Abbreviations			
* Contractions			
* Prefixes & suffixes			
* Words with multiple meanings			
* Meanings of words in context			
STUDY & REFERENCE/PARTS OF A BOOK			
* Table of contents, title page			
* Index			
STUDY & REFERENCE/THE DICTIONARY			
* Alphabetical order/guide words			
* Entry words definition/examples sentences			
* Pronunciation			
* Syllabication			
* Parts of a speech/words origins			
STUDY REFERENCE/OTHER REFERENCE			
* Encyclopedias			
* Thesaurus			
* Atlas/almanac			
* Periodicals			
* Nonprint media			
STUDY REFERENCE/THE LIBRARY			
* Organization			
* Card catalog/periodical index			
STUDY REFERENCE/RESEARCH-ORGANIZATION			
* Alphabetizing			
* Classifying			
* Following directions			
* Graphs, tables, maps			
* Surveys			
* Interviewing			
* Notetaking			
* Outlining			
* Summarizing			
* Study-test taking skills			
STUDY REFERENCE/LISTENING			
* Purposes for listening			
* Directions			
* Main idea and details			
* Fact and opinion			
* Telephone messages			

STUDENT-SKILLS SHEET LANGUAGE ARTS

Page 4 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

STUDY REFERENCE/SPEAKING	Month	Day	Year
Discussions			
Telephone Conversations			
Introductions			
* Oral reports			
* Levels of usage			
* Interviews			
* Surveys			
COMPOSITION/WRITING SENTENCES			
* Completing sentences			
* Simple/expanding sentences			
* Adding descriptive words			
* Compound subject/parallel			
* Compound predicates			
* Compound sentences			
Complex sentences			
COMPOSITION/WRITING PARAGRAPHS			
* Topic sentence			
* Detail sentence			
* Time-order			
* Sequence paragraph			
COMPOSITION/WRITING PARAGRAPHS			
* Descriptive paragraphs			
* Factual paragraphs			
* Opinion paragraphs			
* Summary paragraphs			
COMPOSITION/WRITING LETTERS			
Invitations			
Thank-you letter			
* Postcards			
* Friendly letters			
* Envelopes			
Business letters			
EXPOSITORY WRITING/REPORTS			
* Book reports			
One-paragraph reports			
* Two-paragraph reports			
* Three-paragraph reports			
Research reports			
WRITING OTHER FORMS/NARRATIVE			
* Stories			
* Narratives			
* Conversations			
* Dialogue			
* News articles			
* Editorials			
COMPOSITION/EDITING			
* How to edit your work			
* Editing paragraphs			
* Editing letters			
* Editing reports			
* Editing other forms			

STUDENT-SKILLS SHEET

LANGUAGE ARTS

Page 5 of 5 Pages

NAME

GRADE 6 (Asterisk identifies skills which are to be astered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the grammar book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

[illegible]

APPENDIX H
STUDENT-SKILLS SHEET
Reading K-6

STUDENT-SKILLS SHEET

READING

Page 1 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING	Month	Day	Year
Words unfamiliar in form			
*Using context to predict missing word			
*Discriminating letter forms			
*Capital letters			
*Lower case letters			
*Learning letter names			
Distinguishing consonant & vowel letters			
*Associating consonant letters with the beginning sound they represent			
*Learning beginning sound & letter			
*Understanding a beginning consonant letter represents a sound			
*Distinguishing beginning consonant sounds			
*Letter sound association			
*Decoding printed words in spoken contexts			
*Printed words are representations of spoken words			
*Decode a word that is not a high-frequency word			
*Decode a word that is a high-frequency			
Decoding printed words in printed context			
Decode a printed word			
Associations for digraphs such as ch, sh, th, ck, and kn			
Consonants in final position			
Beginning consonant clusters			
Ending consonant clusters			
Contraction			
Letters such as s, ing, ed, or er may be added to a base word			
Letter (s) s or es			
Apostrophe and a following s			
Ed or ing inflection			
Final e			
Changing y to i			
Base word			
Short vowel and long vowel sound			
Vowel pair may represent single sound			
C and G may represent more than one sound			
Compound word			
Vowel and consonant combination			
Abbreviation			
Syllable			
Suffix			
Prefix			
Recognize a base word			
Generalizations			
Words unfamiliar in form and in pronunciation			
Learning to use alphabetical			
Group words by beginning letter			
List words in alphabetical order			
A word never before heard			
Glossary or dictionary			
Entry words			
Guide words			
Pronunciation of an unfamiliar word			
Pronunciation key			

STUDENT-SKILLS SHEET

READING

Page 2 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Syllabic divisions			
Stressed syllables			
Recognizing homographs			
COMPREHENSION			
Getting word meanings			
*Using context			
*Picture context			
Multiple meanings			
Context clues			
Unfamiliar meaning			
Appositions			
Using a dictionary or a glossary to get meaning			
One meaning			
Two or more meanings			
Two or more entry words			
Abbreviations			
Using morphemic composition			
Compound words			
Common prefixes			
Common suffixes			
Getting meanings of phrases and special expressions			
Idiom			
Simile			
Interpreting simile			
Simile vs. comparison			
Metaphor			
Interpreting a metaphor			
Personification			
Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
Referents for pronouns			
Referents for adverbs			
Appositional constructions			
Recognizing and interpreting clue words			
Earlier			
Because and as a result			
Getting meaning from comparison and contrast			
Comparison			
Contrast			
Synonyms			
Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
*End punctuation			
*Period			
*Question mark			
Exclamation mark			
Commas			
Name of a person			
Direct quotes			
Three or more items			
Set off nouns or noun phrases			

STUDENT-SKILLS SHEET READING

Page 3 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Colons			
Set of a definition			
Semicolons			
Dashes			
Points of ellipses			
Parentheses			
Quotation marks			
Italics			
Boldface type			
Underscoring			
Capital letters			
Apostrophes			
Contracted form			
Singular or plural possession			
COMPREHENSION APPLICATION			
Following directions			
One-two-three steps sequence			
Multi-step			
Clue words			
Cautionary and key words			
Skimming			
Rechecking			
Noting and remembering important details			
*Answering questions of details			
Important vs. unimportant			
Scanning			
Outline			
SORRR method			
Noting correct sequence			
Answering questions about sequence			
Numbering sequence			
Clues-to sequence of events			
Identifying topic and main idea			
Details that support the main idea			
Drawing conclusions and making inferences			
Clue words			
Predicting outcomes			
Oral passages			
Stated information/Implied information			
Recognizing cause-effect relationships			
Clue words and phrases			
Visualizing			
Words to make mental pictures			
Solving story problems in mathematics			
KRPCC method			
Categorizing			
Words grouped according to one or more categories			
LITERARY SKILLS			
Types of literature			
Distinguishing between fiction and nonfiction			
Distinguishing between fantasy and realism			

STUDENT-SKILLS SHEET READING

Page 4 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognizing different types of fiction			
Recognizing realistic fiction			
Recognize fantasy			
Recognize folktale			
Recognize fable			
Recognize myth			
Recognize legend			
Understand tall tale			
Recognizing fairy tale			
Recognizing historical fiction			
Understand science fiction			
Recognize biographical fiction			
Recognize narrative			
Recognize different types of nonfiction			
Recognize narrative as true events			
Recognize expository writing			
Understanding autobiography			
Understanding biography			
Understand fictionalized biography			
Understand personal narrative			
Recognizing play form			
Understanding play vs. story			
Understand how lines should be read			
Understanding narrator			
Recognizing poetry			
Recognize various poetic forms			
Understanding poetry has rhythm			
Understanding poetry as expression			
Recognizing different types of poetry			
Recognizing narrative			
Understand lyric poem			
Recognize Haiku			
Understand limerick			
Recognize concrete poetry			
Story elements			
Recognize & understand the term characters			
Understand the term setting			
Understand the plot			
Recognize the theme			
Writing styles and devices			
Recognizing narrative and dialogue			
Recognize and appreciate use of language			
Understand sensory words			
Understand precise language			
Understand colorful language			
Recognize nonliteral language			
Recognize alliteration			
Recognize archaic language			
Recognize dialect			
Recognize idiom			
Recognize sarcasm			

STUDENT-SKILLS SHEET READING

Page 5 of 5 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognize & appreciate use of language			
Recognize irony			
Recognize symbolism			
Recognize informal language			
Recognize exaggeration			
Recognize humor, puns			
Recognizing writing techniques			
Recognize first person			
Recognize third person			
Biographies-third			
Autobiographies first			
Understand flashback			
Understand foreshadowing			
Recognize repetition			
REFERENCE AND STUDY			
Evaluating information			
Distinguishing between fact and opinion			
Learning words and phrases as think or probably			
Recognizing fact is verifiable			
Recognizing opinion as if it were not a fact			
Learning sentence may contain fact and opinion			
Understanding fact may not be true			
Recognizing bias in reading			
Recognizing biased writing to evaluate to objective			
Learning use of emotional words and phrases			
Recognizing limited facts			
Evaluating statements of opinion			
recognizing valuable opinions			
Recognizing and evaluating assumptions			
Understanding assumptions may or may not be true			
Recognize various propaganda techniques			
Recognize bandwagon technique			
Recognize testimonial			
Recognize transfer technique			
Understand repetition			
Recognize emotional words			
Recognize name calling			
Recognize faulty cause and effect			
Organizing information for retention/reporting			
Outlining as an aid to retention			
Learning SORRR method			
Learning survey			
Learning question			
Read			
Learning to recite			
Learning to review			
Learning to prepare for a test			
Learning to make notes in research reading			
Organizing one's notes			
Making an outline from notes			
Summarizing one's findings			

STUDENT-SKILLS SHEET READING

Page 1 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING	Month	Day	Year
Words unfamiliar in form			
Using context to predict missing word			
* Discriminating letter forms			
Capital letters			
Lower case letters			
Learning letter names			
* Distinguishing consonant & vowel letters			
* Associating consonant letters with the beginning sounds they represent			
Learning beginning sound & letter			
Understanding a beginning consonant letter represents a sound			
* Distinguishing beginning consonant sounds			
Letter sound association			
Decoding printed words in spoken contexts			
Printed words are representations of spoken words			
Decode a word that is not a high-frequency word			
Decode a word that is a high-frequency			
* Decoding printed words in printed context			
* Decode a printed word			
* Associations for digraphs such as ch, sh, th, ck, and kn			
* Consonants in final position			
* Beginning consonant clusters			
* Ending consonant clusters			
* Contraction			
* Letters such as s, ing, ed, or er may be added to a base word			
* Letter (s) s or es			
Apostrophe and a following s			
* Ed or ing inflection			
* Final e			
* Changing y to i			
* Base word			
* Short vowel and long vowel sound			
* Vowel pair may represent single sound			
* C and G may represent more than one sound			
* Compound word			
Vowel and consonant combination			
Abbreviation			
Syllable			
Suffix			
Prefix			
Recognize a base word			
* Generalizations			
Words unfamiliar in form and in pronunciation			
* Learning to use alphabetical			
Group words by beginning letter			
List words in alphabetical order			
* A word never before heard			
* Glossary or dictionary			
Entry words			
Guide words			
Pronunciation of an unfamiliar word			
Pronunciation key			

STUDENT-SKILLS SHEET READING

Page 2 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Syllabic divisions			
Stressed syllables			
Recognizing homographs			
COMPREHENSION			
Getting word meanings			
*Using context			
Picture context			
*Multiple meanings			
*Context clues			
*Unfamiliar meaning			
Appositions			
Using a dictionary or a glossary to get meaning			
One meaning			
Two or more meanings			
Two or more entry words			
Abbreviations			
Using morphemic composition			
Compound words			
Common prefixes			
Common suffixes			
Getting meanings of phrases and special expressions			
Idiom			
Simile			
Interpreting simile			
Simile vs. comparison			
Metaphor			
Interpreting a metaphor			
Personification			
Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
*Referents for pronouns			
*Referents for adverbs			
Appositional constructions			
Recognizing and interpreting clue words			
Earlier			
Because and as a result			
Getting meaning from comparison and contrast			
Comparison			
Contrast			
Synonyms			
Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
*End punctuation			
*Period			
*Question mark			
*Exclamation mark			
*Commas			
*Name of a person			
*Direct quotes			
Three or more items			
Set off nouns or noun phrases			

STUDENT-SKILLS SHEET READING

Page 3 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Colons			
Set of a definition			
Semicolons			
Dashes			
Points of ellipses			
Parentheses			
Quotation marks			
Italics			
Boldface type			
Underscoring			
Capital letters			
Apostrophes			
Contracted form			
Singular or plural possession			
COMPREHENSION APPLICATION			
* Following directions			
* One-two-three steps sequence			
Multi-step			
Clue words			
Cautionary and key words			
Skimming			
Rechecking			
Noting and remembering important details			
* Answering questions of details			
Important vs. unimportant			
Scanning			
Outline			
SORRR method			
Noting correct sequence			
* Answering questions about sequence			
Numbering sequence			
Clues to sequence of events			
Identifying topic and main idea			
Details that support the main idea			
Drawing conclusions and making inferences			
* Clue words			
Predicting outcomes			
* Oral passages			
* Stated information/Implied information			
Recognizing cause-effect relationships			
* Clue words and phrases			
Visualizing			
Words to make mental pictures			
Solving story problems in mathematics			
CRPC method			
Categorizing			
* Words grouped according to one or more categories			
LITERARY SKILLS			
Types of literature			
Distinguishing between fiction and nonfiction			
Distinguishing between fantasy and realism			

STUDENT-SKILLS SHEET READING

Page 4 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level)
This skills sheet should be placed in the student's temporary file. Please do not
dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the reading book if a student
passes the test at an 80% level this objective sheet should show the date of mastery;
however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognizing different types of fiction			
Recognizing realistic fiction			
Recognize fantasy			
Recognize folktale			
Recognize fable			
Recognize myth			
Recognize legend			
Understand tall tale			
Recognizing fairy tale			
Recognizing historical fiction			
Understand science fiction			
Recognize biographical fiction			
Recognize narrative			
Recognize different types of nonfiction			
Recognize narrative as true events			
Recognize expository writing			
Understanding autobiography			
Understanding biography			
Understand fictionalized biography			
Understand personal narrative			
Recognizing play form			
Understanding play vs. story			
Understand how lines should be read			
Understanding narrator			
Recognizing poetry			
Recognize various poetic forms			
Understanding poetry has rhythm			
Understanding poetry as expression			
Recognizing different types of poetry			
Recognizing narrative			
Understand lyric poem			
Recognize Haiku			
Understand limerick			
Recognize concrete poetry			
Story elements			
Recognize & understand the term characters			
Understand the term setting			
Understand the plot			
Recognize the theme			
Writing styles and devices			
Recognizing narrative and dialogue			
Recognize and appreciate use of language			
Understand sensory words			
Understand precise language			
Understand colorful language			
Recognize nonliteral language			
Recognize alliteration			
Recognize archaic language			
Recognize dialect			
Recognize idiom			
Recognize sarcasm			

STUDENT-SKILLS SHEET READING

Page 5 of 5 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognize & appreciate use of language			
Recognize irony			
Recognize symbolism			
Recognize informal language			
Recognize exaggeration			
Recognize humor, puns			
Recognizing writing techniques			
Recognize first person			
Recognize third person			
Biographies-third			
Autobiographies first			
Understand flashback			
Understand foreshadowing			
Recognize repetition			
REFERENCE AND STUDY			
Evaluating information			
Distinguishing between fact and opinion			
Learning words and phrases as think or probably			
Recognizing fact is verifiable			
Recognizing opinion as if it were not a fact			
Learning sentence may contain fact and opinion			
Understanding fact may not be true			
Recognizing bias in reading			
Recognizing biased writing to evaluate to objective			
Learning use of emotional words and phrases			
Recognizing limited facts			
Evaluating statements of opinion			
recognizing valuable opinions			
Recognizing and evaluating assumptions			
Understanding assumptions may or may not be true			
Recognize various propaganda techniques			
Recognize bandwagon technique			
Recognize testimonial			
Recognize transfer technique			
Understand repetition			
Recognize emotional words			
Recognize name calling			
Recognize faulty cause and effect			
Organizing information for retention/reporting			
Outlining as an aid to retention			
Learning SORRR method			
Learning survey			
Learning question			
Read			
Learning to recite			
Learning to review			
Learning to prepare for a test			
Learning to make notes in research reading			
Organizing one's notes			
Making an outline from notes			
Summarizing one's findings			

STUDENT-SKILLS SHEET READING

Page 1 of 5 Pages

NAME _____

GRADE 7 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING	Month	Day	Year
Words unfamiliar in form			
Using context to predict missing word			
Discriminating letter forms			
Capital letters			
Lower case letters			
Learning letter names			
Distinguishing consonant & vowel letters			
* Associating consonant letters with the beginning sounds they represent			
Learning beginning sound & letter			
Understanding a beginning consonant letter represents a sound			
Distinguishing beginning consonant sounds			
Letter sound association			
Decoding printed words in spoken contexts			
Printed words are representations of spoken words			
Decode a word that is not a high-frequency word			
Decode a word that is a high-frequency			
* Decoding printed words in printed context			
* Decode a printed word			
* Associations for digraphs such as ch, sh, th, ck, and kn			
* Consonants in final position			
* Beginning consonant clusters			
Ending consonant clusters			
* Contraction			
* Letters such as s, ing, ed, or er may be added to a base word			
* Letter (s) s or es			
* Apostrophe and a following s			
* Ed or ing inflection			
* Finale e			
* Changing y to i			
Base word			
* Short vowel and long vowel sound			
* Vowel pair may represent single sound			
* C and G may represent more than one sound			
* Compound word			
* Vowel and consonant combination			
* Abbreviation			
* Syllable			
* Suffix			
* Prefix			
* Recognize a base word			
* Generalizations			
Words unfamiliar in form and in pronunciation			
* Learning to use alphabetical			
* Group words by beginning letter			
* List words in alphabetical order			
* A word never before heard			
* Glossary or dictionary			
Entry words			
Guide words			
Pronunciation of an unfamiliar word			
* Pronunciation key			

STUDENT-SKILLS SHEET READING

Page 2 of 5 Pages

NAME _____

GRADE _____ (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective should show the date of mastery;

however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
*Syllabic divisions			
*Stressed syllables			
*Recognizing homographs			
COMPREHENSION			
Getting word meanings			
*Using context			
Picture context			
*Multiple meanings			
*Context clues			
*Unfamiliar meaning			
Appositions			
Using a dictionary or a glossary to get meaning			
One meaning			
Two or more meanings			
Two or more entry words			
Abbreviations			
Using morphemic composition			
Compound words			
Common prefixes			
Common suffixes			
Getting meanings of phrases and special expressions			
Idiom			
Simile			
Interpreting simile			
Simile vs. comparison			
Metaphor			
Interpreting a metaphor			
Personification			
Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
*Referents for pronouns			
*Referents for adverbs			
Appositional constructions			
Recognizing and interpreting clue words			
Earlier			
Because and as a result			
Getting meaning from comparison and contrast			
Comparison			
Contrast			
Synonyms			
Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
*End punctuation			
*Period			
*Question mark			
*Exclamation mark			
*Commas			
*Name of a person			
*Direct quotes			
*Three or more items			
*Set off nouns or noun phrases			

STUDENT-SKILLS SHEET READING

Page 3 of 5 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
* Colons			
* Set of a definition			
Semicolons			
* Dashes			
* Points of ellipses			
Parentheses			
* Quotation marks			
Italics			
Boldface type			
* Underscoring			
Capital letters			
* Apostrophes			
* Contracted form			
Singular or plural possession			
COMPREHENSION APPLICATION			
* Following directions			
* One-two-three steps sequence			
* Multi-step			
Clue words			
Cautionary and key words			
Skimming			
Rechecking			
Noting and remembering important details			
* Answering questions of details			
* Important vs. unimportant			
Scanning			
Outline			
SORRR method			
Noting correct sequence			
Answering questions about sequence			
* Numbering sequence			
Clues to sequence of events			
Identifying topic and main idea			
Details that support the main idea			
Drawing conclusions and making inferences			
Clue words			
Predicting outcomes			
Oral passages			
* Stated information/Implied information			
Recognizing cause-effect relationships			
* Clue words and phrases			
Visualizing			
Words to make mental pictures			
Solving story problems in mathematics			
RRPCC method			
Categorizing			
Words grouped according to one or more categories			
LITERARY SKILLS			
Types of literature			
Distinguishing between fiction and nonfiction			
Distinguishing between fantasy and realism			

STUDENT-SKILLS SHEET READING

Page 4 of 5 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognizing different types of fiction			
Recognizing realistic fiction			
Recognize fantasy			
Recognize folktales			
Recognize fable			
Recognize myth			
Recognize legend			
Understand tall tale			
Recognizing fairy tale			
Recognizing historical fiction			
Understand science fiction			
Recognize biographical fiction			
Recognize narrative			
Recognize different types of nonfiction			
Recognize narrative as true events			
Recognize expository writing			
Understanding autobiography			
Understanding biography			
Understand fictionalized biography			
Understand personal narrative			
Recognizing play form			
Understanding play vs. story			
Understand how lines should be read			
Understanding narrator			
Recognizing poetry			
Recognize various poetic forms			
Understanding poetry has rhythm			
Understanding poetry as expression			
Recognizing different types of poetry			
Recognizing narrative			
Understand lyric poem			
Recognize Haiku			
Understand limerick			
Recognize concrete poetry			
Story elements			
Recognize & understand the term characters			
Understand the term setting			
Understand the plot			
Recognize the theme			
Writing styles and devices			
Recognizing narrative and dialogue			
Recognize and appreciate use of language			
Understand sensory words			
Understand precise language			
Understand colorful language			
Recognize nonliteral language			
Recognize alliteration			
Recognize archaic language			
Recognize dialect			
Recognize idiom			
Recognize sarcasm			

STUDENT-SKILLS SHEET READING

Page 5 of 5 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognize & appreciate use of language			
Recognize irony			
Recognize symbolism			
Recognize informal language			
Recognize exaggeration			
Recognize humor, puns			
Recognizing writing techniques			
Recognize first person			
Recognize third person			
Biographies-third			
Autobiographies first			
Understand flashback			
Understand foreshadowing			
Recognize repetition			
REFERENCE AND STUDY			
Evaluating information			
Distinguishing between fact and opinion			
Learning words and phrases as think or probably			
Recognizing fact is verifiable			
Recognizing opinion as if it were not a fact			
Learning sentence may contain fact and opinion			
Understanding fact may not be true			
Recognizing bias in reading			
Recognizing biased writing to evaluate to objective			
Learning use of emotional words and phrases			
Recognizing limited facts			
Evaluating statements of opinion			
recognizing valuable opinions			
Recognizing and evaluating assumptions			
Understanding assumptions may or may not be true			
Recognize various propaganda techniques			
Recognize bandwagon technique			
Recognize testimonial			
Recognize transfer technique			
Understand repetition			
Recognize emotional words			
Recognize name calling			
Recognize faulty cause and effect			
Organizing information for retention/reporting			
Outlining as an aid to retention			
Learning SCRRR method			
Learning survey			
Learning question			
Read			
Learning to recite			
Learning to review			
Learning to prepare for a test			
Learning to make notes in research reading			
Organizing one's notes			
Making an outline from notes			
Summarizing one's findings			

STUDENT-SKILLS SHEET READING

Page 1 of 5 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING	Month	Day	Year
Words unfamiliar in form			
Using context to predict missing word			
Discriminating letter forms			
Capital letters			
Lower case letters			
Learning letter names			
Distinguishing consonant & vowel letters			
Associating consonant letters with the beginning sounds they represent			
Learning beginning sound & letter			
Understanding a beginning consonant letter represents a sound			
Distinguishing beginning consonant sounds			
Letter sound association			
Decoding printed words in spoken contexts			
* Printed words are representations of spoken words			
Decode a word that is not a high-frequency word			
Decode a word that is a high-frequency			
* Decoding printed words in printed context			
Decode a printed word			
Associations for digraphs such as ch, sh, th, ck, and kn			
Consonants in final position			
* Beginning consonant clusters			
Ending consonant clusters			
* Contraction			
* Letters such as s, ing, ed, or er may be added to a base word			
Letter (s) s or es			
Apostrophe and s following s			
* Ed or ing inflection			
* Final e			
* Changing y to i			
Base word			
* Short vowel and long vowel sound			
* Vowel pair may represent single sound			
* C and G may represent more than one sound			
* Compound word			
* Vowel and consonant combination			
* Abbreviation			
* Syllable			
* Suffix			
* Prefix			
* Recognize a base word			
* Generalizations			
Words unfamiliar in form and in pronunciation			
* Learning to use alphabetical			
* Group words by beginning letter			
List words in alphabetical order			
* A word never before heard			
* Glossary or dictionary			
* Entry words			
* Guide words			
* Pronunciation of an unfamiliar word			
* Pronunciation key			

STUDENT-SKILLS SHEET READING

Page 2 of 5 Pages

NAME _____

GRADE y (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
* Syllabic divisions			
* Stressed syllables			
* Recognizing homographs			
COMPREHENSION			
* Getting word meanings			
* Using context			
Picture context			
* Multiple meanings			
* Context clues			
* Unfamiliar meaning			
* Appositions			
* Using a dictionary or a glossary to get meaning			
* One meaning			
* Two or more meanings			
Two or more entry words			
Abbreviations			
* Using morphemic composition			
* Compound words			
* Common prefixes			
* Common suffixes			
Getting meanings of phrases and special expressions			
Idiom			
Simile			
Interpreting simile			
Simile vs. comparison			
Metaphor			
Interpreting a metaphor			
Personification			
Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
* Referents for pronouns			
* Referents for adverbs			
Appositional constructions			
Recognizing and interpreting clue words			
Earlier			
Because and as a result			
* Getting meaning from comparison and contrast			
* Comparison			
* Contrast			
* Synonyms			
* Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
* End punctuation			
* Period			
* Question mark			
* Exclamation mark			
* Commas			
* Name of a person			
* Direct quotes			
* Three or more items			
* Set off nouns or noun phrases			

STUDENT-SKILLS SHEET READING

Page 3 of 5 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Colons			
Set of a definition			
Semicolons			
* Dashes			
* Points of ellipses			
* Parentheses			
* Quotation marks			
* Italics			
Boldface type			
* Underlining			
* Capital letters			
* Apostrophes			
* Contracted form			
* Singular or plural possession			
COMPREHENSION APPLICATION			
* Following directions			
* One-two-three steps sequence			
* Multi-step			
Clue words			
Cautionary and key words			
Skimming			
Rechecking			
Noting and remembering important details			
* Answering questions of details			
* Important vs. unimportant			
Scanning			
Outline			
SORRR method			
Noting correct sequence			
Answering questions about sequence			
* Numbering sequence			
* Clues to sequence of events			
Identifying topic and main idea			
* Details that support the main idea			
Drawing conclusions and making inferences			
Clue words			
Predicting outcomes			
Oral passages			
Stated information/Implied information			
Recognizing cause-effect relationships			
* Clue words and phrases			
Visualizing			
Words to make mental pictures			
Solving story problems in mathematics			
RRPCC method			
Categorizing			
Words grouped according to one or more categories			
LITERARY SKILLS			
* Types of literature			
* Distinguishing between fiction and nonfiction			
* Distinguishing between fantasy and realism			

STUDENT-SKILLS SHEET READING

Page 4 of 5 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level)
This skills sheet should be placed in the student's temporary file. Please do not
dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom session of each objective in the reading book if a student
passes the test at an 80% level this objective sheet should show the date of mastery;
however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
* Recognizing different types of fiction			
* Recognizing realistic fiction			
Recognize fantasy			
* Recognize folktale			
Recognize fable			
Recognize myth			
* Recognize legend			
Understand tall tale			
* Recognizing fairy tale			
Recognizing historical fiction			
Understand science fiction			
Recognize biographical fiction			
Recognize narrative			
* Recognize different types of nonfiction			
Recognize narrative as true events			
Recognize expository writing			
Understanding autobiography			
Understanding biography			
* Understand fictionalized biography			
Understand personal narrative			
* Recognizing play form			
* Understanding play vs. story			
* Understand how lines should be read			
* Understanding narrator			
* Recognizing poetry			
* Recognize various poetic forms			
Understanding poetry has rhythm			
Understanding poetry as expression			
Recognizing different types of poetry			
Recognizing narrative			
Understand lyric poem			
Recognize Haiku			
Understand limerick			
Recognize concrete poetry			
Story elements			
* Recognize & understand the term characters			
* Understand the term setting			
Understand the plot			
Recognize the theme			
Writing styles and devices			
Recognizing narrative and dialogue			
* Recognize and appreciate use of language			
Understand sensory words			
Understand precise language			
Understand colorful language			
Recognize nonliteral language			
Recognize alliteration			
Recognize archaic language			
Recognize dialect			
Recognize idiom			
Recognize sarcasm			

STUDENT-SKILLS SHEET READING

Page 5 of 5 Pages

NAME _____

GRADE 8 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED

	Month	Day	Year
Recognize & appreciate use of language			
Recognize irony			
Recognize symbolism			
Recognize informal language			
Recognize exaggeration			
* Recognize humor, puns			
* Recognizing writing techniques			
Recognize first person			
Recognize third person			
Biographies-third			
Autobiographies first			
Understand flashback			
Understand foreshadowing			
Recognize repetition			

REFERENCE AND STUDY

Evaluating information			
Distinguishing between fact and opinion			
Learning words and phrases as think or probably			
Recognizing fact is verifiable			
Recognizing opinion as if it were not a fact			
Learning sentence may contain fact and opinion			
Understanding fact may not be true			
Recognizing bias in reading			
Recognizing biased writing to evaluate to objective			
Learning use of emotional words and phrases			
Recognizing limited facts			
Evaluating statements of opinion			
recognizing valuable opinions			
Recognizing and evaluating assumptions			
Understanding assumptions may or may not be true			
Recognize various propaganda techniques			
Recognize bandwagon technique			
Recognize testimonial			
Recognize transfer technique			
Understand repetition			
Recognize emotional words			
Recognize name calling			
Recognize faulty cause and effect			
Organizing information for retention/reporting			
Outlining as an aid to retention			
Learning SQRRR method			
Learning survey			
Learning question			
Read			
Learning to recite			
Learning to review			
Learning to prepare for a test			
Learning to make notes in research reading			
Organizing one's notes			
Making an outline from notes			
Summarizing one's findings			

STUDENT-SKILLS SHEET READING

Page 1 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING	Month	Day	Year
Words unfamiliar in form			
Using context to predict missing word			
Discriminating letter forms			
Capital letters			
Lower case letters			
Learning letter names			
Distinguishing consonant & vowel letters			
Associating consonant letters with the beginning sounds they represent			
Learning beginning sound & letter			
Understanding a beginning consonant letter represents a sound			
Distinguishing beginning consonant sounds			
Letter sound association			
*Decoding printed words in spoken contexts			
Printed words are representations of spoken words			
Decode a word that is not a high-frequency word			
Decode a word that is a high-frequency			
Decoding printed words in printed context			
Decode a printed word			
Associations for digraphs such as ch, sh, th, ck, and kn			
Consonants in final position			
Beginning consonant clusters			
Ending consonant clusters			
Contraction			
Letters such as s, ing, ed, or er may be added to a base word			
Letter (s) s or es			
Apostrophe and a following s			
Ed or ing inflection			
Finale e			
Changing y to i			
Base word			
Short vowel and long vowel sound			
Vowel pair may represent single sound			
C and G may represent more than one sound			
Compound word			
Vowel and consonant combination			
Abbreviation			
Syllable			
Suffix			
Prefix			
* Recognize a base word			
* Generalizations			
Words unfamiliar in form and in pronunciation			
Learning to use alphabetical			
Group words by beginning letter			
List words in alphabetical order			
A word never before heard			
Glossary or dictionary			
* Entry words			
* Guide words			
* Pronunciation of an unfamiliar word			
Pronunciation key			

STUDENT-SKILLS SHEET READING

Page 2 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Syllabic divisions			
*Stressed syllables			
*Recognizing homographs			
COMPREHENSION			
Getting word meanings			
*Using context			
Picture context			
Multiple meanings			
Context clues			
*Unfamiliar meaning			
*Appositions			
*Using a dictionary or a glossary to get meaning			
One meaning			
*Two or more meanings			
*Two or more entry words			
Abbreviations			
*Using morphemic composition			
*Compound words			
*Common prefixes			
*Common suffixes			
Getting meanings of phrases and special expressions			
*Idiom			
*Simile			
*Interpreting simile			
*Simile vs. comparison			
*Metaphor			
*Interpreting a metaphor			
Personification			
Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
*Referents for pronouns			
*Referents for adverbs			
Appositional constructions			
Recognizing and interpreting clue words			
Earlier			
Because and as a result			
*Getting meaning from comparison and contrast			
Comparison			
Contrast			
Synonyms			
Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
*End punctuation			
Period			
Question mark			
Exclamation mark			
*Commas			
*Name of a person			
*Direct quotes			
*Three or more items			
*Set off nouns or noun phrases			

STUDENT-SKILLS SHEET READING

Page 3 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
* Colons			
* Set of a definition			
* Semicolons			
* Dashes			
* Points of ellipses			
* Parentheses			
* Quotation marks			
* Italics			
Boldface type			
* Underscoring			
* Capital letters			
* Apostrophes			
* Contracted form			
* Singular or plural possession			
COMPREHENSION APPLICATION			
* Following directions			
* One-two-three steps sequence			
* Multi-step			
Clue words			
Cautionary and key words			
Skimming			
Rechecking			
Noting and remembering important details			
* Answering questions of details			
* Important vs. unimportant			
Scanning			
Outline			
SORRR method			
Noting correct sequence			
Answering questions about sequence			
Numbering sequence			
* Clues to sequence of events			
Identifying topic and main idea			
* Details that support the main idea			
Drawing conclusions and making inferences			
Clue words			
Predicting outcomes			
Oral passages			
Stated information/Implied information			
Recognizing cause-effect relationships			
* Clue words and phrases			
Visualizing			
* Words to make mental pictures			
Solving story problems in mathematics			
RRPCC method			
Categorizing			
Words grouped according to one or more categories			
LITERARY SKILLS			
* Types of literature			
* Distinguishing between fiction and nonfiction			
* Distinguishing between fantasy and realism			

STUDENT-SKILLS SHEET READING

Page 4 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
* Recognizing different types of fiction			
* Recognizing realistic fiction			
* Recognize fantasy			
* Recognize folktale			
* Recognize fable			
Recognize myth			
* Recognize legend			
* Understand tall tale			
* Recognizing fairy tale			
* Recognizing historical fiction			
Understand science fiction			
Recognize biographical fiction			
Recognize narrative			
* Recognize different types of nonfiction			
Recognize narrative as true events			
Recognize expository writing			
Understanding autobiography			
Understanding biography			
* Understand fictionalized biography			
Understand personal narrative			
* Recognizing play form			
* Understanding play vs. story			
* Understand how lines should be read			
* Understanding narrator			
* Recognizing poetry			
* Recognize various poetic forms			
Understanding poetry has rhythm			
Understanding poetry as expression			
Recognizing different types of poetry			
Recognizing narrative			
Understand lyric poem			
Recognize Haiku			
* Understand limerick			
Recognize concrete poetry			
Story elements			
* Recognize & understand the term characters			
* Understand the term setting			
* Understand the plot			
Recognize the theme			
Writing styles and devices			
* Recognizing narrative and dialogue			
* Recognize and appreciate use of language			
* Understand sensory words			
* Understand precise language			
* Understand colorful language			
* Recognize nonliteral language			
Recognize alliteration			
Recognize archaic language			
* Recognize dialect			
* Recognize jargon			
Recognize sarcasm			

STUDENT-SKILLS SHEET READING

Page 5 of 5 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognize & appreciate use of language			
Recognize irony			
Recognize symbolism			
Recognize informal language			
Recognize exaggeration			
* Recognize humor, puns			
* Recognizing writing techniques			
Recognize first person			
Recognize third person			
Biographies-third			
Autobiographies first			
Understand flashback			
Understand foreshadowing			
* Recognize repetition			
REFERENCE AND STUDY			
Evaluating information			
Distinguishing between fact and opinion			
Learning words and phrases as think or probably			
Recognizing fact is verifiable			
Recognizing opinion as if it were not a fact			
Learning sentence may contain fact and opinion			
Understanding fact may not be true			
Recognizing bias in reading			
Recognizing biased writing to evaluate to objective			
Learning use of emotional words and phrases			
Recognizing limited facts			
Evaluating statements of opinion			
recognizing valuable opinions			
Recognizing and evaluating assumptions			
Understanding assumptions may or may not be true			
Recognize various propaganda techniques			
Recognize bandwagon technique			
Recognize testimonial			
Recognize transfer technique			
Understand repetition			
Recognize emotional words			
Recognize name calling			
Recognize faulty cause and effect			
Organizing information for retention/reporting			
* Outlining as an aid to retention			
* Learning SQRRR method			
* Learning survey			
* Learning question			
* Read			
* Learning to recite			
* Learning to review			
* Learning to prepare for a test			
Learning to make notes in research reading			
Organizing one's notes			
Making an outline from notes			
Summarizing one's findings			

STUDENT-SKILLS SHEET READING

Page 1 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING	Month	Day	Year
Words unfamiliar in form			
Using context to predict missing word			
Discriminating letter forms			
Capital letters			
Lower case letters			
Learning letter names			
Distinguishing consonant & vowel letters			
Associating consonant letters with the beginning sounds they represent			
Learning beginning sound & letter			
Understanding a beginning consonant letter represents a sound			
Distinguishing beginning consonant sounds			
Letter sound association			
*Decoding printed words in spoken contexts			
Printed words are representations of spoken words			
Decode a word that is not a high-frequency word			
Decode a word that is a high-frequency			
Decoding printed words in printed context			
Decode a printed word			
Associations for digraphs such as ch, sh, th, ck, and kn			
Consonants in final position			
Beginning consonant clusters			
Ending consonant clusters			
Contraction			
Letters such as s, ing, ed, or er may be added to a base word			
Letter (s) s or es			
Apostrophe and s following s			
Ed or ing inflection			
Final e			
Changing y to i			
Base word			
Short vowel and long vowel sound			
Vowel pair may represent single sound			
C and G may represent more than one sound			
Compound word			
Vowel and consonant combination			
Abbreviation			
Syllable			
Suffix			
Prefix			
* Recognize a base word			
* Generalizations			
Words unfamiliar in form and in pronunciation			
Learning to use alphabetical			
Group words by beginning letter			
List words in alphabetical order			
A word never before heard			
* Glossary or dictionary			
* Entry words			
* Guide words			
* Pronunciation of an unfamiliar word			
Pronunciation key			

STUDENT-SKILLS SHEET READING

Page 2 of 5 Pages

NAME _____

GRADE 5 (A series identifier skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Syllabic divisions			
*Stressed syllables			
*Recognizing homographs			
COMPREHENSION			
Getting word meanings			
*Using context			
Picture context			
Multiple meanings			
Context clues			
*Unfamiliar meaning			
*Appositions			
*Using a dictionary or a glossary to get meaning			
One meaning			
*Two or more meanings			
*Two or more entry words			
Abbreviations			
*Using morphemic composition			
*Compound words			
*Common prefixes			
*Common suffixes			
Getting meanings of phrases and special expressions			
*Idiom			
*Simile			
*Interpreting simile			
*Simile vs. comparison			
*Metaphor			
Interpreting a metaphor			
*Personification			
Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
*Referents for pronouns			
*Referents for adverbs			
Appositional constructions			
*Recognizing and interpreting clue words			
Earlier			
*Because and as a result			
*Getting meaning from comparison and contrast			
Comparison			
Contrast			
Synonyms			
Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
*End punctuation			
Period			
Question mark			
Exclamation mark			
*Commas			
*Name of a person			
*Direct quotes			
*Three or more items			
*Set off nouns or noun phrases			

STUDENT-SKILLS SHEET READING

Page 3 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
* Colons			
* Set of a definition			
* Semicolons			
* Dashes			
* Points of ellipses			
* Parentheses			
* Quotation marks			
* Italics			
* Boldface type			
* Underscoring			
* Capital letters			
* Apostrophes			
* Contracted form			
* Singular or plural possession			
COMPREHENSION APPLICATION			
* Following directions			
* One-two-three steps sequence			
* Multi-step			
* Clue words			
* Cautionary and key words			
* Skimming			
* Rechecking			
* Noting and remembering important details			
* Answering questions of details			
* Important vs. unimportant			
* Scanning			
* Outlines			
* SORRR method			
Noting correct sequence			
Answering questions about sequence			
Numbering sequence			
* Clues to sequence of events			
* Identifying topic and main idea			
Details that support the main idea			
Drawing conclusions and making inferences			
Clue words			
Predicting outcomes			
Oral passages			
Stated information/Implied information			
Recognizing cause-effect relationships			
* Clue words and phrases			
Visualizing			
* Words to make mental pictures			
Solving story problems in mathematics			
RRPCC method			
Categorizing			
Words grouped according to one or more categories			
LITERARY SKILLS			
* Types of literature			
* Distinguishing between fiction and nonfiction			
* Distinguishing between fantasy and realism			

STUDENT-SKILLS SHEET READING

Page 4 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not
dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the reading book if a student
passes the test at an 80% level this objective sheet should show the date of mastery;
however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
* Recognizing different types of fiction			
* Recognizing realistic fiction			
* Recognize fantasy			
* Recognize folktale			
* Recognize fable			
* Recognize myth			
* Recognize legend			
* Understand tall tale			
* Recognizing fairy tale			
* Recognizing historical fiction			
Understand science fiction			
* Recognize biographical fiction			
Recognize narrative			
* Recognize different types of nonfiction			
Recognize narrative as true events			
Recognize expository writing			
* Understanding autobiography			
* Understanding biography			
* Understand fictionalized biography			
* Understand personal narrative			
* Recognizing play form			
* Understanding play vs. story			
* Understand how lines should be read			
* Understanding narrator			
* Recognizing poetry			
* Recognize various poetic forms			
* Understanding poetry has rhythm			
* Understanding poetry as expression			
Recognizing different types of poetry			
Recognizing narrative			
Understand lyric poem			
* Recognize Haiku			
Understand limerick			
Recognize concrete poetry			
Story elements			
* Recognize & understand the term characters			
* Understand the term setting			
* Understand the plot			
* Recognize the theme			
Writing styles and devices			
* Recognizing narrative and dialogue			
* Recognize and appreciate use of language			
* Understand sensory words			
* Understand precise language			
* Understand colorful language			
* Recognize nonliteral language			
Recognize alliteration			
Recognize archaic language			
* Recognize dialect			
* Recognize idiom			
* Recognize sarcasm			

STUDENT-SKILLS SHEET READING

Page 5 of 5 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
Recognize & appreciate use of language			
Recognize irony			
Recognize symbolism			
Recognize informal language			
Recognize exaggeration			
* Recognize humor, puns			
* Recognizing writing techniques			
Recognize first person			
Recognize third person			
Biographies-third			
Autobiographies first			
Understand flashback			
Understand foreshadowing			
* Recognize repetition			
REFERENCE AND STUDY			
Evaluating information			
* Distinguishing between fact and opinion			
* Learning words and phrases as think or probably			
* Recognizing fact is verifiable			
* Recognizing opinion as if it were not a fact			
Learning sentence may contain fact and opinion			
Understanding fact may not be true			
Recognizing bias in reading			
Recognizing biased writing to evaluate to objective			
Learning use of emotional words and phrases			
Recognizing limited facts			
Evaluating statements of opinion			
recognizing valuable opinions			
Recognizing and evaluating assumptions			
Understanding assumptions may or may not be true			
Recognize various propaganda techniques			
Recognize bandwagon technique			
Recognize testimonial			
Recognize transfer technique			
Understand repetition			
Recognize emotional words			
Recognize name calling			
Recognize faulty cause and effect			
Organizing information for retention/reporting			
* Outlining as an aid to retention			
* Learning SORRR method			
* Learning survey			
* Learning question			
* Read			
* Learning to recite			
* Learning to review			
* Learning to prepare for a test			
Learning to make notes in research reading			
Organizing one's notes			
Making an outline from notes			
Summarizing one's findings			

STUDENT-SKILLS SHEET READING

Page 1 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING	Month	Day	Year
Words unfamiliar in form			
Using context to predict missing word			
Discriminating letter forms			
Capital letters			
Lower case letters			
Learning letter names			
Distinguishing consonant & vowel letters			
Associating consonant letters with the beginning sounds they represent			
Learning beginning sound & letter			
Understanding a beginning consonant letter represents a sound			
Distinguishing beginning consonant sounds			
Letter sound association			
Decoding printed words in spoken contexts			
Printed words are representations of spoken words			
Decode a word that is not a high-frequency word			
Decode a word that is a high-frequency			
*Decoding printed words in printed context			
Decode a printed word			
Associations for digraphs such as ch, sh, th, ck, and kn			
Consonants in final position			
Beginning consonant clusters			
Ending consonant clusters			
Contraction			
Letters such as s, ing, ed, or er may be added to a base word			
Letter (s) s or es			
Apostrophe and a following s			
Ed or ing inflection			
Final e			
Changing y to i			
Base word			
Short vowel and long vowel sound			
Vowel pair may represent single sound			
C and G may represent more than one sound			
Compound word			
Vowel and consonant combination			
Abbreviation			
Syllable			
Suffix			
Prefix			
* Recognize a base word			
* Generalizations			
Words unfamiliar in form and in pronunciation			
Learning to use alphabetical			
Group words by beginning letter			
List words in alphabetical order			
A word never before heard			
Glossary or dictionary			
Entry words			
Guide words			
* Pronunciation of an unfamiliar word			
Pronunciation key			

STUDENT-SKILLS SHEET READING

Page 2 of 5 Pages

NAME _____

CR DE 6 (asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of the sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED	Month	Day	Year
Syllabic divisions			
* Stressed syllables			
* Recognizing homographs			
COMPREHENSION			
Getting word meanings			
Using context			
Picture context			
Multiple meanings			
Context clues			
* Unfamiliar meaning			
* Appositions			
* Using a dictionary or a glossary to get meaning			
One meaning			
* Two or more meanings			
* Two or more entry words			
* Abbreviations			
Using morphemic composition			
Compound words			
* Common prefixes			
* Common suffixes			
Getting meanings of phrases and special expressions			
* Idiom			
* Simile			
* Interpreting simile			
* Simile vs. comparison			
* Metaphor			
Interpreting a metaphor			
* Personification			
* Denotative & connotative words			
Getting meanings from syntactic and rhetorical relationships			
* Referents for pronouns			
* Referents for adverbs			
Appositional constructions			
* Recognizing and interpreting clue words			
* Earlier			
* Because and as a result			
* Getting meaning from comparison and contrast			
Comparison			
Contrast			
Synonyms			
Antonyms			
Using punctuation marks and type graphical variations as meaning aids			
* End punctuation			
Period			
Question mark			
Exclamation mark			
* Commas			
* Name of a person			
Direct quotes			
Three or more items			
* Set off nouns or nouns phrases			

STUDENT-SKILLS SHEET READING

Page 3 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

DECODING CONTINUED

	Month	Day	Year
* Colons			
* Set of a definition			
* Semicolons			
* Dashes			
* Points of ellipses			
* Parentheses			
* Quotation marks			
* Italics			
* Boldface type			
* Underscoring			
* Capital letters			
Apostrophes			
Contracted form			
Singular or plural possession			

COMPREHENSION APPLICATION

* Following directions			
* One-two-three steps sequence			
* Multi-step			
* Clue words			
* Cautionary and key words			
* Skimming			
* Rechecking			
Noting and remembering important details			
* Answering questions of details			
* Important vs. unimportant			
* Scanning			
* Outline			
* SORRR method			
Noting correct sequence			
Answering questions about sequence			
Numbering sequence			
* Clues to sequence of events			
Identifying topic and main idea			
Details that support the main idea			
Drawing conclusions and making inferences			
Clue words			
Predicting outcomes			
Oral passages			
Stated information/Implied information			
Recognizing cause-effect relationships			
* Clue words and phrases			
Visualizing			
* Words to make mental pictures			
Solving story problems in mathematics			
* RRPCC method			
Categorizing			
Words grouped according to one or more categories			

LITERARY SKILLS

* Types of literature			
* Distinguishing between fiction and nonfiction			
* Distinguishing between fantasy and realism			

STUDENT-SKILLS SHEET READING

Page 4 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
* Recognizing different types of fiction			
* Recognizing realistic fiction			
* Recognize fantasy			
* Recognize folktale			
* Recognize fable			
* Recognize myth			
* Recognize legend			
* Understand tall tale			
* Recognizing fairy tale			
* Recognizing historical fiction			
* Understand science fiction			
* Recognize biographical fiction			
* Recognize narrative			
* Recognize different types of nonfiction			
* Recognize narrative as true events			
* Recognize expository writing			
* Understanding autobiography			
* Understanding biography			
* Understand fictionalized biography			
* Understand personal narrative			
* Recognizing play form			
* Understanding play vs. story			
* Understand how lines should be read			
* Understanding narrator			
* Recognizing poetry			
* Recognize various poetic forms			
* Understanding poetry has rhythm			
* Understanding poetry as expression			
* Recognizing different types of poetry			
* Recognizing narrative			
* Understand lyric poem			
* Recognize Haiku			
Understand limerick			
* Recognize concrete poetry			
Story elements			
* Recognize & understand the term characters			
* Understand the term setting			
* Understand the plot			
* Recognize the theme			
Writing styles and devices			
* Recognizing narrative and dialogue			
* Recognize and appreciate use of language			
* Understand sensory words			
* Understand precise language			
* Understand colorful language			
* Recognize nonliteral language			
* Recognize alliteration			
* Recognize archaic language			
* Recognize dialect			
* Recognize jargon			
* Recognize sarcasm			

STUDENT-SKILLS SHEET READING

Page 5 of 5 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the reading book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

LITERARY SKILLS CONTINUED	Month	Day	Year
* Recognize & appreciate use of language			
* Recognize irony			
* Recognize symbolism			
* Recognize informal language			
* Recognize exaggeration			
* Recognize humor, puns			
* Recognizing writing techniques			
* Recognize first person			
* Recognize third person			
* Biographies-third			
* Autobiographies first			
* Understand flashback			
* Understand foreshadowing			
* Recognize repetition			
REFERENCE AND STUDY			
Evaluating information			
* Distinguishing between fact and opinion			
Learning words and phrases as think or probably			
Recognizing fact is verifiable			
Recognizing opinion as if it were not a fact			
* Learning sentence may contain fact and opinion			
* Understanding fact may not be true			
* Recognizing bias in reading			
* Recognizing biased writing to evaluate to objective			
* Learning use of emotional words and phrases			
* Recognizing limited facts			
* Evaluating statements of opinion			
* recognizing valuable opinions			
* Recognizing and evaluating assumptions			
* Understanding assumptions may or may not be true			
* Recognize various propaganda techniques			
* Recognize bandwagon technique			
* Recognize testimonial			
* Recognize transfer technique			
* Understand repetition			
* Recognize emotional words			
* Recognize name calling			
* Recognize faulty cause and effect			
Organizing information for retention/reporting			
* Outlining as an aid to retention			
* Learning SQRRR method			
* Learning survey			
* Learning question			
* Read			
* Learning to recite			
* Learning to review			
* Learning to prepare for a test			
* Learning to make notes in research reading			
* Organizing one's notes			
* Making an outline from notes			
* Summarizing one's findings			

APPENDIX I
STUDENT-SKILLS SHEET
Mathematics K-6

STUDENT-SKILLS SHEET MATHEMATICS

Page 1 of 7 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

WHOLE NUMBERS	Month	Day	Year
Divisibility rule			
Even and odd			
Place value			
* Place value and money			
* Reading & writing numerals			
Comparing numbers			
* Comparing sets			
Roman numerals			
Rounding			
Factors of			
Prime & composite			
Cross products			
Exponents			
Greatest common factor			
Common multiples			
Least common multiple			
On a number line			
Multiples of			
Expanded notation			
Grouping symbols			
Ordinals fifth			
Ordinals thru 9			
Ordinals thru 10			
Ordinals			
Grouping symbols			
Order through			
Skip counting			
* Numbers and numerals 0-10			
Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
* Readiness			
* Using one more than			
* Finding sums thru 5			
Basic facts			
2-digit			
3-digit			
4-digit			
Larger numbers			
* Solving rebus problems			
Estimating sums			
* On a number line (Readiness)			
With more than two addends			
Multiples of 10			
100			
1000			
Two digit numbers (with renaming)			
Two digit numbers (with no renaming)			
Three digit (with renaming)			
Three digit (no renaming)			
Inverse operations			
Commutative property			

STUDENT-SKILLS SHEET MATHEMATICS

Page 2 of 7 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Associative property			
Distributive property			
Solving word problems			
Solving equations			
Solving money problems			
Addition table			
Grouping symbols			
SUBTRACTION OF WHOLE NUMBERS			
* Readiness			
* Using one less than			
* Subtracting from 5 or less			
* Solving rebus problems			
Finding differences			
Basic facts			
Facts thru 5			
Facts thru 10			
On a number line			
Multiples of 10			
100			
1000			
Two digit numbers (no renaming)			
Two digit numbers (with renaming)			
Three digit numbers (no renaming)			
Three digit numbers (with renaming)			
Four digit numbers (no-renaming)			
Four digit numbers (with renaming)			
Facts thru 14			
Facts thru 18			
Inverse operations			
Solving word problems			
Solving money problems			
Solving equations			
Larger numbers			
Checking			
Estimating differences			
MULTIPLICATION OF WHOLE NUMBERS			
Finding products			
Multiples of 5			
Multiples of 10			
Multiples of 100			
Multiples of 1000			
2 digit by 1 digit			
3 digit by 1 digit			
4 digit by 1 digit			
2 digit by 2 digit			
3 digit by 2 digit			
3 digit by 3 digit			
More than two factors			
4 digit by 1 digit			
4 digit by 2 digit			
4 digit by 3 digit			
More than two factors			

STUDENT-SKILLS SHEET MATHEMATICS

Page 3 of 7 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	Month	Day	Year
Readiness			
Basic factors			
Basic facts			
Solving problems			
Repeated addition			
Property of 1			
Property of 0			
Associative property			
Commutative property			
Inverse operations			
Tables			
Solving word problems			
Multiplication table			
On a number line			
Solving equations			
Estimating products			
Solving word problems			
DIVISION OF WHOLE NUMBERS			
Finding quotients			
Basic facts			
2 digit by 1 digit			
3 digit by 1 digit			
3 digit by 1 digit (remainders)			
4 digit by 1 digit			
4 digit by 1 digit (remainders)			
3 digit by 2 digit			
Multiple of 10			
Estimating quotients			
Inverse operations			
Finding averages			
Checking division			
Divisibility rule			
1 digit divisors (no remainders)			
1 digit divisors (with remainders)			
2 digit divisors			
3 digit by 2 digit			
4 digit by 2 digit			
Grouping symbols			
5 digit by 3 digit			
Zero in division			
FRACTIONS			
* Readiness			
Meaning			
One-half			
One-third			
One-fourth			
Two-fourths			
Two-thirds			
Three-fourths			
Comparing			
On a number line			

STUDENT-SKILLS SHEET MATHEMATICS

Page 4 of 7 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery;

however, if the student does not pass at an 80% level or better do not date.

FRACTIONS CONTINUED	Month	Day	Year
Tenths			
Naming			
Writing fractions			
Equivalent			
Mixed numbers			
Whole numbers			
Decimals			
Percents			
Solving word problems			
Simplest form			
Addition of fraction			
With common denominator			
With different denominator			
With mixed numerals			
Subtraction of fractions			
With common denominators			
With different denominators			
With mixed numerals			
On a number line			
Division of fractions			
Finding quotients			
With mixed numerals			
Solving equations			
Solving word problems			
Improper fractions			
Least common denominator			
Multiplication of fractions			
Finding products			
With mixed numerals			
Reciprocals			
Solving equations			
Solving word problems			
ROUNDING AND ESTIMATING			
Estimating quantities			
Estimating metric measurements			
Estimating non metric measurements			
Estimating with metric units			
Estimating with non-metric units			
Areas			
Sums			
Rounding whole numbers			
Estimating whole numbers			
Solving word problems			
Decimals			
Percent			
Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
Rate			
Ratio			
Percent			

STUDENT-SKILLS SHEET MATHEMATICS

Page 5 of 7 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery;

however, if the student does not pass at an 80% level or better do not date.

RATIO-PROPORTION & PERCENT CONTINUED	Month	Day	Year
Decimals			
Fractions			
Of a number			
Greater than 100%			
Estimating			
Money			
Change			
Probability			
Solving word problems			
PERIMETER-AREA-VOLUME			
Readiness			
Circumference of a circle			
Area			
Counting square units			
Estimating			
Formulas			
Rectangle			
Right triangle			
Triangle			
Circle			
Irregular figures			
Irregular polygons			
Volumes			
Cubic center			
Counting cubes			
Formulas			
Rectangular solid			
Surface area			
Estimating			
Solving word problems			
MEASUREMENT-TIME-MONEY			
*Comparing sizes			
* Larger-largest			
* Smaller-smallest			
* Same size			
* In order by size			
*Comparing lengths			
* Longer-longest			
* Shorter-shortest			
* In order by length			
Capacity			
Weight			
Area			
Time to the hour			
Time to the half hour			
5 minute intervals			
Calendar			
Money			
* Penny			
* Dime			
* Nickel			

STUDENT-SKILLS SHEET MATHEMATICS

Page 6 of 7 Pages

NAME _____

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Money continued			
* Quarter			
Value of a set of coins			
Dollars			
*Solving problems			
Arbitrary units			
Metric units			
Length			
Capacity			
Weight			
Temperature			
Solving word problems			
PROBLEM SOLVING & APPLICATION			
Steps of problem solving			
Read			
Plan			
Compute			
Answer			
Check			
STRATEGIES			
* Using a concrete model			
* Looking for a pattern			
Asking questions			
Choosing an operation			
Solving a similar problem			
* Organizing information			
Using probability & prediction			
Logical reasoning			
TYPES OF PROBLEMS			
* Whole numbers			
* With money			
With time			
Consumer & career			
With measurements			
With more than one operation			
Problems made up by students			
Problems with out computation problems			
With fractions			
With decimals			
With missing information			
With extra information			
With calculators and computers			
With averages			
Checking for hidden assumptions			
Working backwards			
Making drawing			
Guessing and checking			
With ratios			
With Proportions			
With percents			

Page 7 of 7 Pages

GRADE K (Asterisk identifies skills which are to be mastered at this grade level.)

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery;

however, if the student does not pass at an 80% level or better do not date.

141

STUDENT-SKILLS SHEET MATHEMATICS

Page 1 of 7 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

WHOLE NUMBERS	Month	Day	Year
Divisibility rule			
Even and odd			
* Place value			
Place value and money			
* Reading & writing numerals			
* Comparing numbers			
* Comparing sets			
Roman numerals			
Rounding			
Factors of			
Prime & composite			
Cross products			
Exponents			
Greatest common factor			
Common multiples			
Least common multiple			
On a number line			
Multiples of			
Expanded notation			
Grouping symbols			
* Ordinals fifth			
Ordinals thru 9			
Ordinals thru 10			
Ordinals			
Grouping symbols			
Order through			
Skip counting			
* Numbers and numerals 0-10			
Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
* Readiness			
* Using one more than			
* Finding sums thru 5			
Basic facts			
2-digit			
3-digit			
4-digit			
Larger numbers			
* Solving rebus problems			
Estimating sums			
* On a number line (Readiness)			
* With more than two addends			
* Multiples of 10			
100			
1000			
* Two digit numbers (with renaming)			
* Two digit numbers (with no renaming)			
Three digit (with renaming)			
Three digit (no renaming)			
Inverse operations			
* Commutative property			

STUDENT-SKILLS SHEET MATHEMATICS

Page 2 of 7 pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
* Associative property			
* Distributive property			
* Solving word problems			
* Solving equations			
* Solving money problems			
Addition table			
Grouping symbols			
SUBTRACTION OF WHOLE NUMBERS			
Readiness			
* Using one less than			
Subtracting from 5 or less			
* Solving rebus problems			
* Finding differences			
Basic facts			
* Facts thru 5			
* Facts thru 10			
* On a number line			
* Multiples of 10			
100			
1000			
* Two digit numbers (no renaming)			
Two digit numbers (with renaming)			
Three digit numbers (no renaming)			
Three digit numbers (with renaming)			
Four digit numbers (no renaming)			
Four digit numbers (with renaming)			
* Facts thru 14			
* Facts thru 18			
* Inverse operations			
* Solving word problems			
* Solving money problems			
Solving equations			
Larger numbers			
Checking			
Estimating differences			
MULTIPLICATION OF WHOLE NUMBERS			
Finding products			
Multiples of 5			
Multiples of 10			
Multiples of 100			
Multiples of 1000			
2 digit by 1 digit			
3 digit by 1 digit			
4 digit by 1 digit			
2 digit by 2 digit			
3 digit by 2 digit			
3 digit by 3 digit			
More than two factors			
4 digit by 1 digit			
4 digit by 2 digit			
4 digit by 3 digit			
More than two factors			

STUDENT-SKILLS SHEET

MATHEMATICS

Page 3 of 7 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	Month	Day	Year
Readiness			
Basic factors			
Basic facts			
Solving problems			
Repeated addition			
Property of 1			
Property of 0			
Associative property			
Commutative property			
Inverse operations			
Tables			
Solving word problems			
Multiplication table			
On a number line			
Solving equations			
Estimating products			
Solving word problems			
DIVISION OF WHOLE NUMBERS			
Finding quotients			
Basic facts			
2 digit by 1 digit			
3 digit by 1 digit			
3 digit by 1 digit (remainders)			
4 digit by 1 digit			
4 digit by 1 digit (remainders)			
3 digit by 2 digit			
Multiple of 10			
Estimating quotients			
Inverse operations			
Finding averages			
Checking division			
Divisibility rule			
1 digit divisors (no remainders)			
1 digit divisors (with remainders)			
2 digit divisors			
3 digit by 2 digit			
4 digit by 2 digit			
Grouping symbols			
5 digit by 3 digit			
Zero in division			
FRACTIONS			
Readiness			
* Meaning			
* One-half			
* One-third			
* One-fourth			
* Two-fourths			
* Two-thirds			
* Three-fourths			
* Comparing			
On a number line			

STUDENT-SKILLS SHEET MATHEMATICS

Page 4 of 7 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

FRACTIONS CONTINUED	Month	Day	Year
Tenths			
Naming			
* Writing fractions			
Equivalent			
Mixed numbers			
Whole numbers			
Decimals			
Percents			
Solving word problems			
Simplest form			
Addition of fraction			
With common denominator			
With different denominator			
With mixed numerals			
Subtraction of fractions			
With common denominators			
With different denominators			
With mixed numerals			
On a number line			
Division of fractions			
Finding quotients			
With mixed numerals			
Solving equations			
Solving word problems			
Improper fractions			
Least common denominator			
Multiplication of fractions			
Finding products			
With mixed numerals			
Reciprocals			
Solving equations			
Solving word problems			
ROUNDING AND ESTIMATING			
* Estimating quantities			
* Estimating metric measurements			
Estimating non metric measurements			
Estimating with metric units			
Estimating with non-metric units			
Area			
Sums			
Rounding whole numbers			
Estimating whole numbers			
Solving word problems			
Decimals			
Percent			
Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
Rate			
Ratio			
Percent			

STUDENT-SKILLS SHEET MATHEMATICS

Page 5 of 7 Pages

NAME _____

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

RATIO-PROPORTION & PERCENT CONTINUED	Month	Day	Year
Decimals			
Fractions			
Of a number			
Greater than 100%			
Estimating			
Money			
Change			
Probability			
Solving word problems			
PERIMETER-AREA-VOLUME			
Readiness			
Circumference of a circle			
Area			
Counting square units			
Estimating			
Formulas			
Rectangle			
Right triangle			
Triangle			
Circle			
Irregular figures			
Irregular polygons			
Volumes			
Cubic center			
Counting cubes			
Formulas			
Rectangular solid			
Surface area			
Estimating			
Solving word problems			
MEASUREMENT-TIME-MONEY			
* Comparing sizes			
* Largest-largest			
* Smaller-smallest			
* Same size			
* In order by size			
* Comparing lengths			
* Longer-longest			
* Shorter-shortest			
* In order by length			
Capacity			
Weight			
Area			
* Time to the hour			
* Time to the half hour			
5 minute intervals			
* Calendar			
* Money			
* Penny			
* Dime			
* Nickel			

STUDENT-SKILLS SHEET

MATHEMATICS

Page 6 of 7 Pages

NAME _____

GRADE 4 (Asterisk identifies those objectives to be mastered at this grade level.)
 This objective sheet should be placed in the student's temporary file. Please do not
 dispose of this sheet until the student has passed through the seventh grade.
 During the regular classroom testing of each objective in the math book if a student
 passes the test at an 80% level this objective sheet should show the date of mastery;
 however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Money continued			
* Quarter			
Value of a set of coins			
Dollars ..			
*Solving problems			
*Arbitrary units			
*Metric units			
*Length			
*Capacity			
*Weight			
Temperature			
*Solving word problems			
PROBLEM SOLVING & APPLICATION			
Steps of problem solving			
Read			
Plan			
Compute			
Answer			
Check			
STRATEGIES			
*Using a concrete model			
*Looking for a pattern			
Asking questions			
*Choosing an operation			
*Solving a similar problem			
*Organizing information			
Using probability & prediction			
Logical reasoning			
TYPES OF PROBLEMS			
*Whole numbers			
*With money			
With time			
*Consumer & career			
*With measurements			
*With more than one operation			
*Problems made up by students			
Problems with out computation problems			
*With fractions			
With decimals			
With missing information			
With extra information			
With calculators and computers			
With averages			
Checking for hidden assumptions			
Working backwards			
Making drawing			
*Guessing and checking			
With ratios			
With Proportions			
With percents			

Page 7 of 7 pages

GRADE 1 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

148

STUDENT-SKILLS SHEET MATHEMATICS

Page 1 of 7 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skillsheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

WHOLE NUMBERS	Month	Day	Year
Divisibility rule			
* Even and odd			
* Place value			
Place value and money			
* Reading & writing numerals			
Comparing numbers			
Comparing sets			
Roman numerals			
Rounding			
Factors of			
Prime & composite			
Cross products			
Exponents			
Greatest common factor			
Common multiples			
Least common multiple			
On a number line			
* Multiples of			
* Expanded notation			
Grouping symbols			
Ordinals fifth			
* Ordinals thru 9			
Ordinals thru 10			
Ordinals			
Grouping symbols			
Order through			
* Skip counting			
* Numbers and numerals 0-10			
* Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
* Readiness			
Using one more than			
* Finding sums thru 5			
* Basic facts			
2-digit			
3-digit			
4-digit			
Larger numbers			
Solving rebus problems			
* Estimating sums			
* On a number line (Readiness)			
* With more than two addends			
* Multiples of 10			
100			
1000			
Two digit numbers (with renaming)			
* Two digit numbers (with no renaming)			
* Three digit (with renaming)			
* Three digit (no renaming)			
Inverse operations			
* Commutative property			

STUDENT-SKILLS SHEET MATHEMATICS

Page 2 of 7 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
* Associative property			
Distributive property			
* Solving word problems			
Solving equations			
Solving money problems			
Addition table			
Grouping symbols			
SUBTRACTION OF WHOLE NUMBERS			
Readiness			
Using-one less than			
Subtracting from 5 or less			
Solving rebus problems			
* Finding differences			
* Basic facts			
Facts thru 5			
Facts thru 10			
* On a number line			
* Multiples of 10			
100			
1000			
* Two digit numbers (no renaming)			
* Two digit numbers (with renaming)			
* Three digit numbers (no renaming)			
* Three digit numbers (with renaming)			
* Four digit numbers (no renaming)			
* Four digit numbers (with renaming)			
Facts thru 14			
Facts thru 18			
* Inverse operations			
* Solving word problems			
Solving money problems			
Solving equations			
Larger numbers			
Checking			
Estimating differences			
MULTIPLICATION OF WHOLE NUMBERS			
* Finding products			
* Multiples of 5			
* Multiples of 10			
Multiples of 100			
Multiples of 1000			
2 digit by 1 digit			
3 digit by 1 digit			
4 digit by 1 digit			
2 digit by 2 digit			
3 digit by 2 digit			
3 digit by 3 digit			
More than two factors			
4 digit by 1 digit			
4 digit by 2 digit			
4 digit by 3 digit			
More than two factors			

STUDENT-SKILLS SHEET MATHEMATICS

Page 3 of 7 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	Month	Day	Year
* Readiness			
Basic factors			
Basic facts			
* Solving problems			
Repeated addition			
Property of 1			
Property of 0			
Associative property			
* Commutative property			
Inverse operations			
Tables			
Solving word problems			
Multiplication table			
On a number line			
Solving equations			
Estimating products			
Solving word problems			
DIVISION OF WHOLE NUMBERS			
Finding quotients			
Basic facts			
* 2 digit by 1 digit			
3 digit by 1 digit			
3 digit by 1 digit (remainders)			
4 digit by 1 digit			
4 digit by 1 digit (remainders)			
3 digit by 2 digit			
Multiple of 10			
Estimating quotients			
Inverse operations			
Finding averages			
Checking division			
Divisibility rule			
1 digit divisors (no remainders)			
1 digit divisors (with remainders)			
2 digit divisors			
3 digit by 2 digit			
4 digit by 2 digit			
Grouping symbols			
5 digit by 3 digit			
Zero in division			
FRACTIONS			
Readiness			
Meaning			
* One-half			
* One-third			
* One-fourth			
Two-fourths			
Two-thirds			
Three-fourths			
Comparing			
On a number line			

STUDENT-SKILLS SHEET MATHEMATICS

Page 4 of 7 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

FRACTIONS CONTINUED	Month	Day	Year
* Tenths			
Naming			
Writing fractions			
Equivalent			
Mixed numbers			
Whole numbers			
Decimals			
Percents			
Solving word problems			
Simplest form			
Addition of fraction			
With common denominator			
With different denominator			
With mixed numerals			
Subtraction of fractions			
With common denominators			
With different denominators			
With mixed numerals			
On a number line			
Division of fractions			
Finding quotients			
With mixed numerals			
Solving equations			
Solving word problems			
Improper fractions			
Least common denominator			
Multiplication of fractions			
Finding products			
With mixed numerals			
Reciprocals			
Solving equations			
Solving word problems			
ROUNDING AND ESTIMATING			
Estimating quantities			
Estimating metric measurements			
* Estimating non metric measurments			
* Estimating with metric units			
* Estimating with non-metric units			
Areas			
Sums			
Rounding whole numbers			
Estimating whole numbers			
Solving word problems			
Decimals			
Percent			
Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
Rate			
Ratio			
Percent			

STUDENT-SKILLS SHEET MATHEMATICS

Page 5 of 7 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

RATIO-PROPORTION & PERCENT CONTINUED

Month Day Year

Decimals			
Fractions			
Of a number			
Greater than 100%			
Estimating			
Money			
Change			
Probability			
Solving word problems			
PERIMETER-AREA-VOLUME			
* Readiness			
Circumference of a circle			
Area			
* Counting square units			
Estimating			
Formulas			
Rectangle			
Right triangle			
Triangle			
Circle			
Irregular figures			
Irregular polygons			
Volumes			
Cubic center			
Counting cubes			
Formulas			
Rectangular solid			
Surface area			
Estimating			
Solving word problems			
MEASUREMENT-TIME-MONEY			
Comparing sizes			
Larger-largest			
Smaller-smallest			
Same size			
In order by size			
Comparing lengths			
Longer-longest			
Shorter-shortest			
In order by length			
* Capacity			
* Weight			
Area			
* Time to the hour			
* Time to the half hour			
5 minute intervals			
* Calendar			
* Money			
* Penny			
* Dime			
* Nickel			

STUDENT-SKILLS SHEET MATHEMATICS

Page 6 of 7 Pages

NAME _____

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Money continued			
* Quarter			
Value of a set of coins			
Dollars			
*Solving problems			
*Arbitrary units			
*Metric units			
*Length			
*Capacity			
*Weight			
Temperature			
*Solving word problems			
PROBLEM SOLVING & APPLICATION			
Steps of problem solving			
Read			
Plan			
Compute			
Answer			
Check			
STRATEGIES			
*Using a concrete model			
*Looking for a pattern			
Asking questions			
*Choosing an operation			
*Solving a similar problem			
*Organizing information			
Using probability & prediction			
Logical reasoning			
TYPES OF PROBLEMS			
*Whole numbers			
*With money			
With time			
*Consumer & career			
*With measurements			
*With more than one operation			
*Problems made up by students			
Problems with out computation problems			
*With fractions			
With decimals			
With missing information			
With extra information			
With calculators and computers			
With averages			
Checking for hidden assumptions			
Working backwards			
Making drawing			
*Guessing and checking			
With ratios			
With Proportions			
With percents			

STUDENT-SKILLS SHEET

MATHEMATICS

Page 7 of 7 Pages**NAME**

GRADE 2 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

POSITIVE AND NEGATIVE NUMBERS

Month	Day	Year
-------	-----	------

Readiness

Integers-meanings

On a number line

Opposites

Comparing

Addition

Subtraction

Solving word problems

PRE-ALGEBRA AND ALGEBRA

Grouping symbols

Order of operations

With guessing & checking

Evaluating expressions

Equations & inequalities

Solving equations

By trial & error

With addition

With subtraction

With multiple

With division

With distributive property

With whole numbers

Solving word problems

FORMULAS

Distance

Area

STUDENT-SKILLS SHEET MATHEMATICS

Page 1 of 7 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

WHOLE NUMBERS	Month	Day	Year
Divisibility rule			
* Even and odd			
* Place value			
Place value and money			
* Reading & writing numerals			
* Comparing numbers			
Comparing sets			
Roman numerals			
Rounding			
Factors of			
Prime & composite			
Cross products			
Exponents			
Greatest common factor			
Common multiples			
Least common multiple			
On a number line			
* Multiples of			
Expanded notation			
Grouping symbols			
Ordinals fifth			
Ordinals thru 9			
* Ordinals thru 10			
Ordinals			
* Grouping symbols			
* Order through			
* Skip counting			
Numbers and numerals 0-10			
Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
Readiness			
Using one more than			
* Finding sums thru 5			
* Basic facts			
* 2-digit			
* 3-digit			
* 4-digit			
Larger numbers			
Solving rubeus problems			
Estimating sums			
On a number line (Readiness)			
* With more than two addends			
* Multiples of 10			
* 100			
* 1000			
Two digit numbers (with renaming)			
Two digit numbers (with no renaming)			
Three digit (with renaming)			
Three digit (no renaming)			
* Inverse operations			
* Commutative property			

STUDENT-SKILLS SHEET MATHEMATICS

Page 2 of 7 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
* Associative property			
* Distributive property			
* Solving word problems			
Solving equations			
Solving money problems			
* Addition table			
* Grouping symbols			
<u>SUBTRACTION OF WHOLE NUMBERS</u>			
Readiness			
Using one less than			
Subtracting from 5 or less			
Solving rebus problems			
* Finding differences			
* Basic facts			
Facts thru 5			
Facts thru 10			
On a number line			
* Multiples of 10			
* 100			
* 1000			
* Two digit numbers (no renaming)			
* Two digit numbers (with renaming)			
* Three digit numbers (no renaming)			
* Three digit numbers (with renaming)			
* Four digit numbers (no renaming)			
* Four digit numbers (with renaming)			
Facts thru 14			
Facts thru 18			
* Inverse operations			
* Solving word problems			
Solving money problems			
Solving equations			
* Larger numbers			
* Checking			
* Estimating differences			
<u>MULTIPLICATION OF WHOLE NUMBERS</u>			
* Finding products			
Multiples of 5			
* Multiples of 10			
* Multiples of 100			
* Multiples of 1000			
* 2 digit by 1 digit			
* 3 digit by 1 digit			
4 digit by 1 digit			
2 digit by 2 digit			
3 digit by 2 digit			
3 digit by 3 digit			
* More than two factors			
4 digit by 1 digit			
4 digit by 2 digit			
4 digit by 3 digit			
More than two factors			

STUDENT-SKILLS SHEET MATHEMATICS

Page 3 of 7 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	Month	Day	Year
* Readiness			
* Basic factors			
* Basic facts			
Solving problems			
* Repeated addition			
* Property of 1			
* Property of 0			
* Associative property			
* Commutative property			
* Inverse operations			
* Tables			
* Solving word problems			
Multiplication table			
On a number line			
Solving equations			
Estimating products			
Solving word problems			
DIVISION OF WHOLE NUMBERS			
* Finding quotients			
* Basic facts			
2 digit by 1 digit			
* 3 digit by 1 digit			
* 3 digit by 1 digit (remainders)			
* 4 digit by 1 digit			
* 4 digit by 1 digit (remainders)			
* 3 digit by 2 digit			
* Multiple of 10			
Estimating quotients			
Inverse operations			
Finding averages			
Checking division			
Divisibility rule			
1 digit divisors (no remainders)			
1 digit divisors (with remainders)			
2 digit divisors			
3 digit by 2 digit			
4 digit by 2 digit			
Grouping symbols			
5 digit by 3 digit			
Zero in division			
FRACTIONS			
Readiness			
Meaning			
One-half			
One-third			
One-fourth			
Two-fourths			
Two-thirds			
Three-fourths			
* Comparing			
On a number line			

STUDENT-SKILLS SHEET MATHEMATICS

Page 4 of 7 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level)

- This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

FRACTIONS CONTINUED	Month	Day	Year
Tenths			
* Naming			
* Writing fractions			
* Equivalent			
* Mixed numbers			
* Whole numbers			
* Decimals			
Percents			
* Solving word problems			
* Simplest form			
Addition of fraction			
With common denominator			
With different denominator			
With mixed numerals			
Subtraction of fractions			
With common denominators			
With different denominators			
With mixed numerals			
On a number line			
Division of fractions			
Finding quotients			
With mixed numerals			
Solving equations			
Solving word problems			
Improper fractions			
Least common denominator			
Multiplication of fractions			
Finding products			
With mixed numerals			
Reciprocals			
Solving equations			
Solving word problems			
ROUNDING AND ESTIMATING			
Estimating quantities			
Estimating metric measurements			
* Estimating non metric measurements			
* Estimating with metric units			
* Estimating with non-metric units			
* Areas			
* Sums			
Rounding whole numbers			
Estimating whole numbers			
Solving word problems			
Decimals			
Percent			
Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
Rate			
Ratio			
Percent			

STUDENT-SKILLS SHEET MATHEMATICS

Page 5 of 7 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

RATIO-PROPORTION & PERCENT CONTINUED	Month	Day	Year
Decimals			
Fractions			
Of-a number			
Greater than 100%			
Estimating			
Money			
Change			
Probability			
Solving word problems			
PERIMETER-AREA-VOLUME			
* Readiness			
Circumference of a circle			
* Area			
* Counting square units			
* Estimating			
* Formulas			
* Rectangle			
Right triangle			
Triangle			
Circle			
* Irregular figures			
* Irregular polygons			
Volumes			
Cubic center			
* Counting cubes			
* Formulas			
* Rectangular solid			
Surface area			
* Estimating			
Solving word problems			
MEASUREMENT-TIME-MONEY			
Comparing sizes			
Larger-largest			
Smaller-smallest			
Same size			
In order by size			
Comparing lengths			
Longer-longest			
Shorter-shortest			
In order by length			
* Capacity			
* Weight			
* Area			
Time to the hour			
Time to the half hour			
* 5 minute intervals			
* Calendar			
* Money			
* Penny			
* Dime			
* Nickel			

STUDENT-SKILLS SHEET MATHEMATICS

Page 6 of 7 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Money continued			
* Quarter			
Value of a set of coins			
* Dollars			
*Solving problems			
*Arbitrary units			
*Metric units			
*Length			
*Capacity			
*Weight			
Temperature			
*Solving word problems			
PROBLEM SOLVING & APPLICATION			
*Steps of problem solving			
* Read			
* Plan			
* Compute			
* Answer			
* Check			
STRATEGIES			
* Using a concrete model			
* Looking for a pattern			
* Asking questions			
* Choosing an operation			
* Solving a similar problem			
* Organizing information			
Using probability & prediction			
* Logical reasoning			
TYPES OF PROBLEMS			
* Whole numbers			
* With money			
* With time			
* Consumer & career			
* With measurements			
* With more than one operation			
* Problems made up by students			
* Problems with out computation problems			
* With fractions			
* With decimals			
With missing information			
With extra information			
* With calculators and computers			
With averages			
* Checking for hidden assumptions			
* Working backwards			
Making drawing			
* Guessing and checking			
With ratios			
With Proportions			
With percents			

STUDENT-SKILLS SHEET

MATHEMATICS

Page 7 of 7 Pages

NAME _____

GRADE 3 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

POSITIVE AND NEGATIVE NUMBERS

Month	Day	Year
-------	-----	------

Readiness

Integers-meanings

On a number line

Opposites

Comparing

Addition

Subtraction

Solving word problems

PRE-ALGEBRA AND ALGEBRA

Grouping symbols

Order of operations

With guessing & checking

Evaluating expressions

Equations & inequalities

Solving equations

By trial & error

With addition

With subtraction

With multiplication

With division

With distributive

With whole numbers

FORMULAS

Distance

ATSA

STUDENT-SKILLS SHEET MATHEMATICS

Page 1 of 7 Pages

NAME _____

GRADE 4. (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

WHOLE NUMBERS	Month	Day	Year
* Divisibility rule			
* Even and odd			
* Place value			
Place value and money			
* Reading & writing numerals			
* Comparing numbers			
Comparing sets			
Roman numerals			
* Rounding			
Factors of			
Prime & composite			
Cross products			
Exponents			
Greatest common factor			
* Common multiples			
* Least common multiple			
* On a number line			
Multiples of			
* Expanded notation			
* Grouping symbols			
Ordinals fifth			
Ordinals thru 9			
Ordinals thru 10			
* Ordinals			
Grouping symbols			
Order through			
Skip counting			
Numbers and numerals 0-10			
Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
Readiness			
Using one more than			
* Finding sums thru 5			
* Basic facts			
* 2-digit			
* 3-digit			
* 4-digit			
* Larger numbers			
Solving rebus problems			
* Estimating sums			
On a number line (Readiness)			
* With more than two addends			
Multiples of 10			
100			
* 1000			
Two digit numbers (with renaming)			
Two digit numbers (with no renaming)			
Three digit (with renaming)			
Three digit (no renaming)			
* Inverse operations			
* Commutative property			

STUDENT-SKILLS SHEET MATHEMATICS

Page 2 of 7 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
* Associative property			
* Distributive property			
* Solving word problems			
Solving equations			
Solving money problems			
* Addition table			
* Grouping symbols			
SUBTRACTION OF WHOLE NUMBERS			
Readiness			
Using one less than			
Subtracting from 5 or less			
Solving rebus problems			
* Finding differences			
* Basic facts			
Facts thru 5			
Facts thru 10			
On a number line			
Multiples of 10			
100			
1000			
* Two digit numbers (no renaming)			
* Two digit numbers (with renaming)			
* Three digit numbers (no renaming)			
* Three digit numbers (with renaming)			
* Four digit numbers (no renaming)			
* Four digit numbers (with renaming)			
Facts thru 14			
Facts thru 18			
* Inverse operations			
* Solving word problems			
* Solving money problems			
Solving equations			
* Larger numbers			
* Checking			
* Estimating differences			
MULTIPLICATION OF WHOLE NUMBERS			
* Finding products			
Multiples of 5			
* Multiples of 10			
* Multiples of 100			
* Multiples of 1000			
* 2 digit by 1 digit			
* 3 digit by 1 digit			
* 4 digit by 1 digit			
* 2 digit by 2 digit			
* 3 digit by 2 digit			
3 digit by 3 digit			
More than two factors			
4 digit by 1 digit			
4 digit by 2 digit			
4 digit by 3 digit			
More than two factors			

STUDENT-SKILLS SHEET MATHEMATICS

Page 3 of 7 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	Month	Day	Year
* Readiness			
* Basic factors			
* Basic facts			
Solving problems			
Repeated addition			
* Property of 1			
* Property of 0			
* Associative property			
* Commutative property			
* Inverse operations			
Tables			
Solving word problems			
* Multiplication table			
* On a number line			
Solving equations			
* Estimating products			
* Solving word problems			
DIVISION OF WHOLE NUMBERS			
* Finding quotients			
* Basic facts			
2 digit by 1 digit			
3 digit by 1 digit			
3 digit by 1 digit (remainders)			
4 digit by 1 digit			
4 digit by 1 digit (remainders)			
3 digit by 2 digit			
* Multiple of 10			
* Estimating quotients			
* Inverse operations			
* Finding averages			
* Checking division			
Divisibility rule			
1 digit divisors (no remainders)			
1 digit divisors (with remainders)			
2 digit divisors			
* 3 digit by 2 digit			
4 digit by 2 digit			
Grouping symbols			
5 digit by 3 digit			
Zero in division			
FRACTIONS			
* Readiness			
Meaning			
* One-half			
One-third			
One-fourth			
Two-fourths			
Two-thirds			
Three-fourths			
* Comparing			
On a number line			

STUDENT-SKILLS SHEET MATHEMATICS

Page 4 of 7 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

FRACTIONS CONTINUED	Month	Day	Year
Tenths			
* Naming			
Writing fractions			
* Equivalent			
* Mixed numbers			
* Whole numbers			
* Decimals			
Percents			
* Solving word problems			
* Simplest form			
* Addition of fraction			
With common denominator			
With different denominators			
* With mixed numerals			
* Subtraction of fractions			
* With common denominators			
With different denominators			
With mixed numerals			
On a number line			
Division of fractions			
Finding quotients			
With mixed numerals			
Solving equations			
Solving word problems			
Improper fractions			
Least common denominator			
Multiplication of fractions			
Finding products			
With mixed numerals			
Reciprocals			
Solving equations			
Solving word problems			
ROUNDING AND ESTIMATING			
* Estimating quantities			
* Estimating metric measurements			
Estimating non metric measurements			
Estimating with metric units			
Estimating with non-metric units			
* Area			
Sums			
* Rounding whole numbers			
* Estimating whole numbers			
* Solving word problems			
Decimals			
Percent			
Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
* Rate			
Ratio			
Percent			

STUDENT-SKILLS SHEET MATHEMATICS

Page 5 of 7 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

RATIO-PROPORTION & PERCENT CONTINUED	Month	Day	Year
Decimals			
Fractions			
Of a number			
Greater than 100%			
Estimating			
Money			
Change			
Probability			
Solving word problems			
PERIMETER-AREA-VOLUME			
* Readiness			
Circumference of a circle			
* Area			
* Counting square units			
* Estimating			
* Formulas			
* Rectangle			
Right triangle			
Triangle			
Circle			
* Irregular figures			
Irregular polygons			
* Volumes			
* Cubic center			
* Counting cubes			
* Formulas			
* Rectangular solid			
Surface area			
* Estimating			
* Solving word problems			
MEASUREMENT-TIME-MONEY			
Comparing sizes			
Larger-largest			
Smaller-smallest			
Same size			
In order by size			
Comparing lengths			
Longer-longest			
Shorter-shortest			
In order by length			
* Capacity			
* Weight			
* Area			
Time to the hour			
Time to the half hour			
5 minute intervals			
* Calendar			
* Money			
* Penny			
* Dime			
* Nickel			

STUDENT-SKILLS SHEET MATHEMATICS

Page 6 of 7 Pages

NAME _____

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Money continued			
* Quarter			
Value of a set of coins			
* Dollars			
Solving problems			
Arbitrary units			
*Metric units			
Length			
*Capacity			
*Weight			
Temperature			
*Solving word problems			
PROBLEM SOLVING & APPLICATION			
*Steps of problem solving			
* Read			
* Plan			
* Compute			
* Answer			
* Check			
STRATEGIES			
* Using a concrete model			
* Looking for a pattern			
* Asking questions			
* Choosing an operation			
* Solving a similar problem			
* Organizing information			
* Using probability & prediction			
Logical reasoning			
TYPES OF PROBLEMS			
* Whole numbers			
* With money			
* With time			
* Consumer & career			
* With measurements			
* With more than one operation			
* Problems made up by students			
* Problems with out computation problems			
* With fractions			
* With decimals			
* With missing information			
* With extra information			
* With calculators and computers			
* With averages			
* Checking for hidden assumptions			
* Working backwards			
* Making drawing			
* Guessing and checking			
With ratios			
With Proportions			
With percents			

Page 7 of 7 Pages

GRADE 4 (Asterisk identifies skills which are to be mastered at this grade level.)

POSITIVE AND NEGATIVE NUMBERS

169

STUDENT-SKILLS SHEET MATHEMATICS

Page 1 of 7 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

WHOLE NUMBERS	Month	Day	Year
*Divisibility rule			
*Even and odd			
*Place value			
Place value and money			
*Reading & writing numerals			
*Comparing numbers			
Comparing sets			
Roman numerals			
*Rounding			
*Factors of			
*Prime & composite			
Cross products			
Exponents			
*Greatest common factor			
Common multiples			
*Least common multiple			
*On a number line			
*Multiples of			
Expanded notation			
Grouping symbols			
Ordinals fifth			
Ordinals thru 9			
Ordinals thru 10			
Ordinals			
Grouping symbols			
Order through			
Skip counting			
Numbers and numerals 0-10			
Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
Readiness			
Using one more than			
*Finding sums thru 5			
Basic facts			
2-digit			
3-digit			
4-digit			
*Larger numbers			
Solving rubeus problems			
*Estimating sums			
On a number line (Readiness)			
*With more than two addends			
Multiples of 10			
100			
* 1000			
Two digit numbers (with renaming)			
Two digit numbers (with no renaming)			
Three digit (with renaming)			
Three digit (no renaming)			
* Inverse operations			
* Commutative property			

STUDENT-SKILLS SHEET MATHEMATICS

Page 2 of 7 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
* Associative property			
Distributive property			
* Solving word problems			
Solving equations			
Solving money problems			
Addition table			
* Grouping symbols			
SUBTRACTION OF WHOLE NUMBERS			
Readiness			
Using one less than			
Subtracting from 5 or less			
Solving rebus problems			
* Finding differences			
* Basic facts			
Facts thru 5			
Facts thru 10			
On a number line			
Multiples of 10			
100			
* 1000			
* Two digit numbers (no renaming)			
Two digit numbers (with renaming)			
Three digit numbers (no renaming)			
Three digit numbers (with renaming)			
Four digit numbers (no renaming)			
Four digit numbers (with renaming)			
Facts thru 14			
Facts thru 18			
* Inverse operations			
* Solving word problems			
Solving money problems			
Solving equations			
* Larger numbers			
Checking			
* Estimating differences			
MULTIPLICATION OF WHOLE NUMBERS			
* Finding products			
Multiples of 5			
* Multiples of 10			
Multiples of 100			
Multiples of 1000			
* 2 digit by 1 digit			
* 3 digit by 1 digit			
* 4 digit by 1 digit			
* 2 digit by 2 digit			
* 3 digit by 2 digit			
* 3 digit by 3 digit			
More than two factors			
* 4 digit by 1 digit			
4 digit by 2 digit			
4 digit by 3 digit			
* More than two factors			

STUDENT-SKILLS SHEET MATHEMATICS

Page 3 of 7 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	Month	Day	Year
Readiness			
* Basic factors			
* Basic facts			
Solving problems			
Repeated addition			
Property of 1			
Property of 0			
* Associative property			
* Commutative property			
* Inverse operations			
Tables			
Solving word problems			
Multiplication table			
On a number line			
Solving equations			
* Estimating products			
* Solving word problems			
DIVISION OF WHOLE NUMBERS			
* Finding quotients			
* Basic facts			
2 digit by 1 digit			
3 digit by 1 digit			
3 digit by 1 digit (remainders)			
4 digit by 1 digit			
4 digit by 1 digit (remainders)			
3 digit by 2 digit			
Multiple of 10			
* Estimating quotients			
* Inverse operations			
* Finding averages			
* Checking division			
* Divisibility rule			
* 1 digit divisors (no remainders)			
* 1 digit divisors (with remainders)			
2 digit divisors			
* 3 digit by 2 digit			
* 4 digit by 2 digit			
Grouping symbols			
5 digit by 3 digit			
Zero in division			
FRACTIONS			
Readiness			
Meaning			
One-half			
One-third			
One-fourth			
Two-fourths			
Two-thirds			
Three-fourths			
* Comparing			
On a number line			

STUDENT-SKILLS SHEET MATHEMATICS

Page 4 of 7 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

FRACTIONS CONTINUED	Month	Day	Year
Tenths			
* Naming			
Writing fractions			
* Equivalent			
* Mixed numbers			
* Whole numbers			
* Decimals			
* Percents			
* Solving word problems			
* Simplest form			
* Addition of fraction			
* With common denominator			
* With different denominator			
* With mixed numerals			
Subtraction of fractions			
* With common denominators			
* With different denominators			
* With mixed numerals			
* On a number line			
Division of fractions			
Finding quotients			
With mixed numerals			
Solving equations			
Solving word problems			
* Improper fractions			
* Least common denominator			
* Multiplication of fractions			
* Finding products			
With mixed numerals			
Reciprocals			
Solving equations			
Solving word problems			
ROUNDING AND ESTIMATING			
Estimating quantities			
Estimating metric measurements			
Estimating non metric measurements			
Estimating with metric units			
Estimating with non-metric units			
* Areas			
Sums			
* Rounding whole numbers			
* Estimating whole numbers			
* Solving word problems			
* Decimals			
* Percent			
* Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
Rate			
* Ratio			
* Percent			

STUDENT-SKILLS SHEET MATHEMATICS

Page 5 of 7 Pages

NAME _____

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

RATIO-PROPORTION & PERCENT CONTINUED	Month	Day	Year
* Decimals			
* Fractions			
* Of a number			
Greater than 100%			
* Estimating			
* Money			
* Change			
* Probability			
* Solving word problems			
PERIMETER-AREA-VOLUME			
* Readiness			
Circumference of a circle			
Area			
* Counting square units			
* Estimating			
Formulas			
Rectangle			
Right triangle			
Triangle			
Circle			
Irregular figures			
Irregular polygons			
* Volumes			
Cubic center			
Counting cubes			
Formulas			
* Rectangular solid			
* Surface area			
Estimating			
* Solving word problems			
MEASUREMENT-TIME-MONEY			
Comparing sizes			
Larger-largest			
Smaller-smallest			
Same size			
In order by size			
Comparing lengths			
Longer-longest			
Shorter-shortest			
In order by length			
* Capacity			
* Weight			
* Area			
Time to the hour			
Time to the half hour			
5 minute intervals			
* Calendar			
* Money			
* Penny			
* Dime			
* Nickel			

STUDENT-SKILLS SHEET MATHEMATICS

Page 6 of 7 Pages

NAME _____

GRADE 5 (Asterisk identifies Skills which are to be mastered at this grade level.)

This skillsheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Money continued			
* Quarter			
* Value of a set of coins			
Dollars			
*Solving problems			
Arbitrary units			
*Metric units			
*Length			
*Capacity			
*Weight			
*Temperature			
*Solving word problems			
PROBLEM SOLVING & APPLICATION			
*Steps of problem solving			
* Read			
* Plan			
* Compute			
* Answer			
* Check			
STRATEGIES			
* Using a concrete model			
* Looking for a pattern			
* Asking questions			
* Choosing an operation			
* Solving a similar problem			
* Organizing information			
* Using probability & prediction			
* Logical reasoning			
TYPES OF PROBLEMS			
* Whole numbers			
* With money			
* With time			
* Consumer & career			
* With measurements			
* With more than one operation			
* Problems made up by students			
* Problems with out computation problems			
* With fractions			
* With decimals			
* With missing information			
* With extra information			
* With calculators and computers			
* With averages			
* Checking for hidden assumptions			
* Working bac w de			
* Making drawing			
* Guessing and checking			
* With ratios			
* With Proportions			
* With percents			

Page 7 of 7 Pages

GRADE 5 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not
dispose of this sheet until the student has passed through the seventh grade.
During the regular classroom testing of each objective in the math book if a student
passes the test at an 80% level this objective should show the date of mastery;
however, if the student does not pass at an 80% level or better do not date.

176:

STUDENT-SKILLS SHEET MATHEMATICS

Page 1 of 7 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

WHOLE NUMBERS	Month	Day	Year
Divisibility rule			
Even and odd			
* Place value			
Place value and money			
* Reading & writing numerals			
* Comparing numbers			
Comparing sets			
* Roman numerals			
* Rounding			
* Factors of			
* Prime & composite			
* Cross products			
* Exponents			
* Greatest common factor			
Common multiples			
* Least common multiple			
On a number line			
Multiples of			
Expanded notation			
Grouping symbols			
Ordinals fifth			
Ordinals thru 9			
Ordinals thru 10			
Ordinals			
Grouping symbols			
Order through			
Skip counting			
Numbers and numerals 0-10			
Identifying/writing number words			
ADDITION OF WHOLE NUMBERS			
Readiness			
Using one more than			
* Finding sums thru 5			
Basic facts			
2-digit			
3-digit			
4-digit			
* Larger numbers			
Solving rubeus problems			
* Estimating sums			
On a number line (Readiness)			
* With more than two addends			
Multiples of 10			
100			
* 1000			
Two digit numbers (with renaming)			
Two digit numbers (with no renaming)			
Three digit (with renaming)			
Three digit (no renaming)			
* Inverse operations			
* Commutative property			

STUDENT-SKILLS SHEET MATHEMATICS

Page 2 of 7 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective sheet should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
* Associative property			
* Distributive property			
* Solving word problems			
* Solving equations			
Solving money problems			
Addition table			
* Grouping symbols			
SUBTRACTION OF WHOLE NUMBERS			
Readiness			
Using one less than			
Subtracting from 5 or less			
Solving rebus problems			
* Finding differences			
* Basic facts			
Facts thru 5			
Facts thru 10			
On a number line			
Multiples of 10			
100			
* 1000			
Two digit numbers (no renaming)			
Two digit numbers (with renaming)			
Three digit numbers (no renaming)			
Three digit numbers (with renaming)			
Four digit numbers (no renaming)			
Four digit numbers (with renaming)			
Facts thru 14			
Facts thru 18			
* Inverse operations			
* Solving word problems			
Solving money problems			
* Solving equations			
* Larger numbers			
Checking			
* Estimating differences			
MULTIPLICATION OF WHOLE NUMBERS			
* Finding products			
Multiples of 5			
* Multiples of 10			
Multiples of 100			
Multiples of 1000			
2 digit by 1 digit			
* 3 digit by 1 digit			
* 4 digit by 1 digit			
* 2 digit by 2 digit			
3 digit by 2 digit			
* 3 digit by 3 digit			
More than two factors			
* 4 digit by 1 digit			
* 4 digit by 2 digit			
* 4 digit by 3 digit			
More than two factors			

STUDENT-SKILLS SHEET MATHEMATICS

Page 3 of 7 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	Month	Day	Year
Readiness			
* Basic factors			
* Basic facts			
Solving problems			
Repeated addition			
Property of 1			
Property of 0			
* Associative property			
* Commutative property			
* Inverse operations			
Tables			
Solving word problems			
Multiplication table			
On a number line			
* Solving equations			
* Estimating products			
* Solving word problems			
DIVISION OF WHOLE NUMBERS			
* Finding quotients			
* Basic facts			
2 digit by 1 digit			
3 digit by 1 digit			
3 digit by 1 digit (remainders)			
4 digit by 1 digit			
4 digit by 1 digit (remainders)			
3 digit by 2 digit			
Multiple of 10			
* Estimating quotients			
* Inverse operations			
* Finding averages			
* Checking division			
Divisibility rule			
* 1 digit divisors (no remainders)			
* 1 digit divisors (with remainders)			
* 2 digit divisors			
3 digit by 2 digit			
4 digit by 2 digit			
* Grouping symbols			
* 5 digit by 3 digit			
* Zero in division			
FRACTIONS			
Readiness			
Meaning			
One-half			
One-third			
One-fourth			
Two-fourths			
Two-thirds			
Three-fourths			
* Comparing			
* On a number line			

STUDENT-SKILLS SHEET MATHEMATICS

Page 4 of 7 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

FRACTIONS CONTINUED	Month	Day	Year
Tenths			
* Naming			
Writing fractions			
* Equivalent			
* Mixed numbers			
Whole numbers			
* Decimals			
* Percents			
* Solving word problems			
* Simplest form			
* Addition of fraction			
* With common denominator			
* With different denominator			
* With mixed numerals			
Subtraction of fractions			
* With common denominators			
* With different denominators			
* With mixed numerals			
On a number line			
* Division of fractions			
* Finding quotients			
* With mixed numerals			
* Solving equations			
* Solving word problems			
* Improper fractions			
* Least common denominator			
* Multiplication of fractions			
* Finding products			
* With mixed numerals			
* Reciprocals			
* Solving equations			
* Solving word problems			
ROUNDING AND ESTIMATING			
Estimating quantities			
Estimating metric measurements			
Estimating non metric measurements			
Estimating with metric units			
Estimating with non-metric units			
Area			
Sum			
* Rounding whole numbers			
* Estimating whole numbers			
* Solving word problems			
* Decimals			
Percent			
* Metric measurement			
Measurement			
RATIO-PROPORTION & PERCENT			
* Rate			
Ratio			
* Percent			

STUDENT-SKILLS SHEET MATHEMATICS

Page 5 of 7 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

RATIO-PROPORTION & PERCENT CONTINUED	Month	Day	Year
* Decimals			
* Fractions			
* Of a number			
* Greater than 100%			
* Estimating			
* Money			
* Change			
* Probability			
* Solving word problems			
PERIMETER-AREA-VOLUME			
* Readiness			
* Circumference of a circle			
* Area			
* Counting square units			
Estimating			
Formulas			
* Rectangle			
Right triangle			
* Triangle			
* Circle			
Irregular figures			
Irregular polygons			
* Volumes			
Cubic center			
Counting cubes			
Formulas			
* Rectangular solid			
* Surface area			
Estimating			
* Solving word problems			
MEASUREMENT-TIME-MONEY			
Comparing sizes			
Larger-largest			
Smaller-smallest			
Same size			
In order by size			
Comparing lengths			
Longer-longest			
Shorter-shortest			
In order by length			
* Capacity			
* Weight			
* Area			
Time to the hour			
Time to the half hour			
5 minute intervals			
Calendar			
Money			
Penny			
Dime			
Nickel			

STUDENT-SKILLS SHEET MATHEMATICS

Page 6 of 7 Pages

NAME _____

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)

This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade.

During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date.

	Month	Day	Year
Money continued			
Quarter			
* Value of a set of coins			
Dollars			
*Solving problems			
Arbitrary units			
*Metric units			
*Length			
*Capacity			
*Weight			
*Temperature			
*Solving word problems			
PROBLEM SOLVING & APPLICATION			
* Steps of problem solving			
* Read			
* Plan			
* Compute			
* Answer			
* Check			
STRATEGIES			
* Using a concrete model			
* Looking for a pattern			
* Asking questions			
* Choosing an operation			
* Solving a similar problem			
* Organizing information			
* Using probability & prediction			
* Logical reasoning			
TYPES OF PROBLEMS			
* Whole numbers			
* With money			
* With time			
* Consumer & career			
* With measurements			
* With more than one operation			
* Problems made up by students			
* Problems with out computation problems			
* With fractions			
* With decimals			
* With missing information			
* With extra information			
* With calculators and computers			
* With averages			
* Checking for hidden assumptions			
* Working backwards			
* Making drawing			
* Guessing and checking			
* With ratios			
* With Proportions			
* With percents			

Page 7 of 7 Pages

GRADE 6 (Asterisk identifies skills which are to be mastered at this grade level.)
This skills sheet should be placed in the student's temporary file. Please do not dispose of this sheet until the student has passed through the seventh grade. During the regular classroom testing of each objective in the math book if a student passes the test at an 80% level this objective should show the date of mastery; however, if the student does not pass at an 80% level or better do not date

183

APPENDIX J
TEACHER-CLASSROOM SKILLS SHEET
with GRID-SHEET
Language Arts K-6

TEACHER-CLASSROOM SKILLS SHEET

LANGUAGE ARTS

ROOM NUMBER _____

Page 1 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and students. Student names will not appear on this skill sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

GRAMMAR/SENTENCE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Declarative sentence																
Interrogative sentence																
Exclamatory sentence																
Imperative sentence																
Interjections																
Subject parts																
Predicate parts																
Simple subjects																
Compound subjects																
Simple predicates																
Compound predicates																
Predicate nouns																
Predicate adjectives																
Direct objects																
Simple sentence																
Compound sentence																
Complex sentence																
GRAMMAR/NOUNS																
Singular nouns																
Plural nouns																
Common nouns																
Proper nouns																
Possessive nouns																
GRAMMAR/VERBS																
Action verbs																
Helping verbs																
Linking verbs																
Present tense																
Past tense																
Future tense																
Present perfect tense																
Present progressive tenses																
Past progressive tenses																
Principal parts of verbs																
Transitive verbs																
Intransitive verbs																
GRAMMAR/PROUNOUNS																
Subject pronouns																
Possessive pronouns																
Object pronouns																
Demonstrative pronouns																
GRAMMAR/ADJECTIVES																
Comparative forms																
Superlative forms																
Predicate adjectives																
Demonstrative words																
Participles as adjectives																
GRAMMAR/ADVERBS																
Comparative																
Superlative																
Intensifiers																

TEACHER-CLASSROOM SKILLS SHEET

LANGUAGE ARTS

ROOM NUMBER _____

Page 2 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

SPELLING/ADJECTIVES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Comparative superlative with er																
Changing y to i																
Double final consonant																
SPELLING/ADVERBS																
Comparative & superlative forms er, est																
Adding ly																
Changing y to i																
VOCABULARY																
Compound words																
Synonyms & antonyms																
Homographs/homophones																
Abbreviations																
Contractions																
Prefixes & suffixes																
Words with multiple meanings																
Meanings of words in context																
STUDY & REFERENCE/PARTS OF A BOOK																
Table of contents, title page																
Index																
STUDY & REFERENCE/THE DICTIONARY																
Alphabetical order/guide words																
Entry words def/examples sentences																
Pronunciation																
Syllabication																
Parts of a speech/words origins																
STUDY REFERENCE/OTHER REFERENCE																
Encyclopedia																
Thesaurus																
Atlas/almanac																
Periodicals																
Nonprint media																
STUDY REFERENCE/THE LIBRARY																
Organization																
Card catalog/periodical index																
STUDY REFERENCE/RESEARCH-ORGANIZATION																
Alphabetizing																
Classifying																
Following directions																
Graphs, tables, maps																
Surveys																
Interviewing																
Notetaking																
Outlining																
Summarizing																
Study-test taking skills																
STUDY REFERENCE/LISTENING																
Purpose for listening																
Directions																
Main idea and details																
Fact and opinion																
Telephone messages																

TEACHER-CLASSROOM SKILLS SHEET

LANGUAGE ARTS

ROOM NUMBER _____

Page 3 of 5 Pages

This set of skill- sheets should be placed where it is available to the teacher and students. Student names will not appear on this skill sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level, it should be dated.																
GRAMMAR/CONJUNCTIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Coordinating conjunction																
Subordinating conj.																
GRAMMAR USAGE/USING VERBS																
Agreement with simple sub.																
Agreement with compound sub.																
Irregular verbs																
GRAMMAR USAGE/USING PRONOUNS																
Subject pronouns																
Possessive pronouns																
Object pronouns																
Agreement with antecedents																
Demonstrative words																
GRAMMAR USAGE/USING ADJECTIVES																
Comparative forms																
Superlative forms																
GRAMMAR USAGE/USING ADVERBS																
Comparative forms																
Superlative forms																
GRAMMAR USAGE/NEGATIVES																
Avoiding double negatives																
GRAMMAR MECHANICS/CAPITALIZATION																
First word of a sentence																
Proper nouns & titles																
Abbreviations																
Outlines																
Adjectives																
LANG. SKILLS/PUNCTUATION																
Period dec. & imp. sentence																
Period after an abbreviation																
Question mark																
Comma to separate city																
Comma for day, month, year.																
Comma after greeting																
Comma in a series																
Comma in compound sentences																
Comma after direct address																
Comma after interrupter																
Apostrophe in contractions																
Apostrophe with possessive form																
Quotation marks																
Colon																
SPELLING/NOUNS																
Plurals with s, es as endings																
Changing y to i																
Changing f to v																
SPELLING/VERBS																
Present tense with s, es endings																
Past tense with ed endings																
Changing y to i																
Dropping final e																
Doubling final consonant																
Contractions																

TEACHER-CLASSROOM SKILLS SHEET

LANGUAGE ARTS

ROOM NUMBER _____

Page 4 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

STUDY REFERENCE/SPEAKING	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Discussions																
Telephone Conversations																
Introductions																
Oral reports																
Levels of usage																
Interviews																
Surveys																
COMPOSITION/WRITING SENTENCES																
Completing sentences																
Simple/expanding sentences																
Adding descriptive words																
Compound subj./parallel																
Compound predicates																
Compound sentences																
Complex sentences																
COMPOSITION/WRITING PARAGRAPHS																
Topic sentence																
Detail sentence																
Time-order																
Sequence paragraph																
COMPOSITION/WRITING PARAGRAPHS																
Descriptive paragraphs																
Factual paragraphs																
Opinion paragraphs																
Summary paragraphs																
COMPOSITION/WRITING LETTERS																
Invitations																
Thank-you letter																
Postcards																
Friendly letters																
Envelopes																
Business letters																
EXPOSITORY WRITING/REPORTS																
Book reports																
One-paragraph reports																
Two-paragraph reports																
Three-paragraph reports																
Research reports																
WRITING OTHER FORMS/NARRATIVE																
Stories																
Narratives																
Conversations																
Dialogue																
News articles																
Editorials																
COMPOSITION/EDITING																
How to edit your work																
Editing paragraphs																
Editing letters																
Editing reports																
Editing other forms																

ROOM NUMBER _____

This set of skill - sheets should be placed where it is available to the teacher and students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

189

ROOM NUMBER _____

[illegible]

APPENDIX K
TEACHER-CLASSROOM SKILLS SHEET
with GRID-SHEET
Reading K-6

TEACHER-CLASSROOM SKILLS SHEET

READING

ROOM NUMBER _____

Page 1 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 7 through 50 attached.)

DECODING	1	2	3	4	5	6
Words unfamiliar in form						
Using context to predict missing word						
Discriminating letter forms						
Capital letters						
Lower case letters						
Learning letter names						
Distinguishing consonant & vowel letters						
Associating consonant letters with the beginning sounds they represent						
Learning beginning sound & letter						
Understanding a beginning consonant letter represents a sound						
Distinguishing beginning consonant sounds						
Letter sound association						
Decoding printed words in spoken contexts						
Printed words are representations of spoken words						
Decode a word that is not a high-frequency word						
Decode a word that is a high-frequency						
Decoding printed words in printed context						
Decode a printed word						
Associations for digraphs such as ch, sh, th, ck, and kn						
Consonants in final position						
Beginning consonant clusters						
Ending consonant clusters						
Contraction						
Letters such as s, ing, ed, or er may be added to a base word						
Letter (s) s or es						
Apostrophe and a following s						
Ed or ing inflection						
Final e						
Changing y to i						
Base word						
Short vowel and long vowel sound						
Vowel pair may represent single sound						
C and G may represent more than one sound						
Compound word						
Vowel and consonant combination						
Abbreviation						
Syllable						
Suffix						
Prefix						
Recognize a base word						
Generalisations						
Words unfamiliar in form and in pronunciation						
Learning to use alphabetical						
Group words by beginning letter						
List words in alphabetical order						
A word never before heard						
Glossary or dictionary						
Entry words						
Guide words						
Pronunciation of an unfamiliar word						
Pronunciation key						

TEACHER-CLASSROOM SKILLS SHEET

READING

ROOM NUMBER _____

Page 2 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 7 through 50 attached.)

DECODING CONTINUED	1	2	3	4	5	6
Syllabic divisions						
Stressed syllables						
Recognizing homographs						
COMPREHENSION						
Getting word meanings						
Using context						
Picture context						
Multiple meanings						
Context clues						
Unfamiliar meaning						
Appositions						
Using a dictionary or a glossary to get meaning						
One meaning						
Two or more meanings						
Two or more entry words						
Abbreviations						
Using morphemic composition						
Compound words						
Common prefixes						
Common suffixes						
Getting meanings of phrases and special expressions						
Idiom						
Simile						
Interpreting simile						
Simile vs. comparison						
Metaphor						
Interpreting a metaphor						
Personification						
Denotative & connotative words						
Getting meanings from syntactic and rhetorical relationships						
Referents for pronouns						
Referents for adverbs						
Appositional constructions						
Recognizing and interpreting clue words						
Earlier						
Because and as a result						
Getting meaning from comparison and contrast						
Comparison						
Contrast						
Synonyms						
Antonyms						
Using punctuation marks and type graphical variations as meaning aids						
End punctuation						
Period						
Question mark						
Exclamation mark						
Commas						
Name of a person						
Direct quotes						
Three or more items						
Set off nouns or noun phrases						

TEACHER-CLASSROOM SKILLS SHEET

READING

ROOM NUMBER _____

Page 3 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 7 through 50 attached.)

DECODING CONTINUED	1	2	3	4	5	6
Colons						
Set of a definition						
Semicolons						
Dashes						
Points of ellipses						
Parentheses						
Quotation marks						
Italics						
Boldface type						
Underscoring						
Capital letters						
Apostrophes						
Contracted form						
Singular or plural possession						
COMPREHENSION APPLICATION						
Following directions						
One-two-three steps sequence						
Multi-step						
Clue words						
Cautionary and key words						
Skimming						
Rechecking						
Noting and remembering important details						
Answering questions of details						
Important vs. unimportant						
Scanning						
Outline						
SQRRR method						
Noting correct sequence						
Answering questions about sequence						
Numbering sequence						
Clues-to sequence of events						
Identifying topic and main idea						
Details that support the main idea						
Drawing conclusions and making inferences						
Clue words						
Predicting outcomes						
Oral passages						
Stated information/Implied information						
Recognizing cause-effect relationships						
Clue words and phrases						
Visualizing						
Words to make mental pictures						
Solving story problems in mathematics						
BRPCC method						
Categorizing						
Words grouped according to one or more categories						
LITERARY SKILLS						
Types of literature						
Distinguishing between fiction and nonfiction						
Distinguishing between fantasy and realism						

TEACHER-CLASSROOM SKILLS SHEET READING

ROOM NUMBER _____

Page 4 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 7 through 50 attached.)

LITERARY SKILLS CONTINUED	1	2	3	4	5	6
Recognizing different types of fiction						
Recognizing realistic fiction						
Recognize fantasy						
Recognize folktale						
Recognize fable						
Recognize myth						
Recognize legend						
Understand tall tale						
Recognizing fairy tale						
Recognizing historical fiction						
Understand science fiction						
Recognize biographical fiction						
Recognize narrative						
Recognize different types of nonfiction						
Recognize narrative as true events						
Recognize expository writing						
Understanding autobiography						
Understanding biography						
Understand fictionalized biography						
Understand personal narrative						
Recognizing play form						
Understanding play vs. story						
Understand how lines should be read						
Understanding narrator						
Recognizing poetry						
Recognize various poetic forms						
Understanding poetry has rhythm						
Understanding poetry as expression						
Recognizing different types of poetry						
Recognizing narrative						
Understand lyric poem						
Recognize Haiku						
Understand limerick						
Recognize concrete poetry						
Story elements						
Recognize & understand the term characters						
Understand the term setting						
Understand the plot						
Recognize the theme						
Writing styles and devices						
Recognizing narrative and dialogue						
Recognize and appreciate use of language						
Understand sensory words						
Understand precise language						
Understand colorful language						
Recognize nonliteral language						
Recognize alliteration						
Recognize archaic language						
Recognize dialect						
Recognize jargon						
Recognize sarcasm						

TEACHER-CLASSROOM SKILLS SHEET

READING

ROOM NUMBER _____

Page 5 of 5 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - ; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 7 through 50 attached.)

LITERARY SKILLS CONTINUED	1	2	3	4	5	6
Recognize & appreciate use of language						
Recognize irony						
Recognize symbolism						
Recognize informal language						
Recognize exaggeration						
Recognize humor, puns						
Recognizing writing techniques						
Recognize first person						
Recognize third person						
Biographies-third						
Autobiographies first						
Understand flashback						
Understand foreshadowing						
Recognize repetition						
REFERENCE AND STUDY						
Evaluating information						
Distinguishing between fact and opinion						
Learning words and phrases as think or probably						
Recognizing fact is verifiable						
Recognizing opinion as if it were not a fact						
Learning sentence may contain fact and opinion						
Understanding fact may not be true						
Recognizing bias in reading						
Recognizing biased writing to evaluate to objective						
Learning use of emotional words and phrases						
Recognizing limited facts						
Evaluating statements of opinion						
recognizing valuable opinions						
Recognizing and evaluating assumptions						
Understanding assumptions may or may not be true						
Recognize various propaganda techniques						
Recognize bandwagon technique						
Recognize testimonial						
Recognize transfer technique						
Understand reptition						
Recognize emotional words						
Recognize name calling						
Recognize faulty cause and effect						
Organizing information for retention/reporting						
Outlining as an aid to retention						
Learning SORRR method						
Learning survey						
Learning question						
Read						
Learning to recite						
Learning to review						
Learning to prepare for a test						
Learning to make notes in research reading						
Organizing one's notes						
Making an outline from notes						
Summarizing one's findings						

ROOM NUMBER _____

[illegible]

APPENDIX L
TEACHER-CLASSROOM SKILLS SHEET
with GRID-SHEET
Mathematics K-6

TEACHER-CLASSROOM SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 1 of 7 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

WHOLE NUMBERS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Divisibility rule																
Even and odd																
Place value																
Place value and money																
Reading & writing numerals																
Comparing numbers																
Comparing sets																
Roman numerals																
Rounding																
Factors of																
Prime & composite																
Cross products																
Exponents																
Greatest common factor																
Common multiples																
Least common multiple																
On a number line																
Multiples of																
Expanded notation																
Grouping symbols																
Ordinals fifth																
Ordinals thru 9																
Ordinals thru 10																
Ordinals																
Grouping symbols																
Order through																
Skip counting																
Numbers and numerals 0-10																
Identifying/writing number words																
ADDITION OF WHOLE NUMBERS																
Readiness																
Using-one more than																
Finding sums thru 5																
Basic facts																
2-digit																
3-digit																
4-digit																
Larger numbers																
Solving rebus problems																
Estimating sums																
On a number line (Readiness)																
With more than two addends																
Multiples of 10																
100																
1000																
Two digit numbers (with renaming)																
Two digit numbers (with no renaming)																
Three digit (with renaming)																
Three digit (no renaming)																
Inverse operations																
Commutative property																

TEACHER-CLASSROOM SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 2 of 7 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

Associative property	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Distributive property																
Solving word problems																
Solving equations																
Solving money problems																
Addition table																
Grouping symbols																
SUBTRACTION OF WHOLE NUMBERS																
Readiness																
Using one less than																
Subtracting from 5 or less																
Solving rebus problems																
Finding differences																
Basic facts																
Facts thru 5																
Facts thru 10																
On a number line																
Multiples of 10																
100																
1000																
Two digit numbers (no renaming)																
Two digit numbers (with renaming)																
Three digit numbers (no renaming)																
Three digit numbers (with renaming)																
Four digit numbers (no renaming)																
Four digit numbers (with renaming)																
Facts thru 14																
Facts thru 18																
Inverse operations																
Solving word problems																
Solving money problems																
Solving equations																
Larger numbers																
Checking																
Estimating differences																
MULTIPLICATION OF WHOLE NUMBERS																
Finding products																
Multiples of 5																
Multiples of 10																
Multiples of 100																
Multiples of 1000																
2 digit by 1 digit																
3 digit by 1 digit																
4 digit by 1 digit																
2 digit by 2 digit																
3 digit by 2 digit																
3 digit by 3 digit																
More than two factors																
4 digit by 1 digit																
4 digit by 2 digit																
4 digit by 3 digit																
More than two factors																

TEACHER-CLASSROOM SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 3 of 7 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill - sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

MULTIPLICATION OF WHOLE NUMBERS CONTINUED	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Readiness																
Basic factors																
Basic facts																
Solving problems																
Repeated addition																
Property of 1																
Property of 0																
Associative property																
Commutative property																
Inverse operations																
Tables																
Solving word problems																
Multiplication table																
On a number line																
Solving equations																
Estimating products																
Solving word problems																
DIVISION OF WHOLE NUMBERS																
Finding quotients																
Basic facts																
2 digit by 1 digit																
3 digit by 1 digit																
3 digit by 1 digit (remainders)																
4 digit by 1 digit																
4 digit by 1 digit (remainders)																
3 digit by 2 digit																
Multiple of 10																
Estimating quotients																
Inverse operations																
Finding averages																
Checking division																
Divisibility rule																
1 digit divisors (no remainders)																
1 digit divisors (with remainders)																
2 digit divisors																
3 digit by 2 digit																
4 digit by 2 digit																
Grouping symbols																
5 digit by 3 digit																
Zero in division																
FRACTIONS																
Readiness																
Meaning																
One-half																
One-third																
One-fourth																
Two-fourths																
Two-thirds																
Three-fourths																
Comparing																
On a number line																

TEACHER-CLASSROOM SKILLS SHEET

MATHEMATICS

ROOM NUMBER _____

Page 4 of 7 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. AS each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

FRACTIONS CONTINUED	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Tenths																
Naming																
Writing fractions																
Equivalent																
Mixed numbers																
Whole numbers																
Decimals																
Percents																
Solving word problems																
Simplest form																
Addition of fraction																
With common denominator																
With different denominator																
With mixed numerals																
Subtraction of fractions																
With common denominators																
With different denominators																
With mixed numerals																
On a number line																
Division of fractions																
Finding quotients																
With mixed numerals																
Solving equations																
Solving word problems																
Improper fractions																
Least common denominator																
Multiplication of fractions																
Finding products																
With mixed numerals																
Reciprocals																
Solving equations																
Solving word problems																
ROUNDING AND ESTIMATING																
Estimating quantities																
Estimating metric measurements																
Estimating non metric measurements																
Estimating with metric units																
Estimating with non-metric units																
Areas																
Sums																
Rounding whole numbers																
Estimating whole numbers																
Solving word problems																
Decimals																
Percent																
Metric measurement																
Measurement																
RATIO-PROPORTION & PERCENT																
Ratio																
Percent																

TEACHER-CLASSROOM SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 5 of 7 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

RATIO-PROPORTION & PERCENT CONTINUED	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Decimals																
Fractions																
Of a number																
Greater than 100%																
Estimating																
Money																
Change																
Probability																
Solving word problems																
PERIMETER-AREA-VOLUME																
Readiness																
Circumference of a circle																
Area																
Counting square units																
Estimating																
Formulas																
Rectangle																
Right triangle																
Triangle																
Circle																
Irregular figures																
Irregular polygons																
Volumes																
Cubic center																
Counting cubes																
Formulas																
Rectangular solid																
Surface area																
Estimating																
Solving word problems																
MEASUREMENT-TIME-MONEY																
Comparing sizes																
Larger-largest																
Smaller-smallest																
Same size																
In order by size																
Comparing lengths																
Longer-longest																
Shorter-shortest																
In order by length																
Capacity																
Weight																
Area																
Time to the hour																
Time to the half hour																
5 minute intervals																
Calendar																
Money																
Penny																
Dime																
Nickel																

TEACHER-CLASSROOM SKILLS SHEET MATHEMATICS

ROOM NUMBER _____

Page 6 of 7 Pages

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Money continued																
Quarter																
Value of a set of coins																
Dollars																
Solving problems																
Arbitrary units																
Metric units																
Length																
Capacity																
Weight																
Temperature																
Solving word problems																
PROBLEM SOLVING & APPLICATION																
Steps of problem solving																
Read																
Plan																
Compute																
Answer																
Check																
STRATEGIES																
Using a concrete model																
Looking for a pattern																
Asking questions																
Choosing an operation																
Solving a similar problem																
Organizing information																
Using probability & prediction																
Logical reasoning																
TYPES OF PROBLEMS																
Whole numbers																
With money																
With time																
Consumer & career																
With measurements																
With more than one operation																
Problems made up by students																
Problems with out computation problems																
With fractions																
With decimals																
With missing information																
With extra information																
With calculators and computers																
With averages																
Checking for hidden assumptions																
Working backwards																
Making drawing																
Guessing and checking																
With ratios																
With Proportions																
With percents																

ROOM NUMBER _____

This set of skill - sheets should be placed where it is available to the teacher and the students. Student names will not appear on this skill - sheet; however, the student's number in the teacher's register should coincide with the student number on the skill sheet. As each objective is mastered by the student at the 80% level it should be dated on this sheet. (Additional grid sheet for numbers 17 through 60 attached.)

205

GRID-SHEET MATHEMATICS

[illegible]